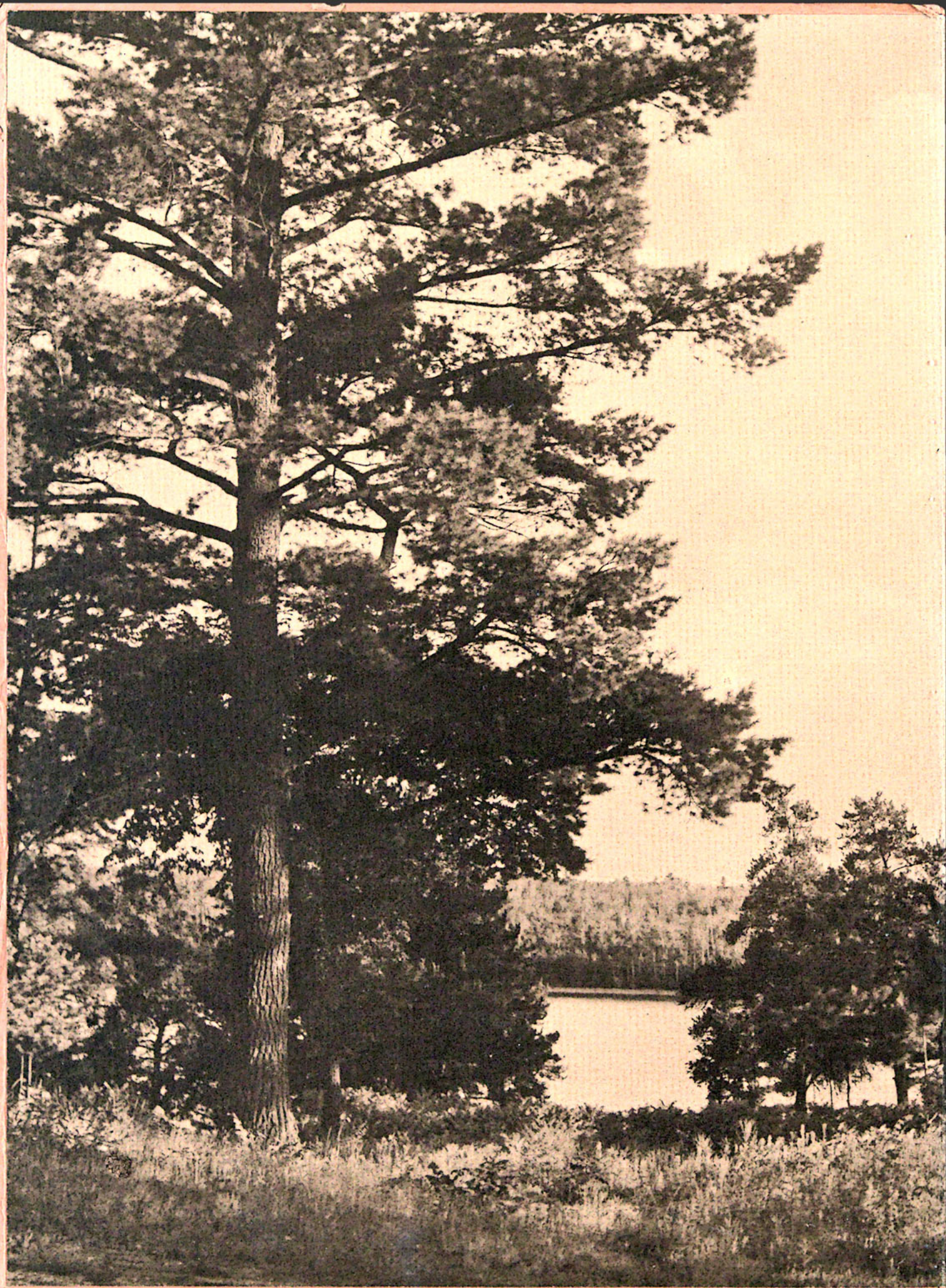
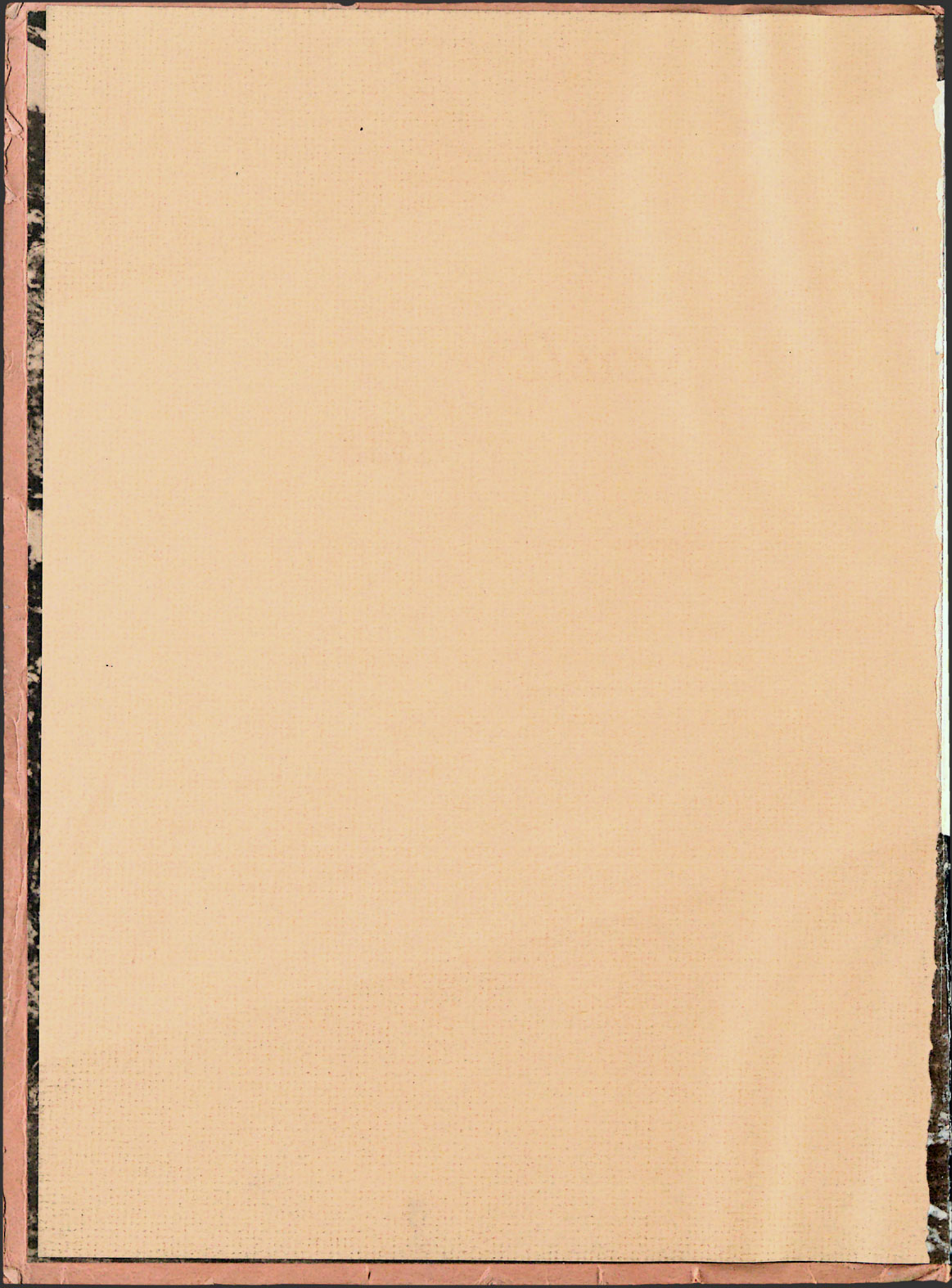


Scroll 1938.









The

Scroll

1938

The Seventeenth Volume

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The Senior Class

of the

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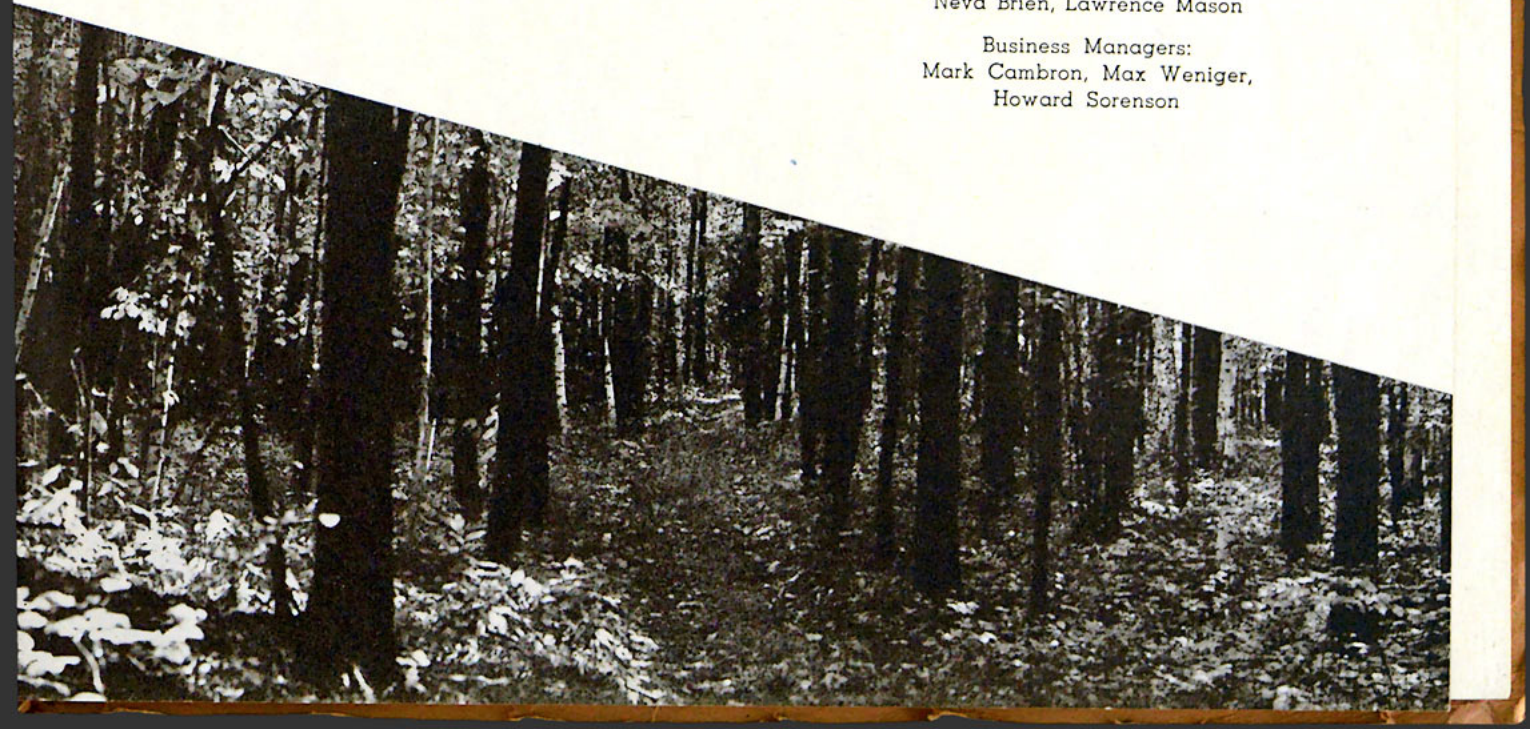
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F O R E W O R D

The Garden of Earth

In the garden of Eden, PLANTED by God
There were goodly trees in the springing sod,
Trees of beauty and HEIGHT and grace
To stand in splendor before His face.
Trees for FRUITAGE and fire and shade
Trees for the cunning builders' trade.
Wood for the bow, the spear, and the flail,
The keel and the mast of the daring sail.
He made them of every grain and girth
For the use of man in the garden of earth.

—Bliss Carmen





DEDICATION

to

Miss Dorothy Hanna

Whose joy in the Lord has been an inspiration through our years at Northwestern,
this volume is respectfully dedicated.



CAMPUS

Jackson Hall
Dormitories
First Baptist Church



PLANTED

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Deans
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School Life
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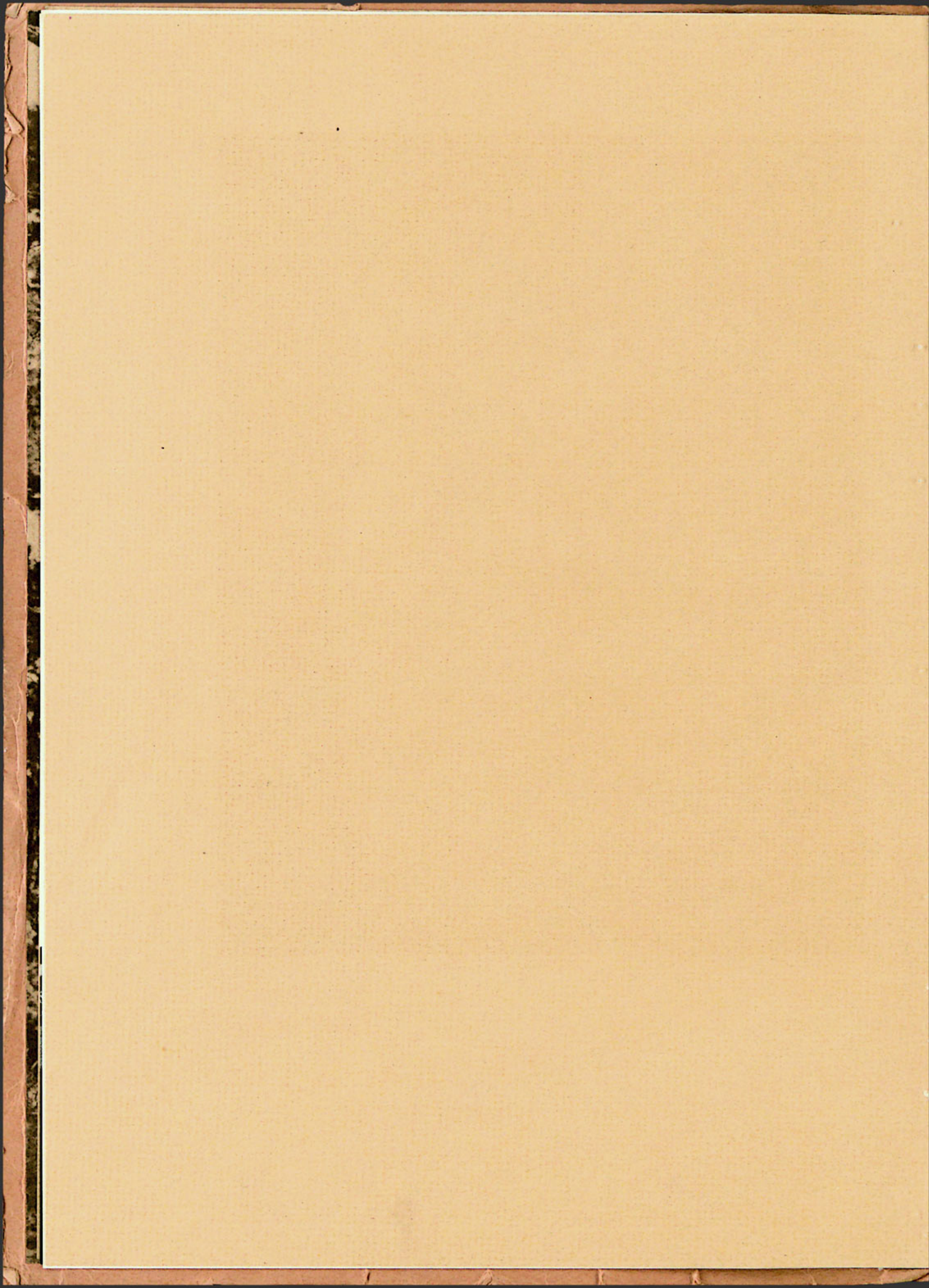
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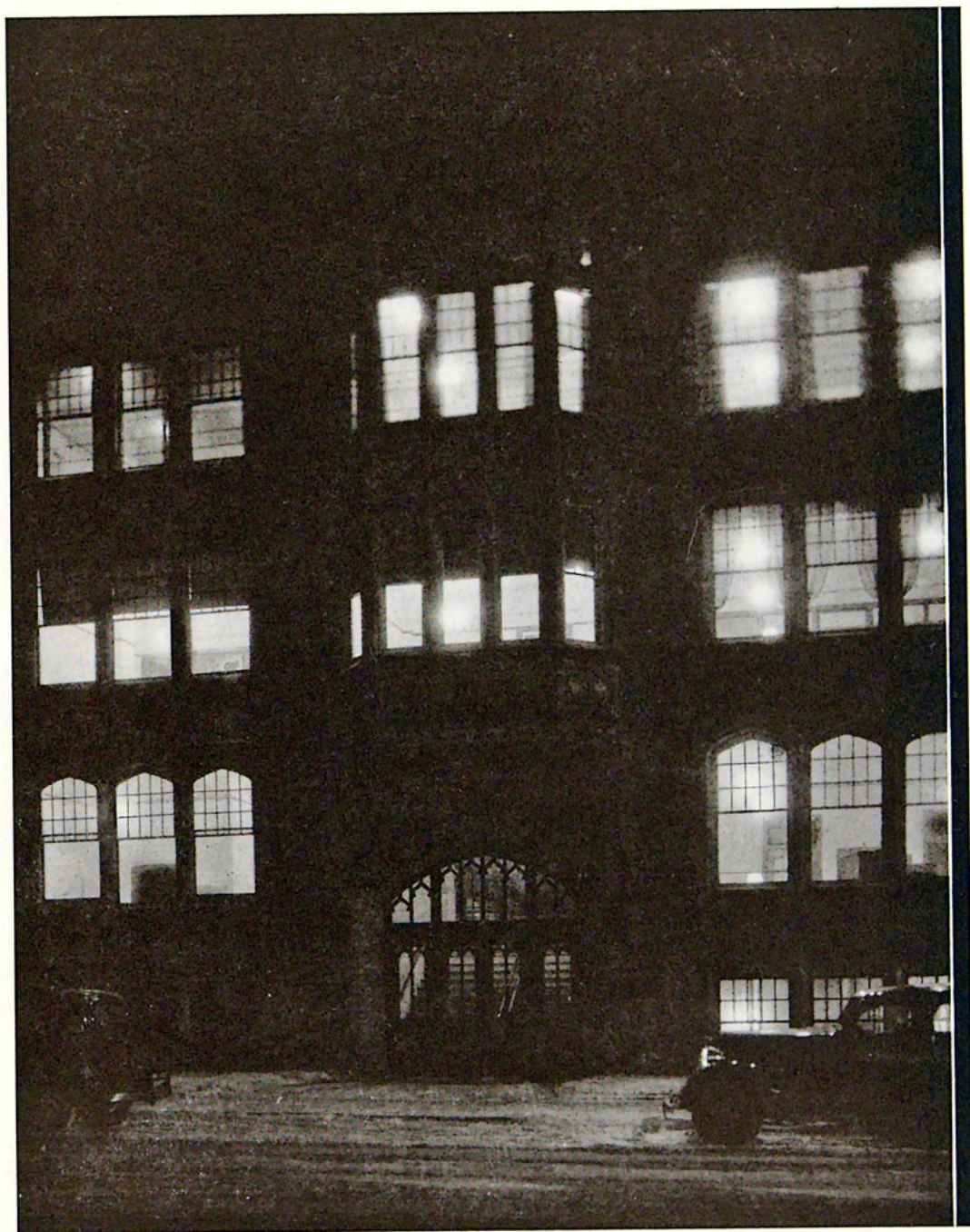
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Campus

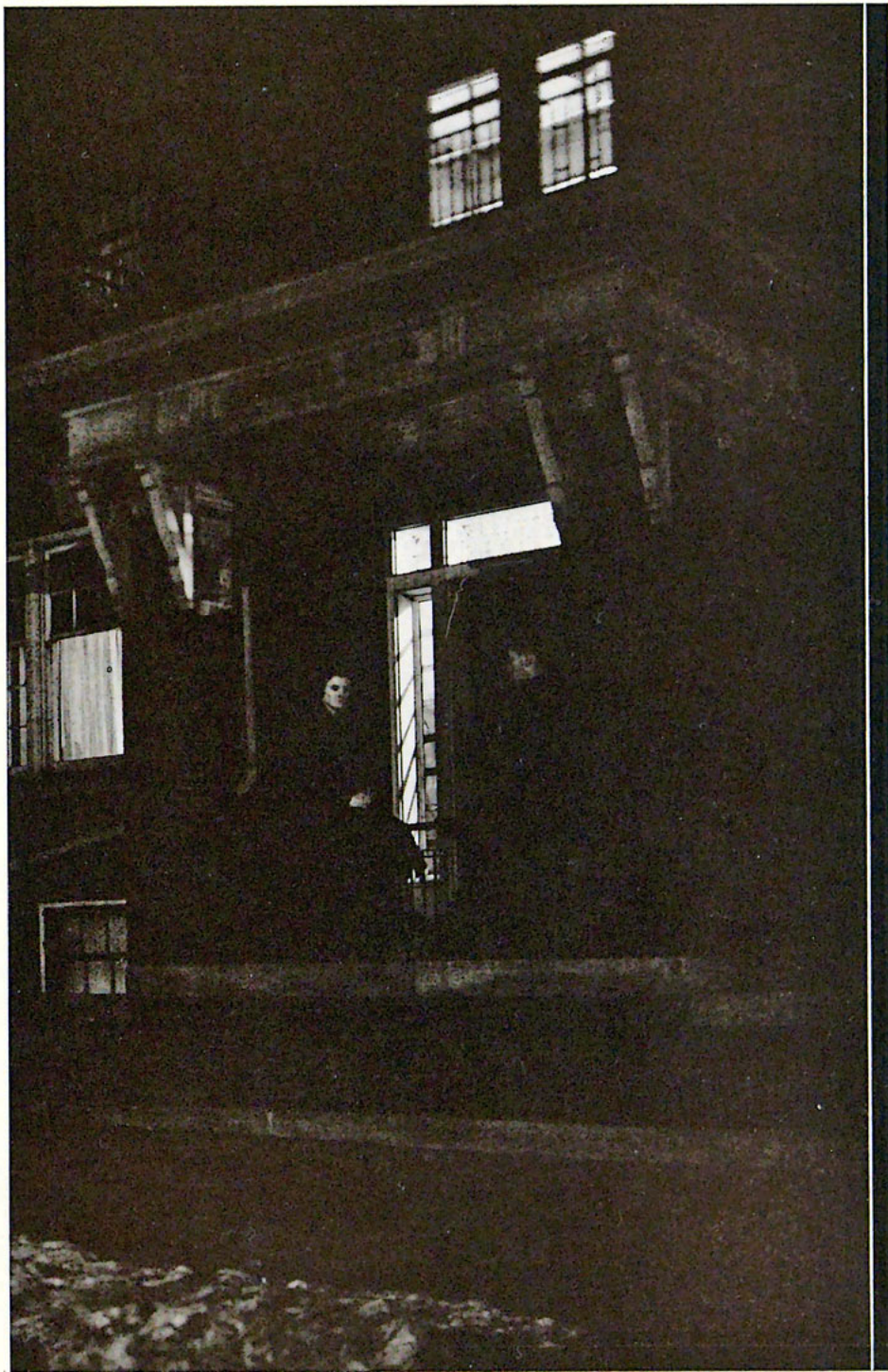




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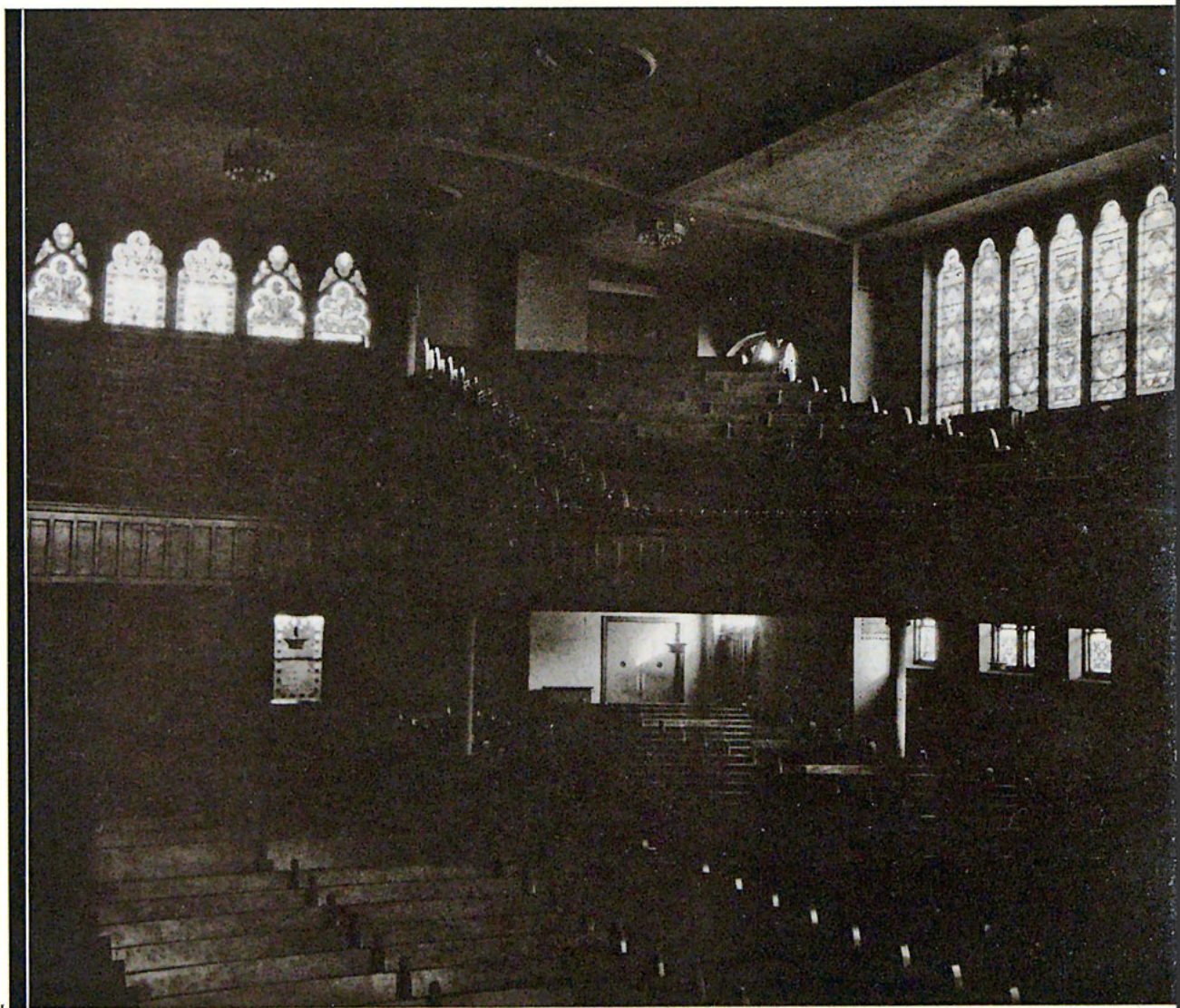
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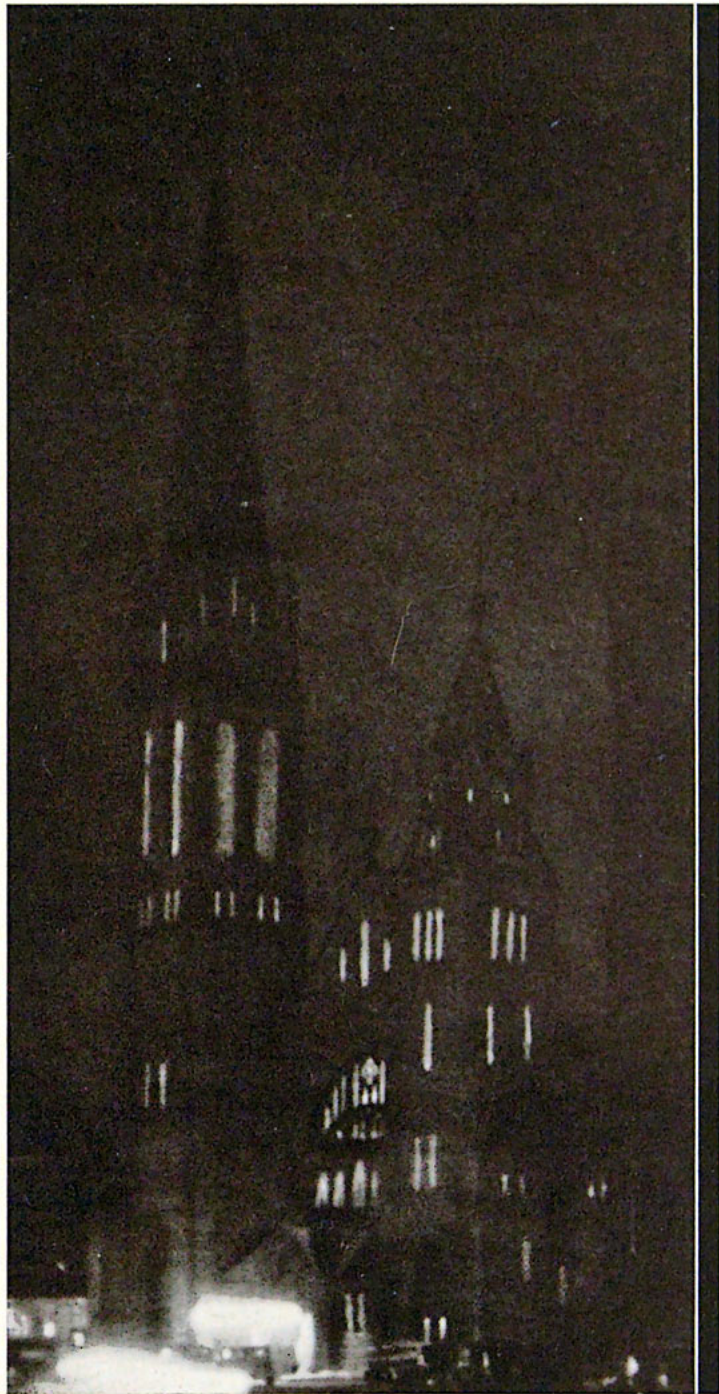
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AUDITORIUM, FIRST BAPTIST CHURCH
Scene of Commencement



FIRST BAPTIST CHURCH

Trees Planted

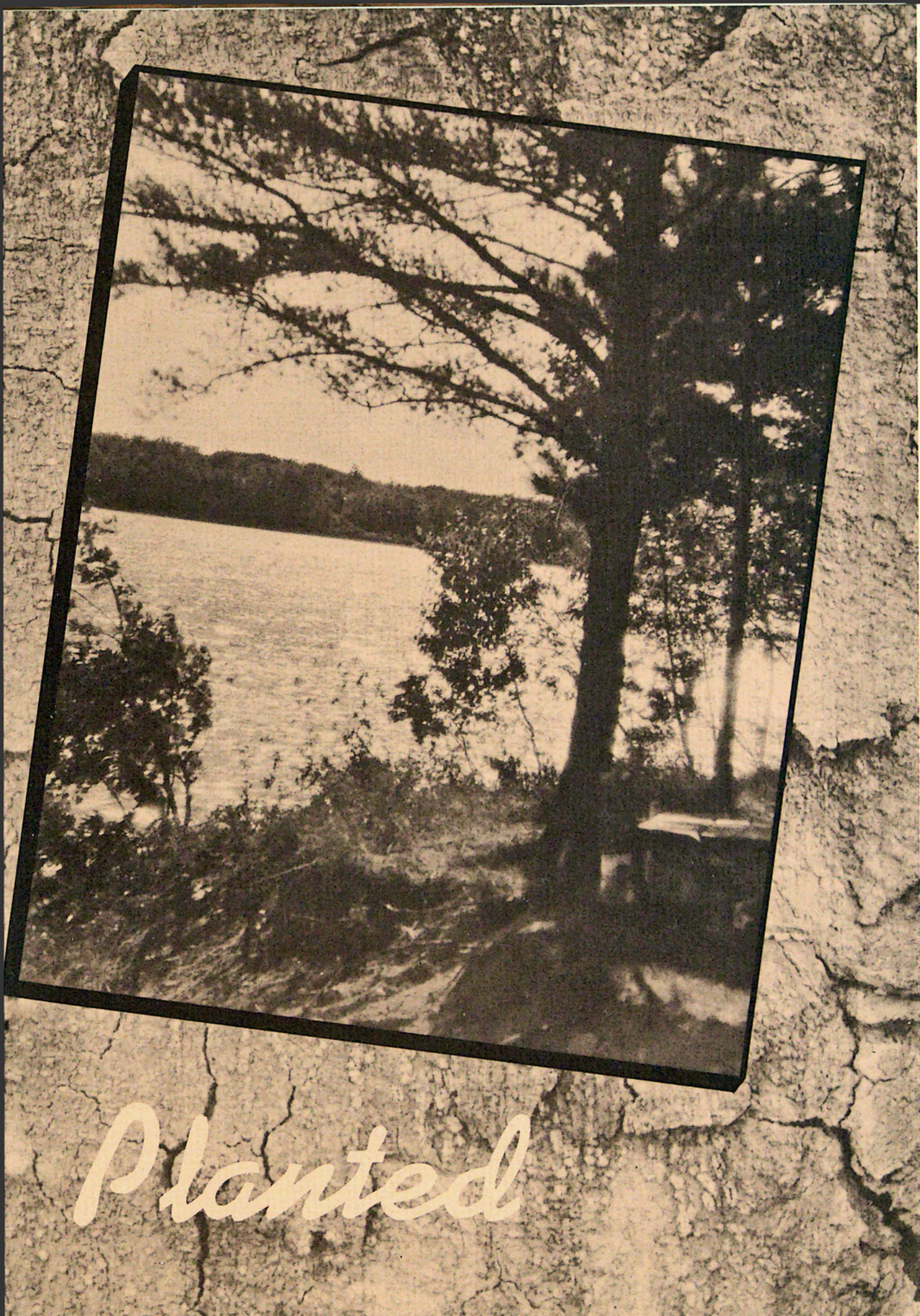
Planted as a tree by waters
Are the righteous of the Lord.
Trees are fed by His provision:
Men are nurtured by His Word.

As a tree beside the waters
Drinks refreshment from the stream,
Listens to its quiet murmur,
Glories in its peaceful gleam:

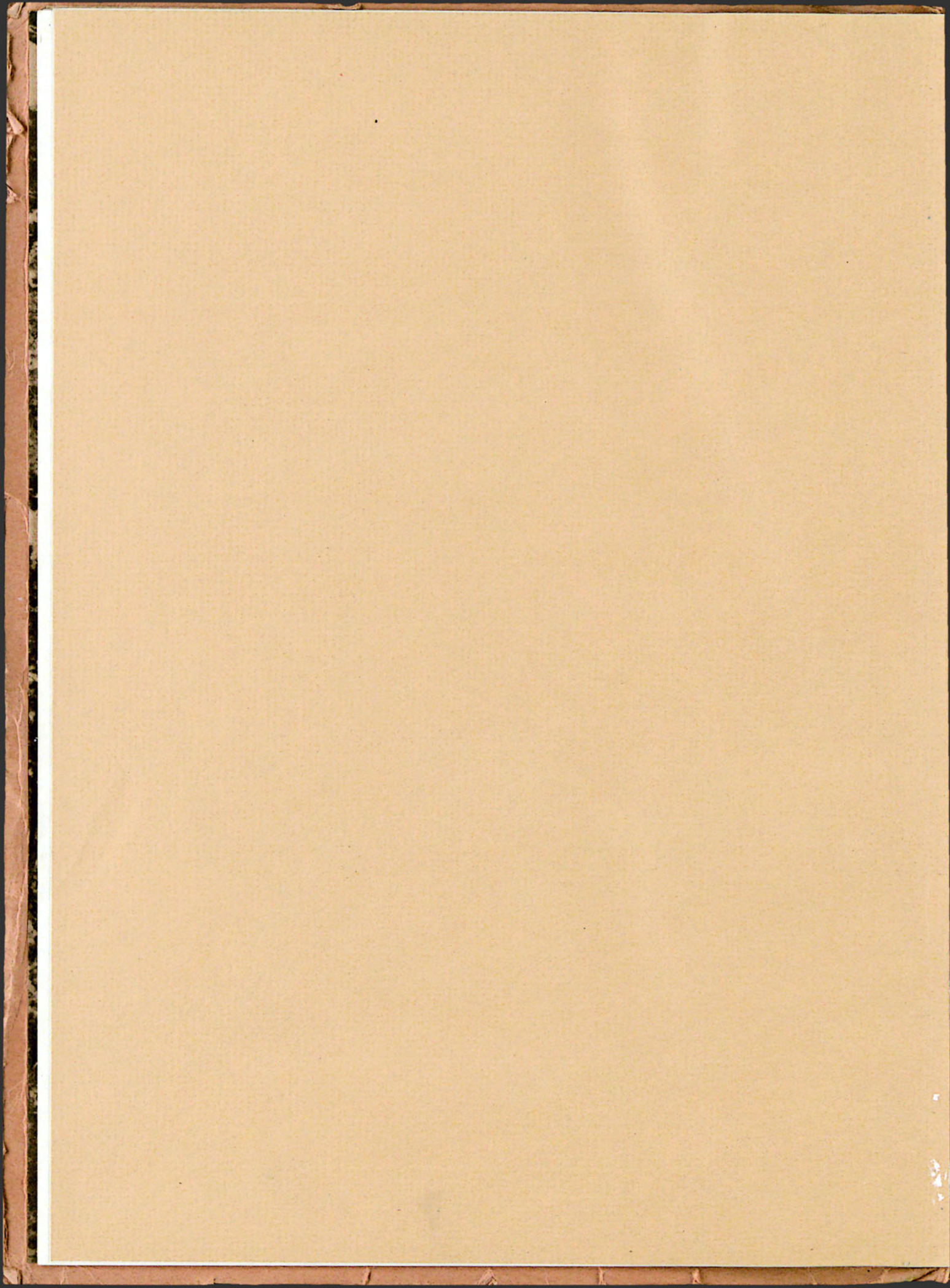
So the soul of God's own planting
Finds in Him a quiet place,
Hears the still, small voice directing,
Glories in His love and grace.

As a tree beside the waters
Has by Him all need supplied,
So men rest in His sure promise,
Calm, serene, and satisfied.

"And he shall be like a tree
planted by the rivers of water"
(Psalm 1:3)



Planted



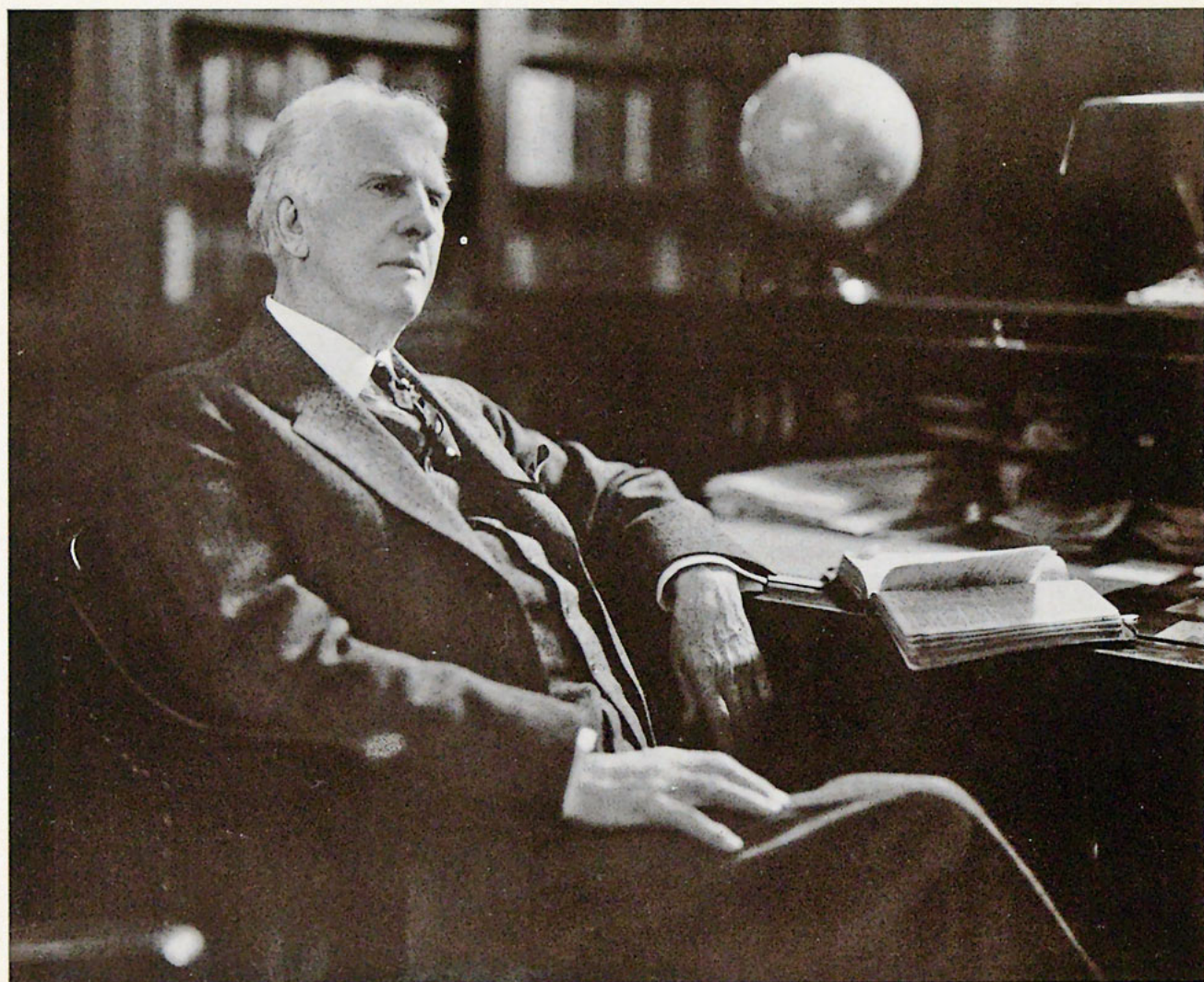
"Like a Tree"

Feeling that thereby we could best convey to the reader what Northwestern is and what she means to her graduates, the Seniors have selected the theme "Trees" for our 1938 SCROLL. As we here make mention of our president, Dr. W. B. Riley, we feel that our selection was a fortunate one. How like a great tree his life is! Sown in an environment where less vigorous life might be content with mediocrity, he fed his soul with the soil and sunlight of God's Word and Light, and grew to become a mighty presence, casting a world-wide shade.

Nor can Dr. Riley's influence be expressed only as shade: it is more substantial. With its far-scattered and numerous seed his life is an inspiration to a host of Christian workers, finding material expression in their consecrated lives. Moreover, the seed he has planted grows in the tangible forms of many institutions, not the least of which are the Northwestern Bible School and the Evangelical Seminary, with their yearly fruitage of graduates. Through them the "perennial revival" flourishes on five continents while the hedgerows and windbreaks of fundamentalism grow ever stronger.

Not only is this one page a direct tribute to Dr. Riley—the SCROLL pictures the buildings his faith has helped to finance, the faculty his leadership has gathered, and the student body from far corners his influence is molding—our whole yearbook, like those before, may be regarded as an indirect tribute or monument, a small chapter in a great biography.

For the inspiration he radiates, for the institutions he has founded and directs, the 1938 Senior Class acknowledges a debt of gratitude and gives thanks.



D R . W . B . R I L E Y
President

MRS. W. B. RILEY
Dean of Women



DR. R. L. MOYER
Dean of Men



TREES

By R. L. Moyer

"And the Lord God commanded the man, saying, 'Of every tree of the garden thou mayest freely eat; but of the fruit of the tree of the knowledge of good and evil, thou shalt not eat; for in the day that thou eatest thereof, thou shalt surely die' (Genesis 2:16-17).

"Jesus, Whom ye slew and hanged on a tree" (Acts 5:30).

"Who His own self bare our sins in His own body on the tree" (I Peter 2:24).

"Cursed is every one that hangeth on a tree" (Galatians 3:13).

THE crowning glory of the plant world is the tree; the crowning glory of the spiritual world is the "tree"—the Cross. "God forbid that I should glory save in the cross of our Lord Jesus Christ," says the Apostle Paul.

Two trees are mentioned in the texts quoted above—the Tree of Sin and the Tree of Salvation. It was a Tree which brought man's ruin. It was a Tree which provided man's redemption.

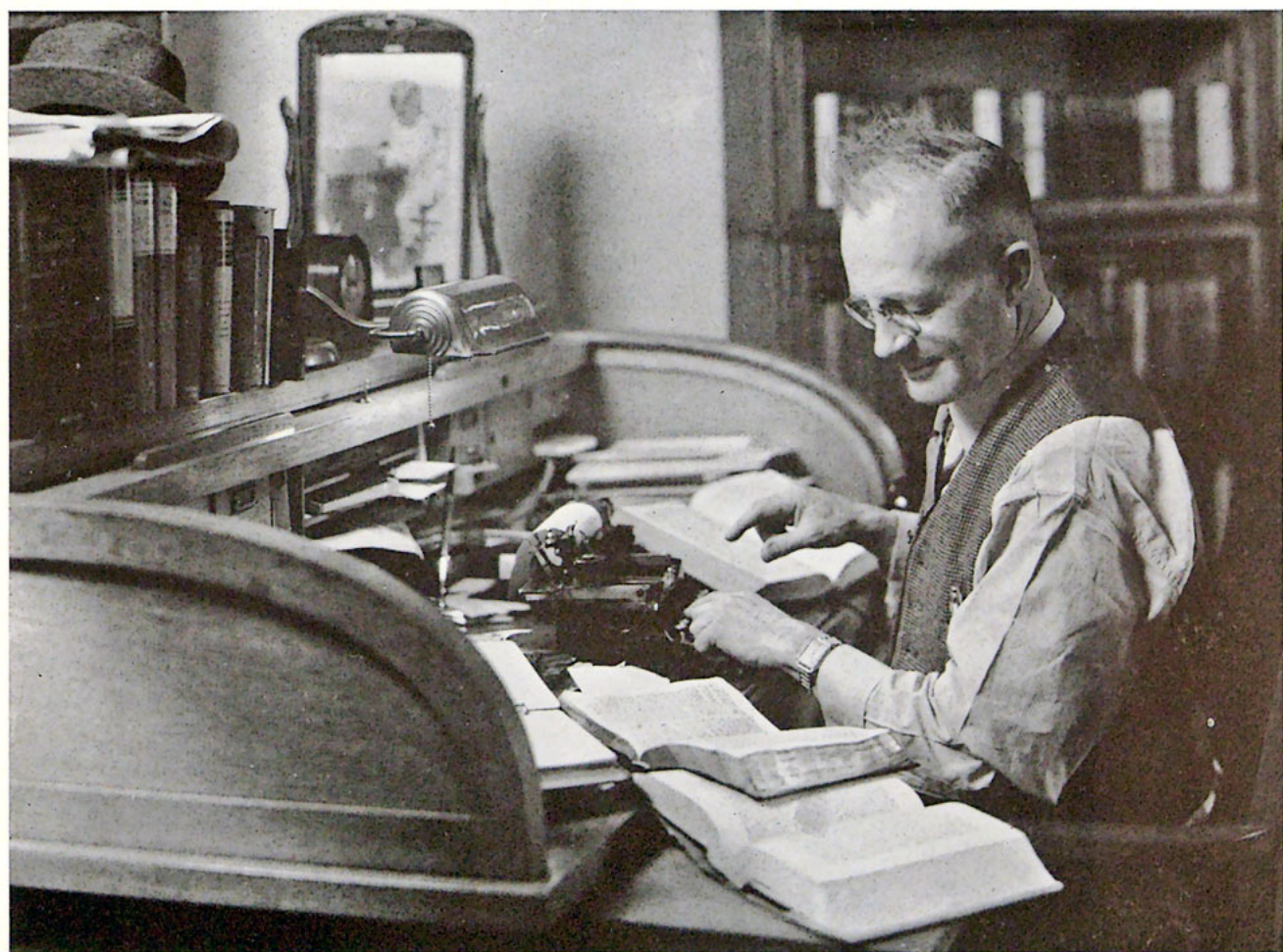
The tree which brought man into sin was "the tree of the knowledge of good and evil." The tree which provides man's salvation is the Tree of Calvary—where Christ bore our sins in His own body.

The tree which brought the curse of sin was a literal tree—just as literal as "the old Rugged Cross." It was not the tree "of good and evil"—for that would make God the Author of sin. It was the tree of the "knowledge of

good and evil." This means that Adam and Eve were not to experiment with evil to see what it was like. They were not to gain their knowledge of evil by participation therein, but by the revelation of God, even as the unfallen angels know the difference between good and evil.

We do not know what kind of fruit that tree bore, but simply that it was "good for food"—undoubtedly just as good as that of any other tree in the garden. There is no question of the fruit here; the question has to do with the eating—eating in disobedience to God's command. They did not eat because of necessity, for they were surrounded by fruit of many trees and herbs of the field—of all of which they might "freely eat." They were not like the Lord when He was forty days and forty nights in the wilderness without food. In the midst of abundance, when there was no unsatisfied hunger and absolutely no necessity for partaking of that particular fruit, they deliberately disobeyed God—and thus sin came into the world. Man fell from his pristine glory and became the father of fallen beings, for a fallen father cannot beget other than fallen sons. Thus "by one man's disobedience many were made sinners" (Romans 5:19).

Thus a tree which God had created for blessing, for shelter, and for food for man became a diabolical thing, a thing of sin and a curse. Similarly, the Creator (for the Bible tells us that the Lord Jesus was "God manifest in the



flesh" and "without Him was nothing made that was made") hanging on "the accursed tree" is a Devilish picture, and yet it is the only possible way of salvation. God in His law declared "for he that is hanged is accursed of God" (Deuteronomy 21:23). The curse of the broken law (broken by Himself) could never fall upon Christ, for He never broke the law; but He was **accounted accursed** of God when He was nailed to the tree and our sins were laid upon Him. It was there on Calvary that He gathered up in Himself all that is contained in the curse of sin—all the suffering, all the labor, all the disappointments, all the travail of soul and body which the curse contains for all people for all time; and there He bore the penalty against it all that it might be ended forever. None but He will ever know the burden, the pain and anguish of that hour. It is ours to know the sweetness of salvation that has come out of it "for the Lord hath laid upon Him the iniquity of us all." The Tree of Ruin was planted in a garden, and so also was the Tree of Redemption, for "in the place where He was crucified there was a garden" (John 19:41). The Tree was planted by God—not Adam but by Adam's God—for the good of man. The second Tree was planted by man—and in that act he revealed his desperately wicked heart. The first Tree was "pleasant to the eyes," but the second Tree was one of blood and agony, where a howling mob looked upon a hanged Man (God-Man) Whose "visage was so marred more than any man and His form more than the sons of men" (Isaiah 52:14).

The first Tree was forbidden to man; but to the second Tree all men are bidden to come. Of the first Tree God said "Thou shalt not eat of it." Of the second Tree God says "Come! Taste and see that the Lord is good." When God said of the first Tree "Thou shalt not eat of it," Satan rebelliously said "Eat!" Now when God says of the second Tree "Eat!" Satan says "Thou shalt not eat of it!"

Because man believed Satan, the first Tree brought sin and death; but when a man believes God, the second Tree will bring salvation and life, for "he that believeth on the Son hath everlasting life."

Through the first Tree man was driven out of Paradise. From the second Tree—and only because of it—a believing sinner heard the glorious words "Today shalt thou be with Me in Paradise."

The garden of the first Tree became a howling wilderness because of sin; but the "Tree" of the second garden will make your barren life one of fruitfulness unto God.

Yes, God created trees for man's blessing, for man's food, for man's shelter; and that second "Tree"—the cross of Christ—is "good for food," a place of shelter, and the source of every blessing that has ever come into the life of man.

So, we rightly and joyfully sing:

"In the cross of Christ I glory,
Tow'ring o'er the wrecks of time;
All the light of sacred story
Gathers round its head sublime."

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Trees Growing

May my soul grow ever upward
As the branches of a tree;
As they stretch up toward the sunshine
May my spirit reach toward Thee.

May my soul grow strong and sturdy
As the trunk that holds the boughs,
Standing firm through every tempest
By the strength Thy grace allows.

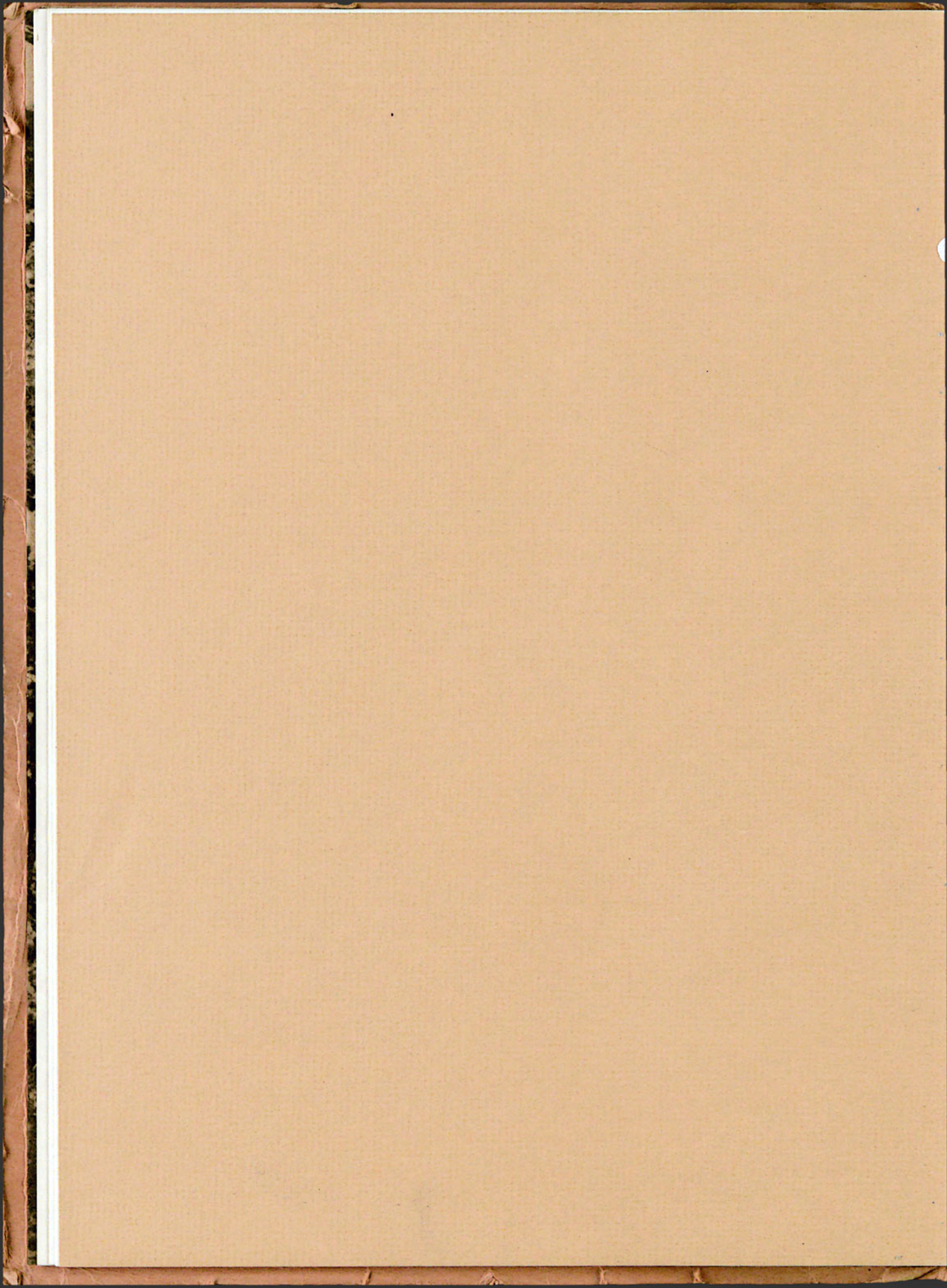
May my soul be always growing,
Feasting daily on Thy Word
Till, transformed, I stand in glory
In the image of my Lord.

"But grow in grace, and in the knowledge of our Lord and Savior Jesus Christ"

(II Peter 3:18).



Growing



VALUE OF THE SEMINARY

Every year during the month of June newspapers and magazines carry editorials appraising the significance of the growing number of graduates which educational institutions turn out at that time. Northwestern, of course, contributes to the number. Some editorial writers will wonder if after all we are not over-stressing the value of education in a world where everybody cannot be leaders; others will compare the value of theoretical knowledge from college with the value of four years actual experience in business. Whatever their conclusions regarding the value of education in secular life, one fact will remain: As preparation for religious work, education is of paramount importance.

Minimizing the importance of education in secular life does not lessen the growing percentage of educated people in our country today. If religious workers such as pastors and evangelists are to maintain positions of leadership, they too must fall in line with the trend, for people will not listen long to one who obviously knows less than they. There was a time when the pastor was almost invariably the best educated man in the community. In these days of mass-production universities, this condition too frequently has ceased to exist. Other men, trained by modernistic and materialistic universities, are becoming the people of influence in their communities, and their numbers continue to grow.

In view of these conditions, leaders of the Northwestern Bible School and Northwestern Evangelical Seminary are to be complimented on the way they are meeting the need of the day by demanding higher scholarship from their students and by emphasizing more and more the advantages of education in religious work. Particularly commendable is Dr. Riley's present drive to develop the Northwestern Seminary. Because it has given the Bible the most prominent part of its curriculum, the school, we believe, has heretofore provided its graduates with a training more valuable than that provided by other institutions which emphasize other subjects. Before long, it will be second to none in all departments, and thus far surpass all others in the total value of its Bible-emphasized curriculum.

Accordingly, Northwestern feels no need of apologizing for continuing to send out graduates into a world where some feel there is no need of more graduates. Instead, it urges on the members of the present Senior class of the Bible School that where possible they continue their training in the seminary, and on the seminary graduates that they continue in graduate or college work. Also it invites college graduates who are considering entering a seminary to weigh the value of what Northwestern has to offer. Its curriculum includes the finest Bible course to be found anywhere (with the additional advantage that it is fundamental) and thorough supplementary courses in defense and application of the Word.

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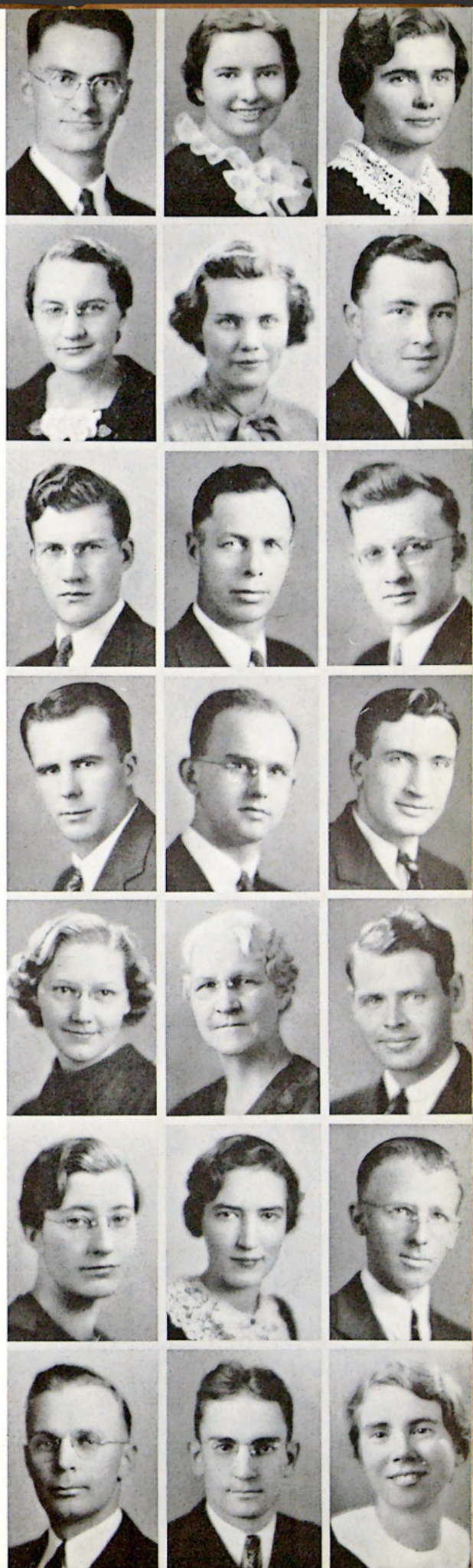
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Bernice M. Patzsch, Presbyterian, Minneapolis, Minnesota, Missionary Course. Girls' Glee Club Secretary; Choral Club; Child Evangelism; D.V.B.S.

Maybelle V. Reed, Baptist, St. Paul, Minnesota, Bible Course. Mission Band; Child Evangelism; Sunday School Teacher; D.V.B.S.

Lulu E. Riemersma, Baptist, Brewster, Minnesota, Bible Course. Mission Band; D.V.B.S.; Jr. C. E.



Ruth M. Ristesund, Baptist, Howard, South Dakota, Bible Course. Choral Club; D.V.B.S.; Child Evangelism.

Leta A. Rogers, Free Baptist, Dallas, Wisconsin, Bible Course. D.V.B.S.; Girls' Glee Club.

Lawrence R. Sanford, Presbyterian, Mora, Minnesota, Bible Course. Pastor.



Harvey Schoenwald, Mennonite Brethren, Richey, Montana, Bible Course. Junior Class Treasurer; Glee Club; Choral Club; Basketball; Quartet.

Silence D. Seglem, Mission, Joice, Iowa, Secretarial Course. Girls' Glee Club; Choral Club; D.V.B.S.

Harry G. Shaner, Baptist, Maxwell, Nebraska, Bible Course. Men's Glee Club; Child Evangelism; Sunday School Teacher.



Glenn J. Smith, Baptist, Forest City, Iowa, Missionary Course. Mission Band; D.V.B.S.; Child Evangelism.

Virtue A. Smith, Baptist, Hastings, Minnesota, Missionary Course. Mission Band; Corresponding Secretary; D.V.B.S.

Lawrence H. Solomon, Baptist, Omaha, Nebraska, Bible Course. Junior Class President; D.V.B.S.



Howard K. Sorensen, Baptist, Westbrook, Minnesota, Bible Course. Glee Club; Choral Club; D.V.B.S.; Child Evangelism.

Harold C. Stanley, Presbyterian, Marshall, Minnesota, Bible Course. D.V.B.S.; Superintendent of Christian Endeavor.

Virginia A. Stratton, Baptist, Granite Falls, Minnesota, Bible Course. Mission Band; D.V.B.S.



Esther F. Voetmann, Baptist, White Bear Lake, Minnesota, Bible Course. Forum; Mission Band; D.V.B.S.; Child Evangelism.

Blanche L. Westgate, United Brethren, LeCenter, Minnesota, Bible Course. Mission Band; D.V.B.S.; Sunday School Teacher; Christian Endeavor.

Peter J. Wiens, Mennonite Brethren, Kelsey, Minnesota, Bible Course. D.V.B.S.; Sunday School Teacher; Sophomore Class Treasurer; Choir Director, South Side Mission.



Marguerite C. Strong, Methodist, Erie, Pennsylvania, Missionary Course. Girls' Glee Club; Pilot; Choral Club; Child Evangelism.

Lois M. Trimble, Baptist, Bemidji, Minnesota, Bible and Missionary Courses. Winner, Hauser Memorial Scholarship. Mission band, Recording Secretary; Pilot; D.V.B.S. Minnesota; Sunday School Teacher.

SENIOR NURSERY

1. Esther Lundmark. 2. Flodella Chamberlin. 3. Florence Gronlund. 4. Verna Gilbertson. 5. Frank Harms. 6. Virginia Stratton. 7. Evelyn Dunwell. 8. Lulu Riemersma. 9. Albert Fuller. 10. Abiline Bergslien. 11. Leta Rogers. 12. Neva Brien. 13. Dallas Johnson. 14. Vila Churchward. 15. Harold Stanley. 16. Marian Anderson. 17. Roy Johnson. 18. Bernice Patzsch. 19. Marian Frey. 20. Vernon Bliss. 21. Esther Voetman. 22. Louise Giffin. 23. Mary and Marguerite Strong. 24. Howard Sorenson. 25. Ruby Page. 26. Leila Gallmeier. 27. Ruth Nelson. 28. Edwin Goossen.



JUNIORS

GROUP I

Back Row (left to right): William Grobe, Glenn Discoe, Wycliffe Ramsey, Marvin Burgess, James Brygger, Donald Ekerholm, Albert Teichroew, Edna Krull, Myrtle Jacobson

Second Row: Oswell Summers, Hannah Tebben, Myrtle Dahl, Anna Schultz, Harold Leppke, Ardis Reitmeier, Earl Entner, Burton Moore

Third Row: Barbara Volkenant, Bernard Lindman, Marie Bennett, Ruth Jensen, Jean Hays, Henrietta Hampton, Elizabeth Quiring

Fourth Row: Hazel Johnson, Blanche Nickerson, Esther Moe, Laura Korneychuk, Virginia Rowland, Ella Becker, Ruth Zarek, Margaret Clure

Fifth Row: Helen Kuebler, Elizabeth Walton, Evangeline Duerre, Elda Friesen, Betty Wright, Margaret Grant, Irene Campa

GROUP II

Back Row: Archie Nordeen, Raymond Anderson, Gordon Fanberg, Henry Friesen, Arnold Barry, Garwin Clevenger, Elmer Whyte, Edwin Ratzlaff, Henry Fred

Second Row: Henry Unrau, Arthur De Neui, William Sawatsky, Lawrence Peterson, Robert Wallace, Kenneth Pederson, Marjorie Hodder, Forrest Vorpahl

Third Row: Harriet Norr, Evelyn Mould, Violet Bergstrom, Helen Nelson, Ruth Bronleewe, Thelma Skoglund, Orlette Prochnow

Fourth Row: Rosa Moore, Doris Lindberg, Mary Jo Stalcup, June Snyder, Lola Piquet, Esther Faurot, Herold Peterson

Fifth Row: LaVerne Berglund, Pearl Peterson, Elsie LaRue, Alberta Kuehl, Eleanor Rhodes, Beatrice Stetzer, Donna Beckman, Elsie Christensen

GROUP III

Back Row: Harden Rowland, Earl Wilder, John Meyer, Lillian Hvitved, Luverne Gustavson, Bueford Hall, Andrew Nelson, Henry Walton, Bernard Bennett

Second Row: Susie Wiens, Alta Miller, Albert Hurst, Gloris Kinder, Howard Rich, Linda Goosen, Mabel Miller, Amelia Johnston

Third Row: Mahlon Pegors, Von Elbert, Alma Neubert, Eva Cornelius, Naomi Dickey, Nettie Henry, Irene Peterson, Inez Stanton, Anita Endicott

Fourth Row: Grayce Melvin, Viola Chilson, Bernice Callister, Dorothy Barry, Carol Guida, Helen Gibbons, Evelyn Anderson, Harriette Bach

Fifth Row: Hazel Rogers, Eloise Seguin, Marie Beebe, Harlan Swift, Janet Houk, Wilda Norris, Barbara Carter, Rosa Lietze



SOPHOMORES

GROUP I

Back row (Left to Right): R. Hodges, M. Sedgwick, E. Frost, A. Fadenrecht, H. Stromswold, W. Jepperson, P. Fast, C. LaBonte, F. Widger, S. Davis
Second Row: S. Fagerstrom, C. Jones, R. Graham, D. Norris, R. Montgomery, N. Leonard, A. Liebelt, E. Smith, D. Lee
Third Row: S. Starbuck, F. Crow, D. Scott, L. Wall, F. Vandergon, O. Bliss, S. McCreary, P. Nelson, F. Eaton, E. Quiring
Fourth Row: B. Anderson, E. Paulson, A. Friesen, J. Lambert, A. Cox, R. Scott, V. Thomas, R. Fazel, J. Williams
Fifth Row: F. Fanberg, G. Helferich, I. Davis, M. Ahlberg, H. Argetsinger, I. Bennett, E. Stigelmayer, A. Etherington, D. Middleton

GROUP II

Back Row: N. Knight, J. Hooge, O. Holcomb, A. Kunkel, F. Fuller, L. Ballhagen, E. Wilson, C. Zoschke
Second Row: I. Patterson, J. Patterson, R. Witwer, V. Swartsley, J. Cross, A. Berg, C. Glasspoole
Third Row: F. Borden, F. Honecker, W. Green, B. Holmquist, L. Swyter, M. Ewert, J. Heimdal, V. Lane
Fourth Row: P. Courington, G. Oliver, A. Tokel, C. Binford, H. Marcilliotte, B. Sargeant, O. Batchellor
Fifth Row: P. Loewen, A. Marcilliotte, F. Sanden, F. Sartain, D. Cox, G. Sovde, K. Foster

GROUP III

Back Row: A. Allen, B. Dahlenberg, A. Sutton, F. Duerre, F. Leet, L. Martell, A. Peterson, R. Mulder, E. Swedberg, E. Sjoblom
Second Row: K. Nelson, F. Cook, S. Eekhoff, L. Anderson, E. Johnson, I. Johnson, B. Fromdahl, R. Holcomb, J. Graber
Third Row: B. Weikert, M. Lundquist, H. Albus, D. Aldrich, E. Lutz, B. Benhardus, H. Watt, M. Soltis, L. Collins, B. Dahlenberg
Fourth Row: E. Molkenthin, V. Cunningham, R. Toavs, V. Wilson, M. Vandergon, S. Fast, G. Hvitved, E. Toavs, E. Keen
Fifth Row: H. Friesen, R. Adams, G. Dorland, H. Sanders, M. Clemans, M. Smith, E. Johnson, N. Teichroew, L. Ind

FRESHMEN

GROUP IV

Back Row: R. Allen, M. Olson, J. Wiens, C. Knappen, E. Dick, M. Chatfield, E. Benhardus, E. Benhardus
Second Row: V. Iverson, R. Owen, L. Paul, O. Haley, H. Vandergon, G. Jones, E. Ebeling, M. Carlson
Third Row: S. Krull, M. Hooge, A. Jabs, D. Pritchard, R. Gusa, J. Johnson, C. Helquist, F. Turner
Fourth Row: A. Graber, J. Fadenrecht, B. Jones, A. Heppner, N. Rich, E. Unrau, E. Lind, A. Teske
Fifth Row: D. Day, D. Ramer, F. Peterson, M. Shultz, B. Sundberg, B. Fadenrecht, A. Ewert, M. Dunbar



CLASS OF 1939

JUNIORS

Class Adviser—Frank C. Bass

Class Officers

President—Arthur DeNeui, George, Iowa
Vice President—John Meyer, Spencer, Iowa
Secretary—Evelyne Anderson, St. Paul, Minnesota
Treasurer—Elmer Whyte, Hinckley, Minnesota

JUNIORS

One hundred thirty Juniors,
In answer to God's call
Have come from sixteen different states
To train in Jackson Hall.
Seventeen religious creeds
But in one faith we stand
United by the blood of Christ
To serve at His command.
The motto we have chosen,
In words of apostle Paul,
"That He might have pre-eminence
In all things"—Yes, in all.
To give our Christ supremacy
In all acts is our aim;
We purpose now to win our goal
In His own matchless name.
Thank God for our beloved school
That stands for Bible truth
And for its loyal personnel
To train us in our youth.
Our Junior class, with joy, accepts
The honor granted to us.
Of "Holding forth the Word of Life,"
In Thy dear name, Lord Jesus.



Loring Park

CLASS OF 1940

Sophomores

CLASS OFFICERS

President—Clarence LaBonte, Hastings, Minnesota
Vice President—Fred Fuller, Huntington Park, California
Secretary—Lydia Swyter, George, Iowa
Treasurer—Willis Jepperson, Waterloo, Iowa



"Wherefore we labour, that, whether present or absent, we may be accepted of him" (II Corinthians 5:9).

Our class is made up largely of first year students. We come from the four corners of the United States: Alabama, California, Oregon, and New York, and fifteen other states within these limits, besides one from Canada. More than fifty of us are from Minnesota. We can truthfully say, as all classes before us have said, that ours is the finest class that ever attended Northwestern. We are composed of more than one hundred thirty-five earnest young Christians fitting ourselves for the Lord's service. We represent many denominations of our Lord's church, and work together harmoniously for the furtherance of His kingdom.



CLASS OF 1941

Freshmen

Motto: "That I may know Him" (Phil. 3:10)
Aim: To understand the will of the Lord (Eph. 5:17)
President—Robert Owen, Bayport, Minnesota
Vice President—Milford E. Olson, Funk, Nebraska
Secretary—Minnie Fadenrecht, Munich, North Dakota
Treasurer—Clara Helquist, Rosewood, Minnesota

"In all thy ways acknowledge Him, and He shall direct thy paths."
(Prov. 3:6)

THE EVENING SCHOOL

Faculty:

T. S. Higgins Mrs. Alice M. Vigen R. L. Moyer
Mrs. E. P. Barrett James P. Davies

Because many people have been denied the privilege of a Bible school course, the Evening School has been of inestimable value in offering laymen and Christian workers an exceptional opportunity to increase their knowledge of the Bible and related subjects, and to become more efficient in transmitting that knowledge to others, whether it be in teaching, soul-winning, or other Christian activities.

Classes are held every Tuesday evening. During the Evening School of 1937-1938, 234 students were enrolled in the classes held at the Northwestern Bible School, and 107 students were enrolled in extension classes held under the auspices of the Northwestern Bible School in various churches, among which were Bethesda Free Church, Rev. H. B. Prince, pastor; Trinity Chapel—Independent, Rev. John B. Houser, pastor; Windom Park Baptist Church, Rev. E. W. Anderson, pastor.

The courses of the Evangelical Teacher Training Association are offered. The **preliminary course** of six units (three of which cover the Bible, book by book, and three of which include Child Study, Pedagogy, and Sunday School Administration) may be completed in any one year. A teacher's certificate is given for the completion of the preliminary course.

The **standard course** of 432 hours is given in a four-year cycle, so that four years of consecutive study are required to fulfil the requirements for the standard teacher's diploma.

Some of the additional subjects included in the standard course are Bible courses in Hermeneutics, Doctrine, and Analysis, Bible Geography, Christian Evidences, Personal Work, Missions, English, Children's and Adolescent Work, Daily Vacation Bible School, Psychology, Typewriting, and Conducting.

Registration





Chapel

In the middle of the daily routine of classes comes a delightful intermission—Chapel. It is a time of spiritual refreshing and exhortation, with relaxation from classwork. The short messages are an encouragement to all. It is in this hour that we hear many of the great men of God from all parts of the world, for seldom does a speaker visit a church or institution in the city without coming to address the students during the Chapel hour. We are always blessed by the messages that come from our own Uncle Bob (Dr. Moyer) and other faculty members. Once a week we have a period of music, when we hear talent from our own ranks and also distinguished musicians from various parts of the country. Occasionally, we enjoy a "soul-bath," when every one has an opportunity to quote favorite promises from God's Word. Recollections of Chapel will be among the lasting memories of Northwestern.

The Student Forum

The Student Forum consists of the entire student body. Its purpose is to promote a spiritual and friendly atmosphere among the students, and to provide for the social and devotional life of the School. In the fall, an outdoor reception for the freshmen, attended by the entire school, is held at one of the city parks. In the spring, an all-school gathering, also a picnic, takes place at Medicine Lake from 7 A. M. to 10 P. M. On Friday night, as the students are free, the Forum conducts a students' prayer meeting in the School.

The Forum cabinet is as follows: President, Walter Flesher; vice president and senior men's representative, Vernon Bliss; senior girls' representative, Louise Giffin; treasurer and junior men's representative, William Grobe; junior girls' representative, Ruth Jensen; sophomore representatives, MaeBelle Lundquist and John Hooge; freshmen representatives, Justine Fadenrecht and Lowell Paul.

The Mission Band

Northwestern is primarily a missionary institution. Its interest in foreign missions finds expression in the student organization known as the Mission Band. Under its auspices, morning prayer meetings are conducted at 7:15 daily, each continent and the islands of the sea being definitely remembered each week. One hour every Friday is devoted to missionary lectures, which provide fresh information from the mission fields of the world. Contacts with missionaries are maintained by personal letters. Last year fifteen hundred dollars were contributed by the students toward missions.

The Cabinet of the Band: President, Wesley Johnson; vice president, Mahlon Pegors; treasurer, Glenn Discoe; recording secretary, Lois Trimble; corresponding secretary, Virtue Smith.

Mission Band speakers this year have been Mr. E. J. Pudney, Unevangelized Fields Missions, Africa; Dr. J. Whitefield Ray, explorer and missionary, South America; Dr. G. W. Tuttle, '28, Africa; Mrs. Jonas Ahlquist, '17, India; Mr. M. D. Christiansen, Scandinavian Alliance Mission, Africa; Mr. James Schrieber, Oak Hills Fellowship, Bemidji, Minn.; Rev. Harold B. Street, Sudan Interior Mission, Ethiopia; Paul and Clara Lindholm, '25, Shanghai, China; Dr. R. H. Glover, China Inland Mission.

Medical Department

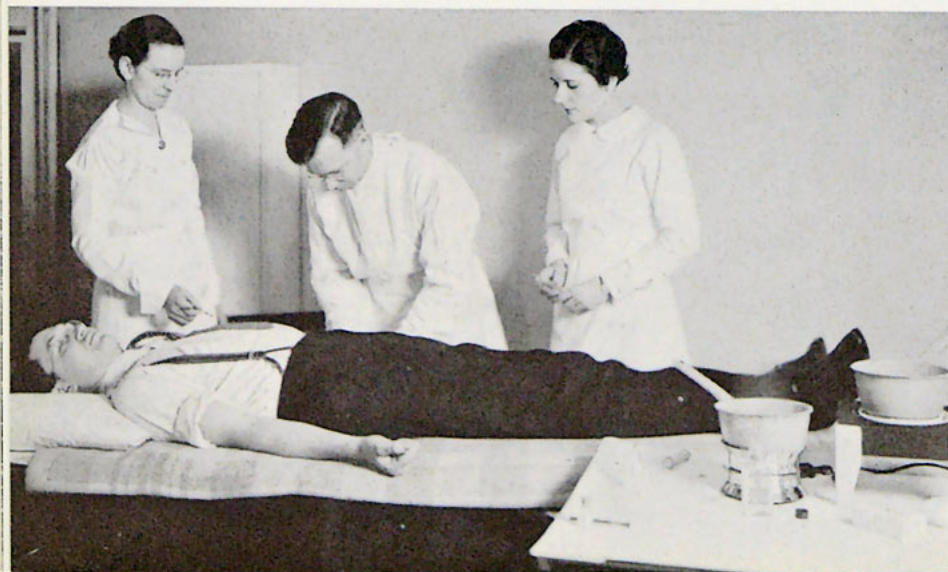
The relation of health to usefulness and success is well known. While God uses many who are burdened by illness, it nevertheless is a handicap. The health of the students has been greatly improved by the services of Dr. Charles A. Aling, a Christian physician of Minneapolis, who is not only instructor in the class in Medical Lectures, but holds the office of School Physician. The fact that he has office hours at the School twice a week provides students easy access to his counsel and service.

The cost of medical care is included in the registration fee and medicine is obtained through the school at greatly reduced rates.

During the past year Dr. Aling has given medical attention to approximately thirty-five to fifty students each week. Two hundred and sixty-five were given tests for susceptibility to scarlet fever and diphtheria and about the same number Wassermann tests for blood disease. Those who showed susceptibility were immunized. Dreams for the future include a fully equipped office in the building with facilities for making examinations and taking x-rays.

Dr. G. Doxey, a prominent specialist, has been exceedingly kind and generous in his services to Northwestern students.

This convenient medical service has proved to be of great value in promoting the health and efficiency of the students.



Dr. Aling
Taking a Blood Test

THE PILOT

"Holding forth the word of life," the School motto, is also the slogan of THE PILOT, our Bible study magazine. Its pages contain the gospel of salvation, and inspiration to higher Christian living as revealed in the Bible. The many departments—Missions, Practical Work, Alumni and School News, Sunday School Lessons, Young People's Topics, Question Box, and Children's Corner—provide a variety of reading material for the whole family. Articles are contributed by W. B. Riley, R. L. Moyer, Harry Rimmer, H. A. Ironside, W. F. McMillin, W. S. Hottel, Herbert Lockyer, Dudley Thimsen, Vance Havner, and others.

THE PILOT reaches forty-four states and twenty-four foreign countries. One hundred fifty missionaries are cheered and helped by PILOTS received as gifts from Northwestern students and friends.

In the Journalism Class the students learn the devious process of preparing copy for the press and explore the mysteries of printer's jargon, such as "dummy," "galley," "pi," "bleed," "gutter," "crop," "cuts."



THE PILOT provides a means for many students of paying their registration fee by securing subscriptions. For eighty subscriptions THE PILOT pays a student's registration for a school year.

Every year THE PILOT has a drive for subscriptions in the form of a contest which enrolls every member of the student body in one of two teams. The losing team pays a forfeit of a party to the winners; this party is for the whole school and is one of the big events of the year.

Appreciation comes to THE PILOT in the form of letters: "I miss THE PILOT. It was one of the best magazines I received, and I must have it again." "I count THE PILOT my most valuable magazine." "I am enjoying THE PILOT more than I can say." "THE PILOT has become one of the essentials in our home. I want my friends to know about it too." "I wish every one in the world would read your article on 'The World' in THE PILOT." "I am going blind and must be read to; I have given up all my magazines except THE PILOT."

SCHOOL OFFICES



Treasurer's Office: Miss Marjorie Hodder, bookkeeper; Mr. S. E. Robb, Treasurer; Miss Georgia Riley, bookkeeper.

Dr. Riley's Office: Miss Jennie Weniger, secretary.

Dr. Moyer's Office: Miss Marion Lovering, secretary.

Mrs. Riley's Office: Miss Irene Woods, secretary.

Switchboard and Information: Miss Margaret Engstrom.

"A woman's work, grave sirs, is never done." Behind the scenes of all great events are many workers, "unheralded and unsung," but indispensable. Such are the secretaries who keep the wheels turning in the intricate machinery of our Schools. Whether keeping our balances, writing letters, doing research, mimeographing quizzes, or supplying information, they are always happy and smiling—our indispensable secretaries!

THE LIBRARY

The studious hush that prevails in the library is a welcome change to the class-weary students. An atmosphere of learning is produced by the book-lined walls, the massive tables, the rows of magazines in the racks, the unabridged dictionaries on their stands, the helpful librarian, and the book files. For those who must concentrate intensively, there are small reference rooms, containing books on subjects designated over the door.

The present students enjoy the comforts and benefits of the library without realizing its history. Old "grads" will tell of the small bookcases containing volumes contributed by friends, kept in the assembly hall of the original building at "6 South."

The first library was established in 1924 when the School moved into Jackson Hall. The class of '24 gave the school its first library table. At that time, the library was housed in a small room on the second floor of Jackson Hall. Books were added from time to time, but the cramped quarters remained the same until the summer of 1937, when a gift from the class of '37 made possible further enlargement.

Room 218 is now the school library. It will accommodate one hundred twenty students at one time; new tables have been purchased; and new books have been added. At present, we anticipate a gift of three thousand choice volumes that have been willed to us by a godly man in New York. Other gifts no doubt will be made. The need of any school library is for standard, up-to-date reference books, and gifts of money will enable us to purchase these.

We praise the Lord for our library.





Greetings From Housemothers

We welcome you to fellowship,
And friendships, strong and true,
To times of praise, and worship,
To hours of study, too.

We strive to know our Savior,
His wisdom, love, and might,
To walk unto all pleasing
In the glorious gospel light.
We rejoice in our redemption,
The forgiveness of all sin;
He is the body's headship,
And the fullness dwells in Him.

Mrs. George W. Jensen
Russell Hall

Mrs. M. W. Hovey
Stimson Hall

Miss Florence Lyford
Lyman Hall

- D dining-room serving food, fun, and fellowship.
- O opportunities to make friends, to know the Friend of friends.
- R rules, with the usual exceptions, are cheerfully kept.
- M mental activity is made possible, if not actual, by study hours in afternoon and evening when all is quiet.
- I inspiration received from hours of fellowship when the students meet for prayer, song and testimony.
- T telephones bring calls from home, "dates," and plain "gab-fests" (all limited to five minutes).
- O open house Friday night, Saturday afternoon, and Sunday, when all are welcomed to our "dorms," and the davenport in Russell parlor justifies its existence.
- R room-mates, one of the questionable blessings that accompany dormitory life.
- I industry is especially demonstrated on Saturday when rooms are made clean, at least for that day.
- E enthusiasm seen in wrestling matches, parties, pillow fights, and in everything calling for muscular and vocal activity.
- S sleep brings to close a busy day of dormitory life; is indulged in by all until the six o'clock bell.



Reading from Left to Right: Center of Civilization; Loring Loiterers; Double Indemnity; Just Enough Cooks; The Origin of Etiquette; Rupert's Reveries; Pink Pills for Abilene; Orange Squeezers; Pillow Fodder; No Man's Land; Not Enough Chairs; Little Girl with Big Book; He-Man Fellowship; Once in a Lifetime; Busy Tonight?; Masculine Futility; Keeper of the House; The Barber Brothers, sans Bowl; Not Particularly!



Mrs. Ethel Wilcox interviewing students

EMPLOYMENT

OUR employment secretary, Mrs. Ethel Wilcox, is the hub of the great wheel of student employment. She is a busy hub too, for a majority of the students work their way through school.

Through her (with the assistance of Wycliffe Ramsey at the beginning of the year) the needs of over two hundred students have been supplied. Girls have been placed in homes, stores, restaurants, and offices; men have found work in similar places. In addition, the latter serve as student pastors, part-time secretaries, janitors, mission workers, chauffeurs, grocery clerks, truckers at freight stations, hotel clerks, sign painters, and jacks-of-all-trades.

The amount of employment is regulated by the school. No student may work over thirty-three hours a week and still carry the full schedule of classes. No student may assume outside work that conflicts with the preparation of studies. Weekly work reports are handed in, stating the amount of work done, pay received, time at work, and time en route.

Northwestern students are in demand, for even non-Christians recognize the value of a Christian employe. Many of the students continue working for the same employer for two, three, and four years. Their desire is to be witnesses, "in all things acknowledging Him that He may direct their paths." That students carry out their desire is evidenced by the fact that many souls have been won to the Lord Jesus through contacts made in their places of employment.

Experience proves to us that when God calls a person to study or work for Him, He is more than willing to "supply all of our needs according to His riches in glory by Christ Jesus."

Reading from Left to Right: It Helps Keep You Thin; Ham On Rye; Coming Up; Bucket Brigade; Home on the Range; From Which Way Is the Wind; Workin' on the Railroad.



MARRIED STUDENTS

The number of married students at Northwestern is steadily increasing. This year there are thirty-three families. Sixteen of these have from one to three children, making a total of thirty-one "future Northwesternites." These students come from ten different states and two foreign countries. About forty per cent are from the farm, and the other sixty per cent were accountants, salesmen, clerks, and factory workers.

Although no employment is guaranteed, God has wonderfully supplied work for the married students through the employment service of the School as well as by other means. Many have steady employment, and others have odd jobs of all kinds during the spring and fall. A survey shows that they are employed in twenty different capacities, some of which are hotel employes, caretakers, janitors, clerks, and painters. A few are student pastors. Six of the wives are attending day school and five, the night school. Others are taking music lessons. A considerable number of the wives are employed and are thereby helping their husbands secure an education in the Word of God.

Our married students are all planning to complete the required course at Northwestern and then go into full-time service according to the Lord's call. Thirteen feel called to pastoral work, twelve to the mission field, and four to evangelism.



That the married students consider their attendance at Northwestern possible and worthwhile is indicated by the following testimonies:

"While it is not the easiest thing to attend school with the duties of a home to carry, it is possible and exceedingly profitable."

"Being confident that the Lord has called us here, we have the faith to believe His promises."

"The few material sacrifices that we have had to make have repaid us tenfold in spiritual blessings and have served to bring us nearer to Him."

"There is power in unity. It is a help and also a great joy when a man and his wife can attend school together."

MUSIC

The development of the Music Department has come as an answer to prayer. Last year, Mr. James Davies became the head of the department and immediately infused a new spirit of enthusiasm for musical training. This year, Mr. David Christiansen was made assistant, and Mrs. Beulah Durfee, a member of the staff.

Mr. Davies is a graduate of John Fletcher College, and while a student there was director of the Choral Club which toured the United States, singing in schools and churches.

Mr. Christiansen has studied Gospel music at Southwestern Baptist Theological Seminary, Fort Worth, Texas, and also at the Moody Bible Institute, Bush Conservatory, Cummin's Art School, and Texas Christian University.

Mrs. Durfee is a graduate of MacPhail School of Music and has been an instructor there as well as having had a studio of her own.

The personality and ability of the members of our staff contribute inspiration to aspirants for musical proficiency. A dignified and correct rendition of Gospel music is consonant to, and increases the value of the Gospel message. The fields of Christian service need trained musicians as well as preachers, and we are now able to offer an opportunity to acquire efficiency in both callings.

The Practical Work Department receives calls for musicians as well as for preachers. Very often, friends are won for the School because we have sent a soloist, a quartet, or a pianist to assist in a service in the Twin Cities or in places at a greater distance. It is because of the careful training they receive that our students are able to delight their audiences with renditions that are both correct and heartfelt. Too often, Gospel music lacks depth because it comes only from the larynx, but our students sing from the heart.

At all special events in School, the Music Department supplies a large part of the program. Mr. Davies is particularly gifted as a leader of choral groups and is well known for his original and ingenious arrangements of vocal and orchestral numbers. Nothing can supplant beautiful music, correctly and feelingly rendered, especially in the Gospel ministry. We are glad that Northwestern has a growing Music Department.



Mr. James Davies

Under the direction of Mr. Davies and Mr. Christiansen, the students are taught the principles of group and choir singing. By constant and assiduous practice they learn vocal principles such as voice placement and diction. Their study includes the best type of choral literature by master composers, as well as original arrangements of Gospel music.

Mr. Davies directs the Choral Club, a group of one hundred mixed voices. They meet twice a week for an hour of intensive drill. He also leads the Orchestra, and the Girls' Glee Club.

Mr. David Christiansen

Mr. Christiansen is director of the Men's Glee Club and the Freshman Choir. This Choir sings every Sunday evening during the school year in the First Baptist Church.

The faculty of the Music Department give private instrumental and vocal lessons. Practice rooms and pianos are made available at a small rental fee.

All these groups, together with soloists, quartets, and trios provide music for the Senior Banquet and Commencement as well as for President's Week, the Alumni Banquet, the Christmas Program, Chapel every Wednesday, and various other services. They accept engagements in churches and schools in the Twin Cities and vicinity.



ORCHESTRA

Left to right: J. Kruegel, K. Barnes, E. Entner, H. Nelson, M. Frey, W. Klempel, M. Bennett, L. Bast, A. Teske, F. Borden, B. Bennett, Director Davies, I. Bennett, J. Williams (pianist), C. Zoschke, I. Patterson, R. Moore, A. Berg, H. Sanders, A. Bennett, K. Nelson, B. Gutzler, C. La Bonte

CHORAL CLUB

Left to right: Back row: W. Eekhoff, M. Johnson, G. Fanberg, R. Allen, R. Hodges, O. Haley, E. Krull, E. Wilson, F. Honecker, C. Zoschke, E. White

Sixth row: H. Tebben, V. Swartsley, A. Reitmeier, S. Fagerstrom, L. Gustavson, H. Leppke, F. Borden, S. Wiens, V. Cunningham, J. Cross

Fifth row: A. Endicott, D. Hammar, H. Vandergon, M. Frost, B. Gutzler, L. Anderson, H. Johnson, I. Campa, B. Sargeant, C. Binford

Fourth row: L. Goosen, M. Clure, L. Collins, A. Miller, M. Hooge, J. Fadenrecht, B. Dahlenberg, E. Paulson, L. Wall

Third row: W. Norris, A. Graber, N. Leonard, S. McCreary, F. Vandergon, M. Fadenrecht, N. Dickey, A. Marcilliotte, S. Starbuck

Second row: M. Vandergon, M. Schultz, F. Fanberg, P. Loewen, L. Cook, A. Cox, H. Rogers, F. Sanden, L. Berglund

Front row: J. Williams, E. LaRue, K. Foster, J. Houk, P. Peterson, Director Davies, H. Preheim, B. Sundberg, H. Gibbons, R. Adams

MEN'S GLEE CLUB

Left to right: Back row: W. Eekhoff, E. Goossen, G. Fanberg, J. Hooge, N. Knight, R. Anderson, R. Allen, M. Sedgwick, H. Rowland, L. Ballhagen

Third row: R. Hodges, M. Olson, A. Fadenrecht, E. Frost, E. Wilson, J. Brygger, J. Wiens, G. Clevenger, W. Sawatsky

Second row: H. Unrau, H. Schoenwald, P. Fast, L. Peterson, C. LaBonte, A. Allen, F. Duerre, E. Sjoblom, S. Fagerstrom, K. Nelson

Front row: F. Sutton, P. Dahlenberg, E. Entner, S. Forsman, Director Christiansen, R. Jensen (Pianist), D. Hammar, B. Moore, H. Marcilliotte

GIRLS' GLEE CLUB

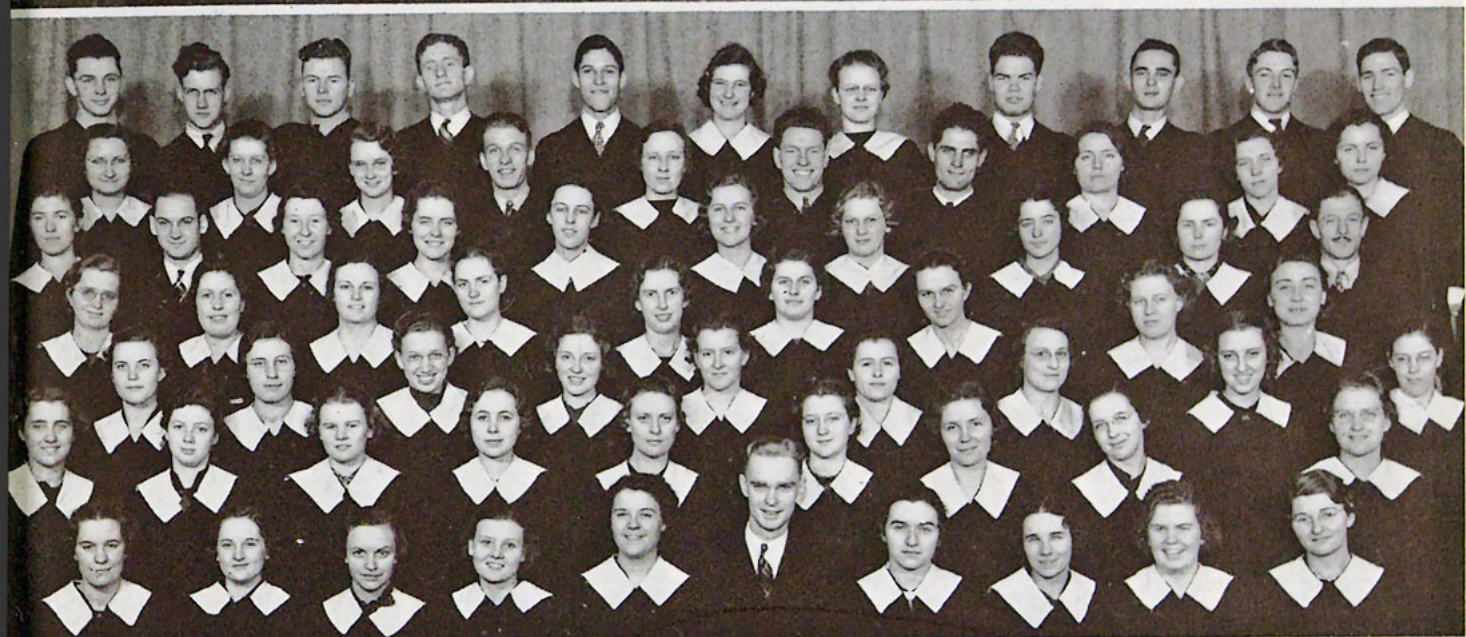
Left to right: Back row: E. Krull, O. Haley, H. Tebben, A. Reitmeier, M. Frey, L. Gustavson, L. Anderson, H. Nelson, L. Bast, F. Gronlund, M. Frost, H. Vandergon

Fourth row: M. Strong, H. Johnson, A. Tokle, E. Lutz, A. Miller, A. Liebelt, H. Hampton, D. Lindberg, B. Gutzler, I. Hanson, A. Graber

Third row: J. Fadenrecht, L. Goosen, N. Leonard, V. Durant, S. Seglum, F. Vandergon, L. Cook, B. Sargeant, N. Henry, A. Teske, J. Lambert, P. Loewen

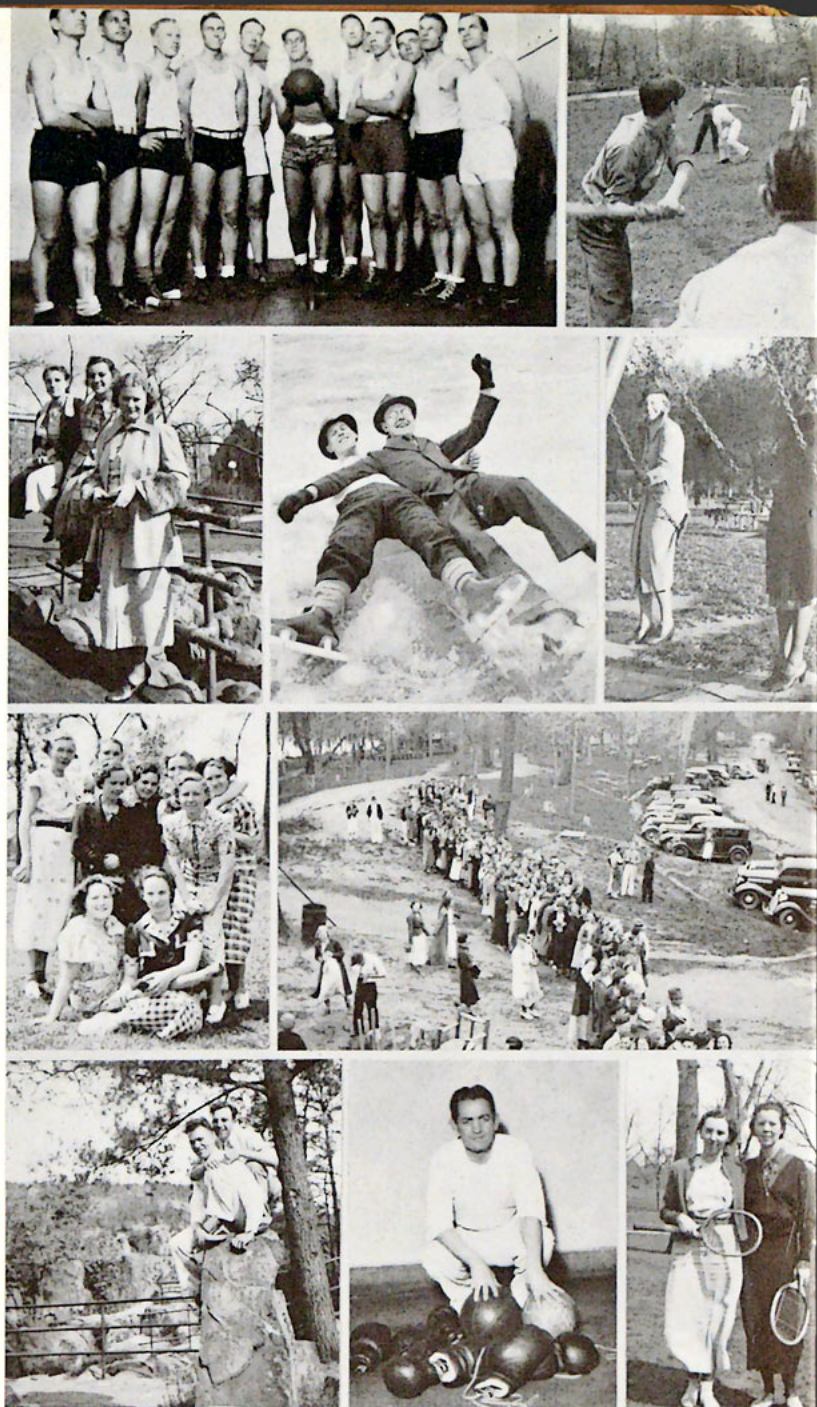
Second row: S. McCreary, H. Siple, F. Sartain, M. Vandergon, N. Dickey, A. Friesen, L. Wall, F. Sanden, H. Gibbons, L. Berglund, E. Christenson, L. Rogers

Front row: E. LaRue, D. Barry, L. Ind, C. Guida, M. Fadenrecht, B. Sundberg, Director Davies, P. Peterson, E. Faurot, J. Houk, K. Foster, J. Williams



F U N

Reading from Left to Right: Eyes on the Ball; "Babe" Emerson; Rock Garden Ornaments; Ice Folly; Swing Time; Fems-Nine; Bread Line; Skip Day Fancies; Looking for Dempsey; Ladies of the Court.



ATHLETICS AND RECREATION

School is not all study, as the pictures on this page make plain. The men enjoy the use of the gymnasium at the Jefferson Junior High on Tuesdays, and have organized a basketball team to play with the teams of other schools. Kittenball is a major sport at all picnics, even among the girls. A convenient skating rink is provided in Loring Park across the street from the Dormitories. Swings, tennis courts, horseshoe grounds, and other facilities also abound. The proximity of the Y.M.C.A. AND the Y.W.C.A. make possible swimming, roller-skating, bowling, and other kinds of fun. Parties also are held in the comfortable rooms of these institutions as well as at the school. The high and mighty Seniors "steal" a day each spring and call it "Skip Day." Only their consciences guide them as they go out of town for a day in the open. We may study hard, but we have many opportunities to brush the cobwebs out of our systems by healthful, joyous recreation.

THE BANQUET



One of the greatest events of the school year is the banquet, given a month before commencement by the Freshmen and Junior classes in honor of the Seniors.

The class of 1922 held the first formal banquet in the dining room of the Y.W.C.A., as "6 South," the original school building, had no accommodations for that purpose. The room was decorated with spring flowers, and the Senior class colors, purple and white. The program consisted of toasts and music by the student body. About one hundred guests were present. In the years following, the increase in the number of students necessitated more spacious surroundings, and the Banquet was held in Jackson Hall. Each year the number attending has grown until, in 1936, six hundred students, alumni, and friends of Northwestern gathered in the dining hall of the Curtis Hotel.

In 1937, the Banquet tendered the Seniors by the under-classmen was held again at the Curtis Hotel and surpassed in size and interest all previous similar banquets. The theme, "Links of Life," embodied a missionary motive and the entire program was woven around the theme song "Nothing But the Blood of Jesus." The Seniors were toasted by Rev. H. Warren Allen, for the faculty; Rev. Edward Pearson '24, the Alumni; Fred Molkenthin '38, under-classmen; Archer Weniger, Th.B. '37, Seminary. The Senior response was sung by Robert Reed, Earle Matteson, Harry Abrahamson, and Allan Bennett. The Choral Club, directed by James Davies, serenaded the guests; and the Male Glee Club, led by Edwin Hartill, Th.B. '37, sang humorous songs about the faculty. A copy of the SCROLL was presented by Earle Matteson, editor, to the dedicatee, Mrs. Alice Marie Vigen, instructor in English; to Dr. W. B. Riley; and to Mrs. E. M. Mapes. Donald Thrall '38, toastmaster, sang the toasts. The perennial Faculty Quartet made its appearance with Dr. R. L. Moyer, Messrs. George Krieger, Frank Bass, and J. R. McCullough singing "River of Life."

Other high spots were the presentation by grateful Seniors of a bouquet to Mrs. W. B. Riley who originated the banquet and who is largely responsible for its success; and a brief message from Dr. W. B. Riley. An elaborate missionary pageant, "Links of Life," closed the program.



Whispers Among the Leaves

1937

Sept. 16-18: As I walked through the Northwestern forests, a sudden gust of wind rustled the leaves noisily and upon closer observation I saw that it was registration time at Jackson Woods. The many leaves that burst into view fell upon each other's stems crying, "Hello!" Several were just budding; so, in order to become acquainted, a general assembling of all took place in the dining-room at the Woods.



Oct. 8: Dr. J. W. Ray spoke about the neglect in regard to their fellow-leaves in South America and made some lasting impressions concerning that country.

Oct. 15: The warm autumn wind blew all the studious little leaves out to Glenwood Park for their annual fall frolic.

Oct. 26: I noticed that all rustling and bustling ceased. It was a day of prayer.

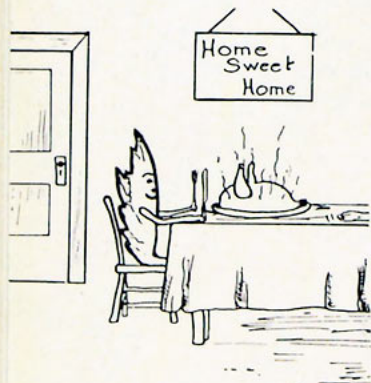
Nov. 5: The leaves residing at the hot-houses celebrated by having a party because the terrible ordeal of mid-term exams was over.

Nov. 9: The Captain Leaves glided into Chapel on roller-skates and all the leaves turned red and blue as the sides were chosen for the Pilot contest.

Nov. 11: The Senior leaves were caught in a whirlwind of dissatisfaction so they moved to spend an evening in mischief at a class party.

Nov. 18: A violent disturbance took place in the midst of a day of school. All leaves came scampering from all parts of Jackson Woods to the clearing in front of it and had their picture taken. A strategic means of getting them all together was the fire-bell, which was the first one of the year. They thought there would be a forest fire.

Nov. 25-28: Rushing—packing—pushing—shoving—all the leaves were preparing to go home for Thanksgiving vacation. Those who had to remain at the hot-houses were consoled by a big turkey dinner.



Dec. 11: The hot-houses had a Christmas party with a Christmas tree, toys, and even a Santa Claus. Every one enjoyed the popcorn, apples, nuts, and candy too.

Dec. 15: A very proficient, though handicapped, personage spoke in the Jackson Woods. Dr. Walter D. Kallenbach, blind evangelist, was an inspiration to each leaf that heard him.

Dec. 17: A Christmas program was given on the last day before vacation. Some of the leaves curled up and pretended to be brand new ones just out. Afterward the white and Norway pine needles sang for us.

Jan. 5: Four magnolia leaves from the South filled the Northwestern forests with melody as they sang their Negro Spirituals.

Jan. 17: This was Dr. Moyer's birthday. In order to make his journeys safe while he is sailing along at ninety per, the leaves gave him a fog light and sang, "This little light of Uncle Bob's, he's gonna let it shine!"

Jan. 19: To show their appreciation for the instructor of English VII the Seniors showered her with apples—or was it because finals were the next week?

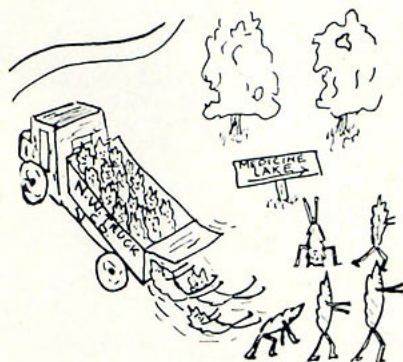
Jan. 29: To keep the leaves from deserting the hot-houses, "Mother J" invited the Lyman and Stimson leaves over to Russell for an evening of games, after which ice cream, cookies, and coffee were served.

Feb. 1: The illustrious faculty leaves had dinner at Russell Hall. Between the well behaved student leaves and the special dinner the **faculty** had, it was a day long to be remembered.

Feb. 4: The red leaves were losers in the Pilot contest so they gave the blue ones a party that surpassed all Pilot parties heretofore given.

March 21-27: A mighty blast, called the Spirit of Homecoming, blew back all the leaves that had gone astray, for it was Alumni week.

April 9-18: To ease their spring fever, a vacation was declared to be in order for the leaves; consequently, they were granted a week of spring vacation in which they could romp, play, and even rest to their heart's desire.



April 29: Every leaf in the entire Woods fluttered over to the Curtis Hotel Gardens for the banquet in honor of the Seniors. It was rather late in the school year, so all the more delicate leaves had turned into the most beautiful array of colors and the hardier leaves seemed to think that they had never seen anything quite so gorgeous.

May 12: The upper branches in the Jackson Woods were all minus their leaves for the Senior slippery-elms had sneaked off for their traditional skip-day.

May 20: The leaves were gathered up in loads and carried to the Medicine Lake Jungle. Here they were dumped, and left to spend the day in boating, hiking, games, contests, and eating.

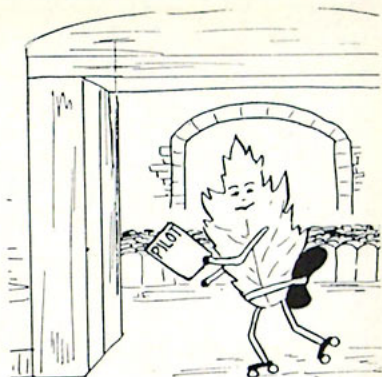
May 22: Dr. Riley preached the Baccalaureate sermon for the Seniors at the First Baptist Church.

May 30: A day of vacation was given the leaves and each spent it in a manner becoming to a tired student at the close of the year.

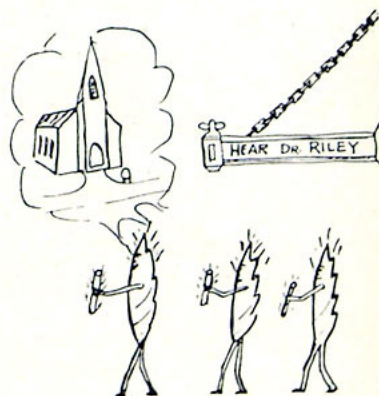
May 31—June 3: Many there were that became quaking aspens and even weeping willows as they began their final examinations!

June 2: As I peeked into the office of our over-worked Basswood leaf I found it astir with activity. Yes, the leaves will soon be found in many, many fields teaching D.V.B.S.

June 3: Finally, I saw that the Seniors were graduating from Jackson Woods in the beautifully decorated First Baptist Church. They all looked young to be going out to face life and reality so soon; but each one seemed to gaze eagerly ahead to what he would find, in the near future, to keep him active in work for his Master.



1938



F R U I T - B E A R I N G

By W. B. Riley

"I am the true vine, and my Father is the husbandman.

"Every branch in me that beareth not fruit, he taketh away; and every branch that beareth fruit, he purgeth it, that it may bring forth more fruit.

"Now ye are clean through the word which I have spoken unto you.

"Abide in me, and I in you. As the branch cannot bear fruit of itself, except it abide in the vine; no more can ye, except ye abide in me.

"I am the vine; ye are the branches. He that abideth in me, and I in him, the same bringeth forth much fruit; for without me ye can do nothing.

"If a man abide not in me, he is cast forth as a branch, and is withered; and men gather them, and cast them into the fire, and they are burned.

"If ye abide in me, and my words abide in you, ye shall ask what ye will and it shall be done unto you.

"Herein is my Father glorified, that ye bear much fruit; so shall ye be my disciples.

"As the Father hath loved me, so have I loved you; continue ye in my love.

"If ye keep my commandments, ye shall abide in my love; even as I have kept my Father's commandments, and abide in his love" (John 15:1-10).

It has been suggested that Jesus may have been walking out of the house, talking as He went, and looking upon a vine over the porch, covered with fruit.

Christ was accustomed to draw upon nature for illustration, and, in consequence of that fact, made use of many figures of speech, the meaning of which will be familiar to men as long as they are in touch with earth, air, and sea.

To us there are suggestions here worthy of attention.

The main point of this metaphor is the relation of the vine to the branches: "Every branch in me that beareth not fruit, he taketh away * * *" (John 15:2). A good horticulturist, should he find a fruitless branch on his vine, would remove it.

This would naturally raise the question as to whether a fruitless Christian is cut off from connection with Jesus Christ; but that is begging the question, which is: "Is the fruitless man a Christian at all?"

A mere profession does not prove relationship. You could tie a green limb onto a fruit tree and make it appear to be a part of the organism; but we know full well that it would be as separate from it, and as non-related to it, as though it were removed a thousand miles away.

Church membership does not necessarily mean Christianity. There are thousands of church members who have no relation to Christ, and whose lives bear no fruit for Him. They are found in the visible "body," but they are not of it any more than the birds which lodge in the branches of the tree are of the tree itself.

There Must Be a Vital, Life-giving Relationship

By nature's processes a vine produces branches that bear fruit; but seldom or never is that fruit acceptable to the husbandman till there has been cultivation. So with men! "The natural man receiveth not the things of the

Spirit of God * * * neither can he know them" (I Corinthians 2:14).
The improving method is that of budding or grafting.

When a boy, I used to aid my father in the process of introducing a new and better life into the old stock. It is done by making a wound in the stock, bringing a bud from the higher fruit-form, or sawing off a limb and engrafting another limb into it, so inserting it as to bring the wounded parts together, and then so covering them with wax, or other material, as to keep out air, water, and all other extraneous substances. In the healing process, the one is united with the other, and the sap flows into the new bud, or graft, thus producing the new fruit that belongs to this newly-implanted life. When the wounded side of Christ and the bleeding heart of a convicted sinner are brought into union, the life of the first flows into the life of the second, and produces a new fruit known as a CHRISTIAN.

There Must Be Excision of the Unfruitful

"* * * Every branch that beareth fruit, he purgeth it, that it may bring forth more fruit."

"For whom the Lord loveth he chasteneth, and scourgeth every son that he receiveth" (Heb. 16:2).

Without "pruning" we would no more produce the best than does the apple-tree; but we know that pruning is not all that is required. Purging and cleansing are equally essential.

As the years have moved on, the enemies of trees have multiplied, and for protection trees must be sprayed again and again and again. That is the cleansing process. Without it, the fruit is soon spoiled, and the tree itself becomes diseased and its very life endangered.

There Must Be Vital Connection With the Vine

"As the branch cannot bear fruit of itself, except it abide in the vine; no more can ye, except ye abide in me."

No horticulturist has yet learned how to detach a branch from the vine and still have it bear fruit. It is the life from the vine flowing into the branch that makes fruit-bearing possible. No man can bring forth aught that is acceptable to God without a vital relationship to Jesus Christ. The fruits of the natural man are anathema to the Father, Who is the Husbandman.

The earthly husbandman is dependent for fruit upon the vine's branches. The vine does not produce fruit directly; the grapes grow on the branches. So God rests Christian fruitage not with Christ, but with His disciples.

The Scriptures teach that apart from Christ man can do nothing. Experience proves that apart from man, God will do nothing. God loved Africa for thousands of years before David Livingstone was born, but He could get no fruit therefrom because He had no branches therein. God loved India after the same manner, but was helpless to produce Christianity in India until Carey came, or in China without Morrison.

"* * * The branch cannot bear fruit of itself except it abide in the vine." And the vine cannot produce fruit without the branch. In California I have driven for mile upon mile and looked at the great stumps standing in the fields in mid-winter, and have remembered that while there is not a single branch left on them, they will never produce a cluster of grapes until the branches come. Without Finney, the thousands saved under his ministry might have perished. Without Moody, what benedictions our beloved land would have missed! "No man liveth unto himself, and no man dieth unto himself." You and I are proving either fruitful branches or useless ones, fit only for the furnace. If we are vitally connected with Jesus Christ, the true Vine, we will be fruit-bearers. Otherwise, "every branch in Me that beareth not fruit, He (God) taketh away."

CHILD EVANGELISM

Do Daily Vacation Bible Schools pay? Figures compiled from last summer's work reveal the following information:

Enrollment
12,115

Conversions
1,795

Homes Visited
3,407

"Hey! John! Aren't you going to stay and play ball with us?"

"Not today. We're having a very special meeting at our house."

"What's that?"

"Our Junior Christian Endeavor meets this afternoon and I have to hurry or I'll be late."

Not only in this one home, but all over the city either Junior Christian Endeavors or Child Evangelism classes for boys and girls, taught by our students, meet once a week on Thursday or Friday afternoon, to learn more about the Word of God.

Public schools have also joined the ranks and provided for religious education during school hours, enlisting students from Northwestern on their teaching staffs. Paul Norton is in charge of the classes held in Elim Chapel, teaching the children from the Lowry School. Von Elbert leads the classes in the Win-dom Park Church, teaching the children from Pillsbury School. Bernice



Patzsch is at the Oliver Presbyterian Church, with children from the Irving School. The classes meet on Thursday and Friday afternoons.

Sunday schools present a great field of labor. Realizing that seventy per cent of the boys and girls lose interest and stop coming to Sunday school during their adolescent years, and that only about twenty per cent of the children in Sunday school are saved, the students work diligently at their task of enlisting the young lives for the service of the King.

"Suffer the little children to come unto me and forbid them not" is the command of the Lord Jesus. The work among the children has grown rapidly, but there are still a vast multitude to be reached for Christ. One way of reaching them is through the classes at the various rescue missions. There are eight of our students teaching at the Spanish Mission; twenty-five at the Emmanuel Mission; four at the Phyllis Wheatley House; ten at the Children's Gospel Mission; six at the Moyer Mission; many at other of the various missions. These Missions reach, on an average, 115 children each week. Our aim, first of all, is to lead them to know the Lord Jesus Christ as personal Saviour, then to train them in Christian living.

ADULT EVANGELISM

A conversation with Mr. F. C. Bass, head of the Practical Work Department, about the work of the students among adults:

"Most of our work is done among children," Mr. Bass said, "but we have a variety of contacts with adults. Some of the men are pastors, one is assistant superintendent of a Sunday school, and others have adult Bible classes.

"The various missions of the city provide opportunity for many students to 'hold forth the Word of life.' We send a group to the Union City Mission every Saturday night, and every Tuesday and Friday noon. Every Sunday afternoon a group of our students goes to the Emmanuel Mission to assist in the Sunday school, and the young people's work. In the evening a group assists there in the evangelistic services, and for these we supply a preacher the first and third Sunday nights of each month. To the South Side Mission every Sunday evening we send a group, and occasionally a preacher. The students assist the Barnabas Class of the First Baptist Church in their mission work by supplying a preacher and music for them the first Tuesday night of each month at the Gateway Mission, and the third Tuesday and the fourth Friday at the Christian Worker's Mission. One of our students is superintendent at the Spanish Mission. We extend help of practically every kind—teachers, visitors, preachers—to the East Side Christian Center. In one month ninety-eight sermons were preached by students.

"Groups of students assist the various churches of the city in making canvasses. This affords opportunity for personal work in many homes."

"What about the work in the jail, Mr. Bass? Last year we were praying that the Lord would open the way for us to witness for Him there."

"Yes, we began that witness about a year ago. One of the boys has taken this work as his special burden. We hold a service there the first Sunday night in every month. As there is little opportunity for personal contact, it is difficult to know whether or not there have been any conversions. However, God's Word is given, and there have been hands for prayer at every meeting. A group of students also goes to the County Home on Saturday afternoon."

In all their Practical Work the students strive to obey the injunction "Preach the Word" (II Timothy 4:2).

THE NORTHWESTERN

Held the last two weeks of August at Medicine Lake, 9 miles North of Minneapolis.

"Here's an intelligent-looking chap. I wonder if he can answer one of my questions Hello there, brother. I have a question to ask you. I'm the inquiring reporter of the conference, and I would like to know why you came to Medicine Lake."

"How do you do? Why, I've come here because I believed I could grow spiritually in such an environment. I think the Conference has been really uplifting to me in a spiritual way, and that God has brought me here for a purpose. I've learned to know Him better, and I've made hosts of Christian friends. Not only has my soul been blessed, but I've found physical rest as well. I certainly want to come back next year. Are you a student at Northwestern?"



Tepee Town



Medicine Lake



North Side of Youth Chapel

"That's right. I'll be a senior this year. Thank you for your interesting testimony, and if you'll excuse me I'll interview that man over there by the second tepee Good afternoon, sir. I'm the inquiring reporter. Will you tell me why you've come to Medicine Lake?"

"Hello, son. Why, yes, I'll tell you. I'm a business man, and I've found that a two-weeks' stay here at the Lake gives me the relaxation I need after a strenuous business year. Now I feel I can go back to the office really equipped for the tasks that lie ahead. I feel that I've been brought closer to my Lord, too."

"I'm glad that you've been benefited by the Conference. Thank you very much. Here are a few of my friends from the 'tent city' . . . Hi, Jim and Harold, what did you think of the speakers this morning?"

"Well, Ronny! Are you the inquiring reporter? Say, isn't he the same Uncle Bob? His Bible studies are better each year."

"Harold, tell me what you thought of Dr. Riley's pastoral theology class. As a student pastor, you ought to give a valuable comment."

BIBLE CONFERENCE

"That point Dr. Riley made concerning co-ordinating the Sunday School with the church service interested me. I'll try that this fall at Oakdale Church."

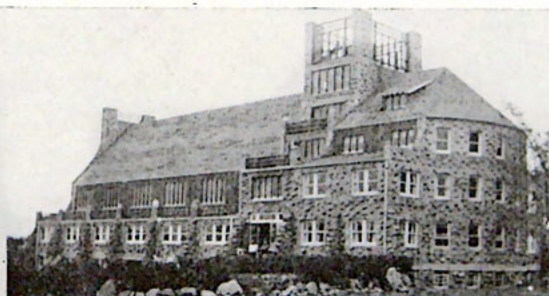
"Dr. Riley's long experience as a pastor is of great profit to the young preacher . . . Oh, here's Mr. Olson on the steps of the Youth Chapel. Have you met Mr. Cook, the missionary from India? . . . Mr. Cook, this is our inquiring reporter. Here's an opportunity to get your name in the headlines!"

"This is quite an honor, Mr. Cook. Suppose I should ask you what you think of the Mission Farm."

"I've never seen anything like it. The gathering of Christians here reminds me of our annual district conference assemblies in India. However, while the natives sleep on rice straw on the ground at our assemblies, at Medicine



Mission Grove



Youth Chapel



The Creek

Lake we have modern conveniences. I'll surely remember to tell my people in India about Dr. Paul's Mission Farm for indigent men . . . And this Youth Chapel is a masterpiece. I haven't seen a building at any conference grounds that compares with it. Let's go up into the tower."

"Now, then, as the inquiring reporter, I suppose I ought to continue to ask you questions. I'll tell you what we'll do; as you look about the landscape and tell me what you find, I'll make notes of what you say for the description that I must make of the grounds."

"Fine; we can certainly see the scenery up here! The water looks inviting today."

"Yes, and that group swimming over there appears to think so, too; and see, there comes a group of hikers back from the woods. This is surely an ideal place for a summer conference, and what a splendid conference this has been: Christian fellowship; Bible studies; music; meals at Little Mother's Inn; boating; horseshoe; croquet; volley ball; friends; prayer. It's Medicine Lake for me again next year!"

Trees Bearing

Our life is hid with Christ in God
And there we must abide.
To do His will, our only work;
His cross, our only pride.

Thus shall we bear much fruit for Him
To glorify His name,
That when He calls us we may go
To joy and not to shame.

He purges every branch that bears,
With firm but loving touch
That those which yield to His control
May ever bring forth much.

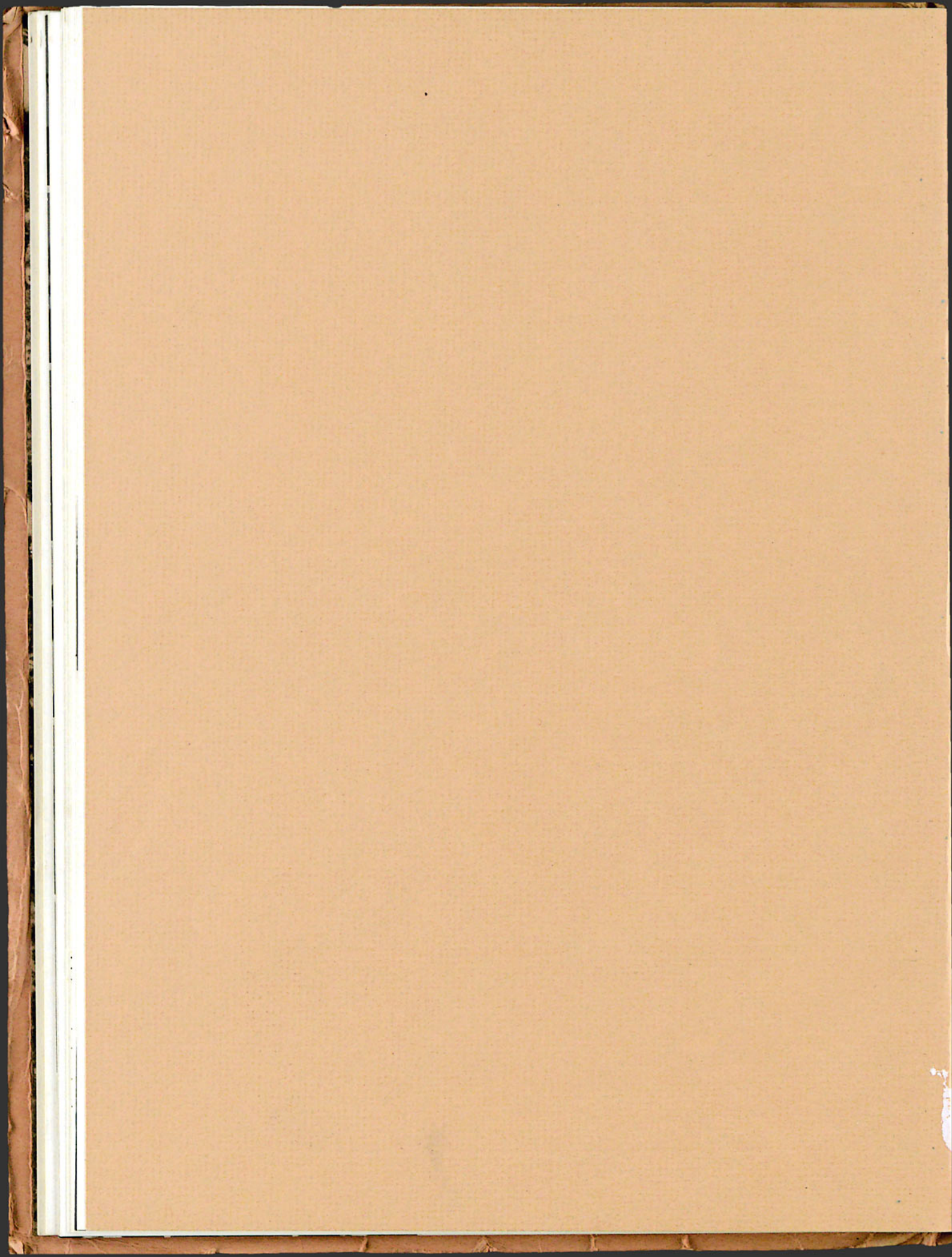
Oh, may we lay up treasures there
Where nothing can destroy,
Until our Saviour says, "Well done!
Enter thy Master's joy."

"Herein is my Father glorified, that ye
bear much fruit; so shall ye be my
disciples."

(John 15:8)



Bearing



M I S S I O N S

"Have you too been guilty of making the same statement that many have made, 'There is plenty to do at home, why go to a foreign field?'

"I, however, am convinced that every person has the right to hear the gospel once before anyone has the right to hear it twice; therefore I obeyed the Lord's command and went to South America."

Yours for the lost in the jungles,

"And he said unto them, Go ye into all the world, and preach the gospel to every creature" (Mark 16:15).

"Ye have not chosen me, but I have chosen you, and ordained you, that ye should go and bring forth fruit, and that your fruit should remain; that whatsoever ye shall ask of the Father in my name, he may give it you" (John 15:16).



The Student and Missions

By DR. EARLE V. PIERCE, President, Northern Baptist Convention

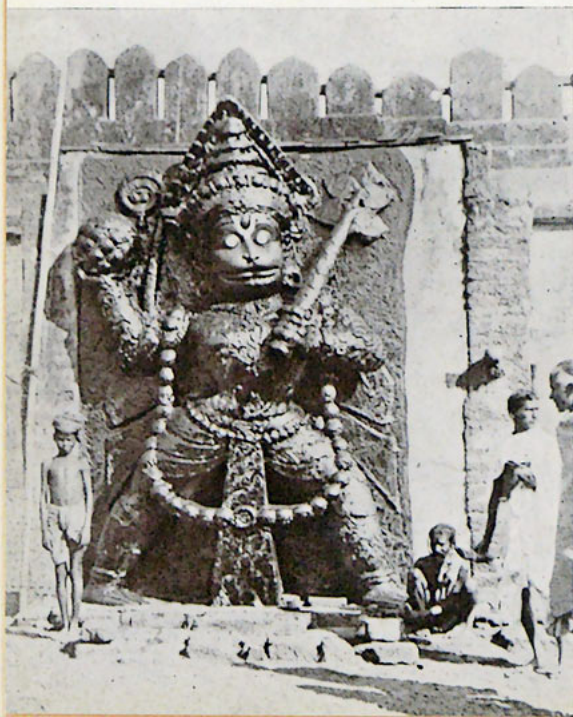
Bible schools and seminaries are to set right those who are to lead God's people. First things, therefore, should be put first. "God hath set first in the church the missionary," declares Paul, if we remember that "apostle" in the Greek is the same as "missionary" in the Latin. At the end of Matthew, Mark, Luke, and John, and at the beginning of Acts there are recorded the final words of our Lord in which the evangelization of the world is made the major work of the church. This does not mean that every one should leave business and country and go as a Gospel messenger, but it does mean that the goal of life for individual and church should ever be that of making the saving love and work of God known in the earth. To remember this will give point to all our teaching and study. It will save evangelism from the cast of selfishness, if it is made plain that salvation is a restoration to the service of God, and not a permit to go on living a selfish life. A true convert should be missionary-minded from the beginning, even as Andrew and Philip were.

Study and teaching will be lifted from merely academic and barren realms into vitality and fruitfulness, if the sweeping assignment of work which Christ made to his church, "that repentance and remission of sins be preached in His name unto all the nations," be ever before student and teacher.

Are you interested in Missions? As a test, let me ask you these four questions:

1. What if we ignore the need of the lost, dying world?
2. What if we reject the call for help?
3. What if we as Christians neglect our responsibility?
4. What if we answer the call? Will we be asked to sacrifice? Will we be repaid when we see the rewards?

What If We Neglect Their Need?



"The idols of the heathen are silver and gold, the work of men's hands. They have mouths, but they speak not; eyes have they, but they see not; they have ears, but they hear not, neither is there any breath in their mouths. They that make them are like unto them; so is every one that trusteth in them" (Psalm 135:15-18).

Christian friends, pause in your hurry and worry for a few moments and consider the great need of the lost and dying all about us. What if you were one of those benighted heathen who voice their craving for peace in the following poems and stories?

Trail's End

(Written after a visit to the Indian Station in the jungles of Dos Rios, Tena, S. A.)

From the trail's end I am calling,
Where the sun is smoking hot;
Where the twisting tortuous foot path
Leads to us—whom God forgot.

No one comes to our far country—
'Tis a lone neglected spot;
No one hears our wail at midnight
We are those whom God forgot.

We are fading, fast decaying;
Life has flown—death is our lot,
All is desolate and wasted—
Can it be that God forgot?

At the trail's end we are waiting
Blindly hope—we know not what;
Only do not let us perish,
Thinking still that God forgot.

In the tangled jungle fastness
There are battles to be fought.
At the trail's end tell the story;
Tell them God has not forgot!

C. W. Jones

Millions in this world are sick, physically sick, and spiritually sick. They need our Christ; they need our medicine, surgery, and food. We, as Christians, must go; otherwise, from whom will these people have their need supplied?

Siam Goes Ahead

"We're very sorry," said the leader of the robber band apologetically; "we have no water to offer you, but we have some very nice whiskey in these containers." He picked up the long tube of hollow bamboo and shook it invitingly. "It tastes good when you're hot and thirsty."

"Christians don't drink whiskey," said the old lady. "And you'd be much better off if you didn't either."

"I dare say you're right," the chief admitted, "but we are poor men and have to take what pleasure we can get. The bandit business is bad these days. Nobody has any money." The other men murmured agreement. The old Bible woman beckoned to her porter, hanging back, frightened and suspicious, down the trail. He stepped slowly nearer, his packs of books and supplies swinging from the two ends of the carrying-pole over his shoulders. The Bible woman took a bundle of booklets from one of the packs.

"You have no water to drink," she said, "here is a Book that tells of the water of life which never fails. You do not know where your next plate of rice is coming from, but this Book tells of treasures that are everlasting. Let me read you some of these stories."

She read; and when the porter packed up again and they started on their way down the trail, his load was lighter by several Testaments bought in the middle of the Siamese jungle by interested members of a robber band.

"Say not ye, there are yet four months and then cometh the harvest. Behold I say unto you, Lift up your eyes, and look on the fields; for they are white already to harvest" (John 4:35).

What If We Reject Their Call?

If you have seen the need of the dying world, then surely, you too have heard the call "Come over and help us," as voiced in the following poems and stories. How can you reject that call?

After Fifty Years in Congo

Everywhere there is eagerness for the light. A missionary arriving late one afternoon at a little village soon forgot the weariness of the journey in the enthusiastic welcome she received. Two years had elapsed since she had visited this village. Two hundred people gathered for an afternoon service; and then through the crowds pushed a lad of thirteen years. Following him were twenty-three little children, their naked bodies clean and shining. He lined the children up, and then he said, "We have come to ask you to send us a teacher. I have taught them all I know. Please send us one."

"I have taught them all I know." Too well do these words reveal the situation. The lad of thirteen years has done his best. His village school training is not enough to make him one of the leaders of tomorrow. When will the number of teachers be adequate for the need?

"Cure Me Good"

"Cure me, senorita! Cure me good!" cries a child's pitiful voice at the nurse's elbow. Appealing black eyes in a smudgy, tear-stained face add pathos to this entreaty, while a little dog with whines and wagging tail seems to say, "Yes, senorita, cure him! Cure him good, for he's my pal." This five-year-old boy lives next door to the Baptist Clinic in Santa Ana, El Salvador. Little Ramon has watched the white-uniformed lady with the kindly face and gentle fingers soothe pain from so many aching bodies that the small boy has come to believe the nurse can cure all troubles. His stern parent, having no patience with the follies of the little boy, often beats and kicks the child until he falls bruised and helpless.

Beaten by ignorance, poverty, and superstition, thousands of folk in Latin America make their appeal to Christian missions in the words of this small boy, "Cure me. Cure me good!"

Indians in Northern Minnesota

One summer while teaching Daily Vacation Bible School, we came to the Canadian line and taught among the Indians. In one home we found that the mother had passed away in May and had left seven children. The oldest one, a girl of fourteen, was to take the place of the mother in the home. These people worshipped their ancestors, so the children went to their mother's grave regularly to pay tribute to the departed one.

We entered this home and had the joy of seeing the oldest girl make a definite decision for Christ. We taught this girl to clean the house; we also cooked a meal, the first real meal these children had had.

In the evening the father, a burly Indian, came home and began to ask us about the Way of Salvation. He knelt down voluntarily and accepted the Lord as his Savior.

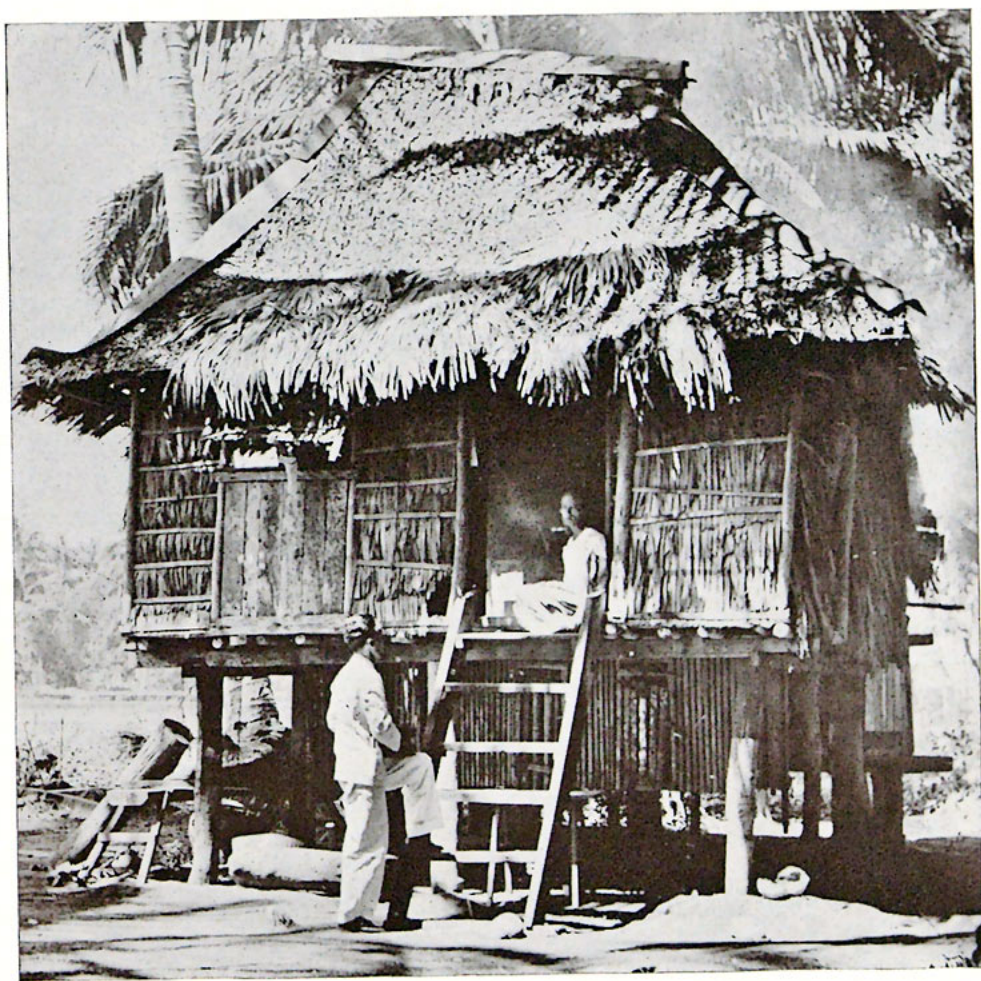
When we went to the station at the close of the school, a number of the parents and children had gathered to see us off. The father of the seven children wept and said, "I wish you had come in May so that my wife could have heard about the Lord Jesus, too."

Friend, all over this country and abroad are regions where people are crying, "Come over and help us." If you reject their call, how shall they have any hope for eternity?

What If We Neglect Our Responsibility?

Christ said, "Ye are my witnesses." Paul asks us in Romans, "How shall they believe in Him of whom they have not heard, and how shall they hear except some one tell them?" What will our answer be when we meet the One who died for them?

"If thou forbear to deliver them that are drawn unto death, and those that are ready to be slain; if thou sayest, 'Behold, we knew it not; doth not He that pondereth the heart consider it? And he that keepeth thy soul, doth not He know it? And shall not He render to every man according to his works?'" (Proverbs 24:11, 12).



A native home in the Philippine Islands

Why?

Why should I go to the heathen,
To tell them of His dying love;
To tell them that He who is risen
Is coming again from above?

He came from the mansions of glory,
He cared for me dead in my sin,
He prayed for me; then went to Calv'ry
Because I was precious to him.

Is such love not power constraining
To tell of a Savior from sin?
Of all that I am, have, or hope for,
Is there aught that's too precious for Him?

Even Unto Death

A woman of faith in the town called Nkonsamba heard the Gospel story and believed. When she confessed faith in Jesus Christ, her husband became very angry at her.

However, she remained faithful to her husband, with sorrow in her heart that her faith displeased him. She thought of Christ's words, "Whosoever loveth father or mother more than me cannot be my disciple." She joined the church and attended it faithfully for two years; then, in spite of the opposition of her husband, she was baptized. When he heard this he was angrier than before, and swore that she should not enter the meeting house again. She heeded not his words, but continued to go.

One Sunday morning, her husband called her and gave her a final warning, "Ah, woman, you shall not see the stars again if you turn your feet toward the church. She did not answer but went to her house to cook food. When the food was ready she went to a friend of her husband's and said, "Come to my house; I want to tell you something." When they were seated she set the food before him with these words:

"I have called you here that you may see my husband kill me, but not my faith. I will not deny Jesus Christ."

When she had spoken these words, she started to church. Her husband grabbed his long knife and his gun with these words, "If you pass over this gun, you shall die." When his wife paid no heed, he hastened on before her saying, "If you step over this gun your life will be spilled."

She stepped over the gun and continued her journey. When her husband saw her courage and saw that he could not frighten her from her faith, he threw his knife away and called to her thus, "Ah, my wife, I see that Christ whom you believe is true; therefore, let us both go to the meeting."

That day her husband became a Christian and after the regular time of probation he too was baptized. Her husband never ceases to thank his wife for her courage, because if she had failed then, he never would have become a Christian.

What If We Answer the Call?

We all know that to answer the call involves hardships, separations, and even persecutions. But when we think of the reward we too can say with Paul, "Who shall separate us from the love of Christ? Shall tribulation, or distress, or persecution, or famine, or nakedness, or peril, or sword?

"As it is written, for thy sake we are killed all the day long; we are counted as sheep for the slaughter.

"Nay, in all these things we are more than conquerors through him that loved us.

"For I am persuaded, that neither death, nor life, nor angels, nor principalities, nor powers, nor things present, nor things to come,

"Nor height, nor depth, nor any other creature, shall be able to separate us from the love of God, which is in Christ Jesus our Lord" (Romans 8:35-39).

"I can do all things through Christ which strengtheneth me" (Philippians 4:13).

"Holding forth the word of life; that I may rejoice in the day of Christ, that I have not run in vain, neither labored in vain" (Philippians 2:16).

"Who then is a faithful and wise servant whom his Lord hath made ruler over his household, to give them meat in due season? Blessed is that servant, whom His Lord when He cometh shall find so doing. Verily I say unto you, that he shall make him ruler over all his goods" (Matthew 24:45-47).

Afraid? Of What?

A Chinese girl who saw John W. Vinson, missionary, before he was shot, heard the bandits threatening with guns.

"Aren't you afraid?" they asked.

"No," he answered, "I am not afraid. If you shoot me I will go straight to Heaven."

Afraid? Of what?
To feel the spirit's glad release?
To pass from pain to perfect peace,
The strife and strain of life to cease?
Afraid—of that?

Afraid? Of what?
To enter into heaven's rest,
And yet to serve the Master, blest
From service good, to service best?
Afraid—of that?

Afraid? Of what?
To do by death what life would not—
Baptize with blood a stony plot
Till souls shall blossom from the spot!
Afraid—of that?

E. H. Hamilton

Velma Coffey '32

Ida Erickson '28



Wrestling Against Powers in China

Kao wanted very much to be a Christian, as her older sister had also wished. Their mother bitterly opposed her ambition, however. By the time the girls were married, their mother died. By then, Kao had a son about six years old and had almost forgotten her earlier interest. He was a very frail child, and try as they would to pacify the spirits, he grew constantly weaker.

One Sunday there came a group of Christians from the city to hold services and to encourage the few believers in this village. Kao heard the teachings again and decided that she would try the power of Christ to cure her little boy. The spirit-strings were removed from the little chap's wrists and all the paraphernalia of spirit-worship were destroyed. The Christians prayed for the boy and his parents, and from that time the little boy began to improve and in a short time was quite well. The mother and son came into the city to be baptized, and later the husband made a confession of faith.

Now the powers of darkness are multiplying their efforts to drag this family back. Probably the strongest weapon against them is isolation, for the entire community ostracizes the three Christian families in their midst. The strongest weapon in the hands of the Christian is prayer. After all, opposition is not to be feared greatly. It gives a larger opportunity for a testimony that will eventually win the hearts of the persecutors.

"East is east and west is west, but at the mercy seat of Christ, east and west are one."

"What I spent, I had;
What I kept, I lost;
What I gave, I have."

Comforters

"Ask God to give thee skill in comfort's art;
That thou mayst consecrated be,
And set apart,
Unto a life of sympathy;
For heaven is the weight of ill
In many a heart;
And Comforters are needed much
To give the Christ-like touch."

Opportunities in Home Missions

Simon and Andrew responded instantly when they were called by Christ. They did not stop to compute the cost, but willingly paid the full price. Their call made necessary the sacrifice of three most desirable features in life: their homes, their families, and their business.

Many a home missionary has given up all of these that he might preach Christ to those who are lost. A missionary's friends may enjoy the comforts of a settled home, the constant fellowship of their families, and the profits of their occupations. All of these a home missionary must, in many cases, give up so that Christ and His salvation may be proclaimed.

Recently, a missionary who went forth from this **School** to a western state had occasion to call on an old man living in a little hut by himself. When asked if he were saved, the man replied, "The last time I was spoken to about religion I drew a gun in anger." That happened many, many years before. Now at last he had been given another opportunity to accept Christ as his Saviour. A few Bible verses were quoted from memory because in the twilight there was not enough light to permit the reading of Scripture. The old man's heart softened and his stiffened knees bent in penitence to seek forgiveness for his many sins. What if the missionary had not heeded the call to bring the glad tidings to this lonely, lost soul?

A little girl in a rural community in north central Minnesota attended a Bible School where she memorized Bible verses and learned about the gift of salvation in Christ Jesus. She had had no opportunity of learning these truths before. In less than two months she was called to be with the Lord through an accidental death. What if the home missionary had not responded to the call? The certain reward for response to the call will be souls won for Jesus Christ. God says about His word: "It shall not return unto me void, but it shall accomplish that which I please."

American Indian

"If you don't stop crying, the white man will get you." Thus the little Indian boys on the Pima reservation were cautioned by their mothers, according to Esau Joseph, graduate of our Tucson Indian Training School at Escuela, Arizona. The white man did get Esau at an early age, but not with the clutches of a wild animal, as Esau had feared. He got him with the Gospel because he was a missionary. Esau watched the way he lived and preached, and said to himself, "That man has something. I want to live a life like that." He became convinced that the Gospel was the only hope for the Indian. Today he is a Christian worker among his own people and surrounding tribes. He did such splendid earnest work recently in revival services, when over six hundred made confession or reaffirmation of faith, that it was decided by the Christian Indians to have him lead the meetings next year and for the first time to do without a white minister.—Selected.

Our Graduates

It would be impossible to list accurately all the home missionaries who are graduates of our School, as it is difficult to know where to draw the line between pastors and missionaries. Indeed, all Christians are missionaries. To God, there is no home or foreign field. "The field is the world."

We will mention, therefore, only a few sections of the United States where our graduates are engaged in pioneer work: Northern Minnesota; Kentucky Mountains; Ozark Mountains; Arizona; Montana; Idaho; North and South Dakota; Michigan.

ROLL CALL

AFRICA

- *Dora Arveson, ex '38, 6800 Washington, St. Louis, Mo.; Addis Abbaba, Ethiopia—U. P. M.
 Fred C. Bort, ex '38, Shambungu Kikwit, Kwilu, Congo Belge, W. Africa—U. T. M.
 Mrs. L. J. Buyse (Daphne Thompson, '20), Rethi, Nioka, Kasenyi, Congo Belge via Mom-basa and Butiaba, B. E. Africa—A. I. M.
 Mrs. Margaret Camp (Margaret Fleming, '22), Fort Crampel, Oubangui Chari, French Equatorial Africa—B. M. M.
 Caroline Campbell, '24, Bougouni, French West Africa—G. M. U.
 Maynard Canedy, '26, Raymond Lull Home, Tangier, Morocco, N. Africa—G. M. U.
 Ida Erickson, '28, Kafumba, via Kikwit, Kwango Dist., Congo Belge, W. C. Africa—U. T. M.
 **Theresa Gustafson, ex '24, 3535 26th Ave. S., Minneapolis, Minn.—A. I. M.
 Martha Hiebert, '28, Kafumba Kikwit, Kwango Dist., Congo Belge, W. C. Africa—I. W.
 **Eva Jantz, ex '28, 4600 Mission Road, Kansas City, Kan., Mennonite Home, Bethesda Assc.
 *Lydia Jantz, '30, 296 Garfield Place, Brooklyn, N. Y.; Nigeria—S. I. M.
 William Jantz, '28, and Mrs. Jantz (Fannie Redger, '27), Kamayala, Kahemba, Kwango Dist., Congo Belge, W. C. Africa—U. T. M.
 Ida Jensen, '34, 11 Ebor Avenue, Durban, Natal, South Africa—S. A. M.
 Frank Johnson, ex '32, and Mrs. Johnson (Viola Sowles, ex '32), Ureggi via Zungeru, Nigeria, West Africa, c/o L. E. Tullar—Tullar Mission
 Signe N. Johnson, '24, 3 Derb Skat, Meknes Medina, Morocco, N. Africa—G. M. U.
 Hilda Liable, '11, Elat, Ebolowa, Cameroun, West Africa—I. W.
 *Martha Lundbeck, '31, Bougouni, via Dakar, French West Africa—G. M. U.
 **Lillian Martin, '20, c/o Gust Dahlberg, Eldora, Iowa
 *Lillian McClelland, ex '33, c/o Col. R. S. McClelland, 318 Orange, Wilmington, N. C.—U. P. M.
 Victor Nelson, '25, Mutanda Bridge, Solwezi, North Rhodesia, Africa—S. A. G. M.
 Anna Quiring, '28, Charlesville, Kasai District, Congo Belge, W. C. Africa—C. I. M.
 Ferdinand Rosenau, '20, and Mrs. Rosenau (Ina Benedict, ex '20), Ft. Sibut, Oubangui Chari, French Equatorial Africa—I. W.
 *Frank Shortridge, ex '30, Khemisset, Morocco, Norht Africa—G. M. U.
 Arloene Skiff, '32, Bougouni, via Dakar, French West Africa—G. M. U.
 **Wycliffe Smith, ex '18, California
 Carrie Swyter, '33, Pitgi, via Bida, Nigeria, West Africa—S. I. M.
 Dr. Glenn Tuttle, ex '28, Sona Bata, via Thysville, Congo Belge, W. C. Africa—A. B. F. M. S.
 Charles Whitaker, '30, and Mrs. Whitaker (Margaret Hendrickson, '29), Panzi, Kikwit sur Kwilu, Kwango, Congo Belge, W. C. Africa—U. T. M.

ALASKA

- **Lenore Robertson, '23, Morgan Memorial, 89 Shawmut Ave., Boston, Mass.

CANADA

- Jalmar Erickson, '28, and Mrs. Erickson (Ruth Genung, '27), Bayton, Manitoba—I. W.
 Alrick Olson, '24, Box 816, Fort Frances, Ontario, Canada—I. W.

CHINA

- Mrs. F. Anderson (Matilda Hagstrom, '21), Saratsi, Shansi, China—S. A. M. S.
 *Susanna Anderson, ex '18, Esplanaden 3, Vastervik, Sweden; Kaomi, Shantung, China—S. B. M.
 **Alice Brethorst, '04, Dakota Wesleyan University, Mitchell, S. D.
 *Mrs. W. F. Briscoe (Meta Kuehn), 1646 W. 11th Ave., Vancouver, B. C.; Hungtung, Shansi, China—C. I. M.
 **Ruth Campbell, '26, Virginia, Minn.—C. I. M. (Now with the Northern Gospel Mission)
 Victor Christiansen, '32, Siangyun, Yunnan, China—C. I. M.
 **Esther Hokansen, ex '08, 138¼ South Avenue 59, Los Angeles, California
 George Kraft, '34, Kiunglai, Szechuan, c/o C. I. M., West China—C. I. M.
 Edna Larson, ex '19, Suifu, Szechuan, West China—C. I. M.

*Furlough.

**Extended furlough or retired.

- **Gladys Lindholm**, '25, 1628 Van Buren, St. Paul, Minn.—C. I. M.
***Paul Lindholm**, '26, and **Mrs. Lindholm** (Clara Malbon, '27), Chicago, Illinois; South Gate, Shanghai, China—A. P. M.
Clara Nelson, '17, Box 1391, Shanghai, China—O. M. S.
****Mrs. L. Noel** (Clara Levang, '18), 4159 Forty-fourth Ave. S. W., Seattle, Wash.
Mrs. Henri F. M. Pol (Irma Day, '24), Tiny Mansions, Flat 10, 749/7, Yu Yuen Road, Shanghai, Ku, China—C. I. M.
Ruth Temple, '33, Wu Yang, Homan, China—C. I. M.
Jennie Wedicson, '20, Tsingning, Kansu, China—C. I. M.

EUROPE

- Jacques Blocher**, '30, 167 B. Rue Belliard, Paris XVIII, France
***Ione Pickering**, '33, 944 East 31st Street, Brooklyn, New York—E. C. M.

INDIA

- *Mrs. Jonas Ahlquist** (Judith Swanson, '06), 166 19th Ave., North St. Paul, Minn.; Jorhat, Assam, India—A. B. F. M. S.
Arthur Anderson, '32, and **Mrs. Anderson** (Isabell Barnett, '32), Cherial via Alir, Hyderabad, Deccan, India—I. G. M.
***William Cook**, '26, and **Mrs. Cook** (Jennie Siemens, '26), Robbinsdale, Minn.; Jorhat, Assam, India—A. B. F. M. S.
***Mrs. J. Gustafson** (Jane Olson, '16), Nandurbar, West Khandesh, via Toloda, India—S. A. M.
****Mrs. M. Hursh** (Anna Gootch, '04), Cohasset, Minn.; (Burma)
Olga Johnson, '15, Nandurbar, W. Khandesh, India—S. A. M.
Mary Laughlin, '24, Kemmendine Girls' High School, American Baptist Mission, Balasore, India—A. B. F. M. S.
Joseph Smith, '26, and **Mrs. Smith**, ex '26, Pyinmana, Burma, India—A. B. F. M. S.
Jacob Wall, deceased
Mary Wall, '12, Devarakonda, Hyderabad, Deccan, India—I. W.

ISLANDS

- Mrs. G. C. Barville** (Edith Peterson, '20), 153 Breedestroat, Curacao, Dutch West Indies—S. A. M.
Sadie Busse, '26, Cuyo, Palawan, c/o Cuyo Bible School, Philippine Islands—A. B. E. O.
Mrs. James Carder (Helen Brown, ex '23), El Ratino-Orotava, Tenerife, Canary Islands
Bernice Hahn, '28, Manila, Philippine Islands—A. B. E. O.
Mrs. William Sirag (Sylvia Cushing, '32), c/o Mr. H. Bart, Singkawang, West Borneo

JAPAN

- **Evalyn A. Camp**, '14, 20 South 11th Street, Minneapolis, Minn.
****Mrs. J. Johnson** (Ann Kludt, '22), 709 S. Dakota Avenue, Sioux Falls, S. D.
Hermon Ray, ex '28, 58 Kago Machi, Koishikawa-ku, Tokyo, Japan—B. F. M. S.

SOUTH AMERICA

- Mabel Alton**, '31, Casilla 11, Riobamba, Ecuador, South America—G. M. U.
Lettye Baker, '35, Casilla 86, Cochabamba, Bolivia, South America—B. I. M.
Ralph Blackhall, '27, Palmira, Colombia, South America—G. M. U.
Esther Carlson, ex '29, El Valle de La Pascua, Estado Guarico, Venezuela, South America—S. E. F. C.
****Jessie Carlson**, ex '24, Detroit Lakes, Minn.
Velma Coffey, '32, Cali, Colombia, South America—G. M. U.
Lydia Jacobson, '10, La Victoria, Venezuela, South America—I. W.
Marjorie Johnson, '31, El Valle de La Pascua, Estado Guarico, Venezuela, South America—S. E. F. C.
Cornelius Klaassen, '28, and **Mrs. Klaassen** (Mary Heikes, '29), Tulua Valle, Colombia, South America—G. M. U.
***Elmer W. Lange**, '20, and **Mrs. Lange** (Abbie Mayrick, ex '20), 2215 Ilion Ave., Minneapolis, Minn.
***Mrs. F. Pickering** (Evangeline Payne, '26), 2524 Territorial Rd., St. Paul, Minn.; San Jose, Chiquitos, Bolivia—I. S. A. M. U.
Alice Schleuter, '31, Casilla 11, Riobamba, Ecuador, South America—G. M. U.
William Shillingsburg, '30, and **Mrs. Shillingsburg** (Florence Wright, '32), Palmira Valle, Colombia, South America—G. M. U.
Garnet Trimble, '35, and **Mrs. Trimble** (Fern Sieger, '34), Caixa 103, Manaoas, Brazil, South America—B. M. M.



William Cook '26
Mrs. Cook (Jennie Siemens '26)
James, Mary, Joan

Sadie Busse '26

Frank Pickering
Mrs. Pickering (Evangeline Payne '26)
Wilbur

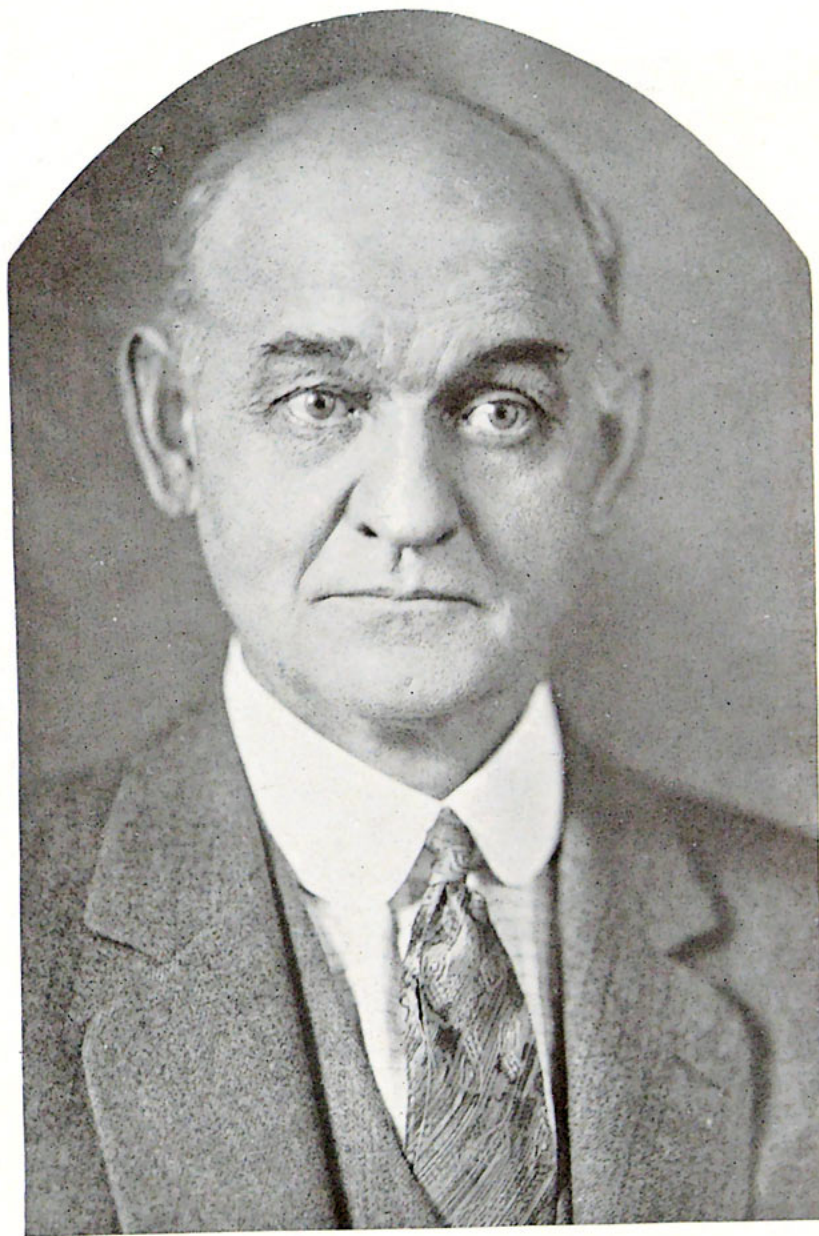
Ralph Blackhall '27
Mrs. Blackhall



MISSION BOARDS

- A. B. E. O.—Association of Baptists for Evangelism in the Orient, Inc.
- A. B. F. M.—American Baptist Foreign Missionary Society
- A. I. M.—Africa Inland Mission
- A. M. S.—African Mission Society
- A. P. M.—American Presbyterian Mission
- B. I. M.—Bolivian Indian Mission
- B. M.—Borneo Missions
- B. M. M.—Baptist Mid-Missions
- C. I. M.—China Inland Mission
- C. I. M.—Congo Inland Mission
- E. C. M.—European Christian Mission
- G. M. U.—Gospel Missionary Union
- I. G. M.—Indian General Mission
- I. S. A. M. U.—Inland South America Missionary Union
- I. W.—Independent Work
- O. M. S.—Oriental Missionary Society
- S. A. G. M.—South Africa General Mission
- S. A. M.—Scandinavian Alliance Mission
- S. A. M. S.—Swedish Alliance Mission of Sweden
- S. B. M.—Swedish Baptist Mission
- S. E. F. C.—Swedish Evangelical Free Church
- S. I. M.—Sudan Interior Mission
- U. P. M.—United Presbyterian Mission
- U. T. M.—Unevangelized Tribes Mission

I N M E M O R I A M



DR. CHARLES WILLIAM FOLEY
1863—1937

"He that doeth the will of God abideth forever" (I John 2:17).

Entered ministry in 1895 in Ohio.

Became instructor at Northwestern Bible School in 1918

Retired in 1933 because of ill health.

"A scholar and a saint"—Dr. Riley.

"No other man has helped me in my spiritual life as has Dr. Foley"—William Cook.

"Exceeding riches in God's Word and work have come to me in my fellowship with Dr. Foley"—Dr. Moyer.

THE ALUMNI ASSOCIATION

LOOKING down the corridors of time to the year 1915 we see six persons gathered around a table, forming what has become a large organization, the Alumni Association of The Northwestern Bible and Missionary Training School. This group elected as their first president, Arthur Nelson, and as their first corresponding secretary, Alma Reiber.

The first public appearance of the new organization was at Commencement in 1915 when a beautiful banquet was given in honor of the Senior Class.

It was desired that new officers should be elected every year, and since then, alumni officers have come and gone. Those who have reigned as president of this organization in the past are the following: Francis O. Peterson, '17, Carl Loken, '18, William Wilkins, '20, Arthur Nelson, '15, Alvin Carlson, '23, John R. Siemens, '24, Walter Horn, '28, and Archer Weniger, '36. Until 1929 these warriors of the cross gathered around a banquet table at Commencement to recall fond memories of Northwestern and reveal glorious adventures of service. In 1929 the date of the meeting was changed to November 18. Then again the date was changed to the last week in October in order to coincide with an annual Bible Conference in the First Baptist Church. This date marked Homecoming until 1935, when it was changed to March 22, Dr. Riley's birthday anniversary. In 1936 the name of the occasion was changed to that of President's Week and Alumni Homecoming, to be held March 22-24.

In 1937, the Alumni met on March 9-11 in conjunction with the Fortieth Anniversary of Dr. Riley's pastorate of the First Baptist Church, Minneapolis.

An association without dues would be like a duck without water, so these Alumni decided to grant to all who would join their ranks at the small fee of \$1.50 a standing membership in the Alumni Association for one year and a year's subscription to THE PILOT, the monthly publication of Northwestern.

There are two objects of the Association which take pre-eminence over all others: the desire for renewing fellowship and the issuing of the Alumni Memorial Scholarship. The aim of the Association is to keep graduates of Northwestern in contact with the School and with each other. In 1931 the Association established an Alumni Memorial Scholarship in honor of Alumni who have died in Christian service. This has been awarded to the following persons:

'32—Ralph Hill '33; '33—George Kraft '34, Carrie Swyter '34; '34—Winnifred Neubert '35, Mildred Neubert '35; '35—Harvey Moritz '36, Victor Sawatsky '36; '36—Edith Porter '37, Agnes Harder, '37; '37—Wesley Johnson '38.

The officers for 1937-38 are: Archer Weniger, '36, President; Edward Pearson, '24, Vice President; Norman Craft, '28, Recording Secretary; John Siemers, '35, Treasurer; Irene Woods, '38, Corresponding Secretary; Helene Rensch, '27, Editor.

The Homecoming dotes for 1938 were March 21-27, with Dr. H. H. Savage and Dr. James McGinlay as the principal speakers.

C O N S T I T U T I O N

Of The

ALUMNI ASSOCIATION

Of The

NORTHWESTERN BIBLE AND MISSIONARY TRAINING SCHOOL

And

THE NORTHWESTERN EVANGELICAL SEMINARY

20 South 11th Street, Minneapolis, Minnesota

Adopted August, 1937, at Medicine Lake

ARTICLE I

NAME The name of this association shall be "The Alumni Association of the Northwestern Bible and Missionary Training School and the Northwestern Evangelical Seminary of Minneapolis."

ARTICLE II

OBJECT The object of this Association shall be to promote fraternal fellowship among former students; to advance the interests of the Northwestern Bible and Missionary Training School and The Northwestern Evangelical Seminary; to aid in providing fields of work for graduates; and to coöperate in the work of the Schools.

ARTICLE III

MEMBERSHIP Membership in this Association shall be of three kinds: Active, Associate and Honorary. The **right to hold office** shall be restricted to Active members. Associate and Honorary members shall enjoy the privilege of participating in the deliberations of the Association without vote.

The following classes of persons in good Christian standing who have signed this constitution, acknowledging their approval of the same, may become members of this Association:

1. **Active Members** shall be (1) regular graduates of the Northwestern Bible School or Evangelical Seminary, and (2) those who have had two years of resident training and are actively engaged in Christian work.
2. **Associate Members** shall be those who have enrolled for at least one year in the Schools and who have been recommended by the Executive Committee of the Association.
3. **Honorary Members** shall be those who have rendered distinguished service to the Schools and who shall be admitted upon vote of the Association. The Board of Directors and Faculty members of the Schools shall be members ex-officio.

All members in arrears with dues, after being duly notified, shall be dropped from membership at the end of two years, their re-instatement depending upon payment of past dues, unless the remission of said dues shall be voted by the Executive Committee.

ARTICLE IV

OFFICERS The officers of this Association shall be: President, Vice President, Corresponding Secretary, Recording Secretary, Treasurer, and Editor. These officers shall be elected at the Annual Homecoming of the Association and shall serve for one year.

ARTICLE V

MEETINGS The Annual Homecoming shall be held in connection with the birthday of the founder of the Schools, Dr. W. B. Riley, on March twenty-second.

The second Tuesday of the Northwestern Bible School Conference at Medicine Lake shall be Alumni Day.

ARTICLE VI

EXECUTIVE COMMITTEE The officers of the Association shall act as the Executive Committee, with the power to transact all business between semi-annual meetings. A majority of this committee shall constitute a quorum.

ARTICLE VII

AUXILIARIES As an aid in furthering the interests of the Alumni Association, auxiliaries may be organized wherever there is a sufficient number of members residing to make it feasible; but not more than one auxiliary for each city and vicinity. Auxiliaries must conform in every respect to the general Association. Each auxiliary shall send at least one representative to each meeting of the Association.

ARTICLE VIII

QUORUM At any regular meeting, thirty members shall constitute a quorum.

ARTICLE IX

AMENDMENTS This constitution may be amended at any regular meeting, provided the amendment has been placed in the hands of the membership at the previous semi-annual meeting of the Association, and is passed according to Robert's Rules of Order.

BY-LAWS

I.

In order to provide for the expenses of the Association, there will be an annual fee of \$1.50 which will include a year's subscription to the **PILOT**.

II.

There shall be an auditing Committee of three members which shall audit all reports. This Committee shall be elected at the Annual Meeting.

III.

Every officer shall report his activities to the Annual Meeting of this association.

IV.

Besides performing the ordinary duties belonging to that office, the Recording Secretary shall be a repository for all literature and records of the Association. The Corresponding Secretary shall send out such promotional literature as shall be deemed necessary, expenses to be charged to the Association if not otherwise provided for.

V.

These By-Laws may be amended at any Annual Meeting of the Association. A majority vote will be sufficient to change the By-Laws.

CATALOG

Northwestern Interiors ~



A Classroom



A Boy's Room



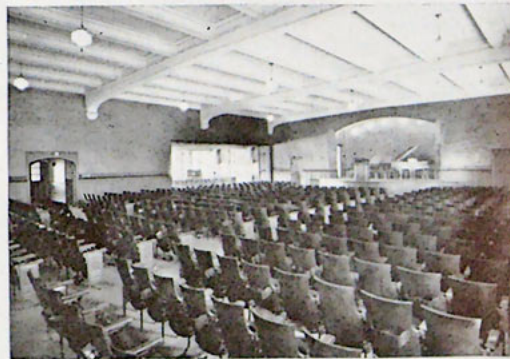
Jackson Hall Corridor



A Girl's Room



Where We Receive Our Diplomas
(taken from the Gallery)



Our Chapel Room



Dormitory Dining Room



Dormitory Parlors

DOCTRINAL STATEMENT

I. We believe in the Scriptures of the Old and New Testaments as verbally inspired of God, and inerrant in the original writings, and that they are of supreme and final authority in faith and life.

II. We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit.

III. We believe that Jesus Christ was begotten by the Holy Spirit, and born of the Virgin Mary, and is true God and true man.

IV. We believe that man was created in the image of God, that he sinned and thereby incurred not only physical death but also that spiritual death which is separation from God; and that all human beings are born with a sinful nature, and, in the case of those who reach moral responsibility, become sinners in thought, word and deed.

V. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice; and that all that believe in Him are justified on the ground of His shed blood.

VI. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and in His present life there for us, as High Priest and Advocate.

VII. We believe in "that blessed hope," the personal, premillennial and imminent return of our Lord and Savior Jesus Christ.

VIII. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God.

IX. We believe in the bodily resurrection of the just and the unjust, the everlasting felicity of the saved and the everlasting conscious punishment of the lost.



Jackson Hall

HISTORY AND GROWTH OF THE SCHOOL

God's marvelous grace has been evidenced in the progress of Northwestern.

A church that is increasing in spiritual knowledge and practice will always feel the need of Christian training for her young people. To satisfy this desire and to give young men and women a better knowledge of the Bible, Dr. Riley launched out on a new enterprise in 1902. With seven students eager to study the Word of God, the Northwestern Bible School began. Though the beginning was small, yet the faith, trust, and enthusiasm of the leaders reaped their fruits in the abundant realization of their hopes. The study of the Bible was fundamental from the start. From the beginning, the verbal, complete inspiration of the Scriptures was taught, and those who organized this school enjoyed with other earnest Bible students the faith of the imminent return of the Lord. Inter-denominational in character, aggressive in spirit, sound in doctrine, our school has kept true to the faith.

Originally classes were held in the First Baptist Church, out of whose doors went our first graduate to missionary work in Burma.

In October, 1904, articles of incorporation were approved; and in November of that same year, the school began circulating "The Bible Student and Teacher," a monthly magazine published in New York and issued simultaneously here—a worthy forerunner of "The Pilot," the thirty-two page periodical published by our school today.

A deep sense of our responsibility in proclaiming the Gospel found expression in the Bible conferences held during the summer by the faculty of the school, and developed into the Northwestern Bible School Conference now held at Medicine Lake each summer.

In August, 1905, because of the inadequacy of the First Baptist Church for class rooms, "Six South" was purchased and furnished for use. Here the entire school was housed under the same roof, the superintendent, deans, and the treasurer all using the same office—quite different from our present commodious quarters.

The growing school soon overflowed these buildings, and in 1921 it became necessary to add to the school property the three dormitories located across from Loring Park. As each need arose, God supplied the answer.

In 1922 came the greatest development in a material way. The old "parsonage" and dormitory on the corner of Harmon Place was wrecked and on that site was laid the cornerstone of our beloved Jackson Hall. As each new class treads its marble stairways, we praise God that our enrollment in recent years has grown so rapidly as to justify our present decision in limiting the number of students in the day school to five hundred. By so doing, there will be greater opportunity for personal contact between the faculty and students, and for a closer fellowship between student and student; and, by careful selection of applicants, a higher standard of scholarship may be maintained.

HOW TO REGISTER IN BIBLE SCHOOL OR SEMINARY

Upon receiving a catalog, the prospective student should fill out the application blank in the back of the catalog, and return it to the dean.

Application must be accompanied by a doctor's certificate of health, a photograph or snapshot of the applicant, and, if a high school or college graduate, a transcript of credits from previous schools.

Send the reference blanks in the catalog to the three persons you select as referees. With each reference blank be sure to inclose a stamped envelope, addressed to the Northwestern Bible School. Referees are to return the reference blank directly to the school, not to the applicant. Have your physician fill out the medical examination blank in the back of the catalog and mail it directly to the dean.

Students enrolling later than THREE WEEKS after the opening of a semester will not be given term credits.

Past experience has shown that a student, to receive the most from his course, should enroll at the opening of the fall semester in September rather than at the opening of the second term.

There is a charge of \$1.00 for late registration.

SCHOOL INFORMATION

Location and Advantages

The buildings are exceptionally well located from several points of view. The school itself is in the heart of Minneapolis—just five short blocks from the center of the business district. The Public Library is adjacent, affording ready access to any research work desired. Three minutes away are the Y. M. C. A. and the Y. W. C. A. which, at small cost, afford opportunity for abundance of recreation and exercise. One of the city's most beautiful spots is Loring Park, at the very doors of our dormitories on Harmon Place, forming a convenient campus.

Northwestern is also ideally situated to enable students to train for all phases of Christian work. Churches, Sunday-schools, hospitals, successful missions and settlement houses offer unusual openings for practical experience in many branches of Christian service.

Few cities in the land present so great an opportunity for spiritual, educational, and recreational advantages.

Holidays

The following holidays are given in the school year:

Armistice Day	November 11
Thanksgiving Vacation	November 24—27 inclusive
Christmas Vacation	December 23—January 9 inclusive
Washington's Birthday	February 22
Easter Vacation	April 1—10 inclusive
Decoration Day	May 30
Summer Vacation	June 2—September 18

Expenses

The registration fee is \$10 per semester. There is also an "incidental" fee of \$10 per semester, which includes the school publication, THE PILOT; one copy of the year book, THE SCROLL; a ticket to the Annual Banquet; the health benefit fee; employment service; post-office box; examination blanks; mimeograph paper and work; and dormitory assignment work.

SPECIAL STUDENTS enrolled in individual classes are charged at the rate of \$2 per hour, per semester, plus incidental fee of \$3.50.

NO REFUND of the registration fee is made after one week of school.

EVERY STUDENT should be prepared to spend at least \$10 a semester for books and other necessary equipment. Anyone who elects typewriting, unless he has a standard machine, must rent one through the school at \$2.00 a month. Portable typewriters cannot be used. There is no further charge for this course.

DORMITORIES: Board and room is provided at \$6.00 for double room, \$6.50 for a single room per week. Only a few single rooms are available. Because the demand for dormitory rooms exceeds our accommodations, preference will be given to early applicants.

WHAT TO BRING WITH YOU: Every student should be provided with a good English Bible, and, if possible, a small New Testament. Students in the dormitory must bring a metal-top study lamp, a dresser scarf, towels, a pillow, comforters, and blanket suitable for a spread. All bed covering should be for single beds.

Employment

It is always advisable for the student to have sufficient funds to carry him through the first semester without having to work. Outside work requires time and energy that one owes to his studies. However, for those who must earn their own way through school, the Lord has opened many fields of employment. The courses are so arranged that a high school graduate with good health and ability to apply himself can complete the prescribed course in three years. **However, if he must work more than thirty-three hours a week in outside employment, or if his health does not permit, he will be obliged to take fewer subjects per semester and thus take longer to complete the course.**

Financial Aid

Students must have sufficient funds to pay the registration fee IN ADVANCE, purchase books and take care of any expenses which may be incurred before the student is satisfactorily placed in his work. For expenses see page 82.

SCHOLARSHIPS

HAUSER MEMORIAL SCHOLARSHIP

The income from a fund of \$500, given by the family of Henry Hauser, a former trustee of the school, is awarded to the senior who has the highest grades in all subjects.

ALUMNI MEMORIAL SCHOLARSHIP

A gift of \$50 is awarded by the Alumni Association to a senior who, in addition to high grades, manifests a truly Christian character.

PILOT SCHOLARSHIP

All subscriptions are at the rate of \$1.50. Any student or prospective student who secures 40 subscriptions at that price will be given his registration fee for one semester; 80 subscriptions, his registration fee for two semesters. Any student who secures 240 subscriptions will be given his registration fee and board and room at the dormitory for one semester.

Anyone interested should write to the Deans of the School and procure a sales book for subscriptions. Inclose fifteen cents to cover cost of book.

FOLEY MEMORIAL SCHOLARSHIP

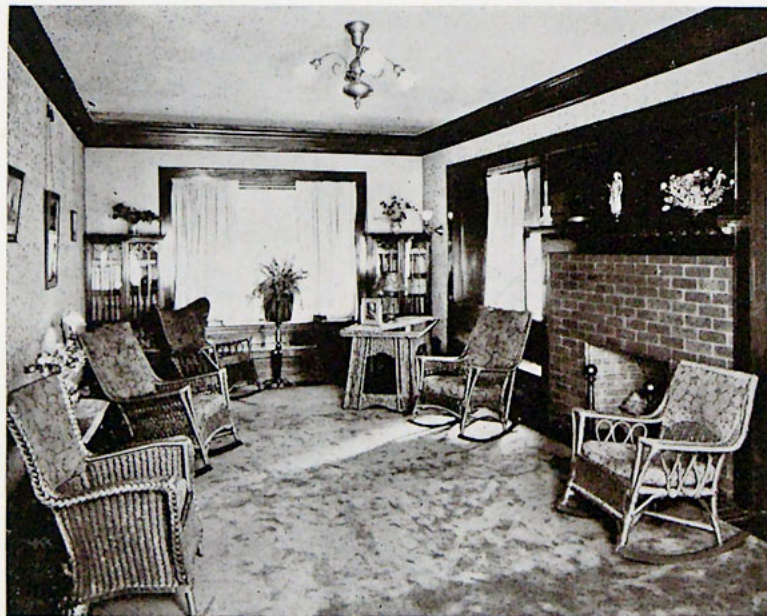
In 1938, The Alumni Association established the Foley Foundation. When a sufficient sum has been raised, the interest will be used to pay a scholarship of fifty dollars to a senior in the Northwestern Bible School who plans to enter the Evangelical Seminary. This scholarship will be awarded for the first time in 1938.

Rules of Conduct

Certain rules are provided for the government of personal conduct. All cannot be printed here. Inquiries should be addressed to the Deans.

A few are given below:

1. Students conducting evangelistic meetings cannot be absent during the last month of any semester, or during the midterm examination. Work missed during any such period must be made up by the student. Such absences are allowed to Juniors and Seniors only.
2. No student may leave the city without the consent of the Deans.
3. No student may assume outside work that conflicts with his classes and preparation.
4. Every student must attend Chapel unless excused by the Deans.
5. Credits:
 - a. In order to graduate, students must successfully complete all the subjects in the prescribed course.
 - b. No student will be awarded a diploma or given credits unless all financial obligations to the school are satisfactorily met.
 - c. Every student must be present for the Commencement Exercises or his credits will be withheld.
6. Any student who is not working for his board and room or whose permanent home is not in Minneapolis or St. Paul, **must live at the school dormitories.**
7. Young men and women are not permitted to go out together over the week-end.
8. Marriages: No student will be permitted to marry while pursuing the Training School Course without the special consent of the faculty.
9. Radios are not allowed in students' rooms.
10. No student may carry an extra subject unless he has an average of 85 in his work.



Russell Parlor

CURRICULUM

Entrance Requirements

GENERAL: Every applicant must meet the following requirements: He must be at least seventeen years of age (exceptions have been made in the case of students who have graduated from high school before the age of seventeen). He must have a satisfactory certificate of health, signed recently by a physician. An applicant must have an approved Christian character, willingness to work, to be taught, criticized and guided.

EDUCATIONAL: Because we know the Lord does call into His service those who have been denied the privileges of education, and use them in winning souls, no one who has felt the call will be refused admission because of lack of previous education. He will be given the opportunity to overcome those things which would handicap him in the Lord's work by taking the four-year course designed especially for him. However, we advise preliminary training, at least to the extent of a high school education, for every student.

All incoming high school or college graduates will be required to take an entrance examination in English. If satisfactorily passed, graduates of recognized colleges and universities will take only Senior English; high school graduates will take two years of English. Those who are not high school graduates must take four years of English. Any student who is not able to carry the work of the regular English course will be placed at the discretion of the English department.

One year's college credit in Public Speaking will exempt the student from Fundamentals of Speech.

Courses Offered

The BIBLE COURSE is primarily for those who feel called to the ministry, or for those who want a thorough working knowledge of the Bible.

The BIBLE-MISSIONARY COURSE is for those who feel led of God to offer themselves for home or foreign missionary service.

The BIBLE-MUSIC COURSE is arranged for those who feel called to serve in Christian work through the avenue of music.

The BIBLE-SECRETARIAL COURSE is for those who are preparing to be pastors' assistants and secretaries. No secretarial work will be given before the Junior year.

The EVANGELICAL TEACHERS' TRAINING COURSE is offered for those who wish to serve in the field of the Sunday School. Pre-requisite for B.R.E. degree.

The COLLEGE GRADUATE COURSE is arranged for those who enter the school as a graduate of a recognized college.

One-Year Course

The first year of every course, with the exception of the Music Course, is so arranged that the student who wishes to take but one year receives an intensive preparation in the study of the Bible and related subjects. Should a one-year student decide to continue, he can do so without loss of time or credits.

This course is a great safeguard for a young person entering a college or university, where he is likely to be subjected to erroneous teachings regarding the Word of God. It has exactly suited the need.

DESCRIPTION OF COURSES

Bible

ANALYSIS—4 hrs. a week—1st and 2nd semesters

Analysis is the unfolding of a book of the Bible in the light of its central thought and the circumstances under which it was written. The aim is to lay the foundation for Bible teaching and to develop the art of expository preaching. The student is required to do individual analytical work. Several books are covered in this course.

CHRISTIAN EVIDENCES—1 hr. a week—2nd Semester

This is the scientific proof of Christianity, in all its essential characteristics, as a divine system of truth. It considers the Being of God, the religious nature of man, the reality of the supernatural factors in human experience, the truth of the Christian Scriptures, the historic evidence of Christianity, including the proof of archeology.

EXEGESIS—3 hrs. a week—1st and 2nd Semesters

Exegesis is the interpretation and explanation of the language and thought of the Bible—a minute study of the Word of God.

HERMENEUTICS—5 hrs. a week—1st and 2nd Semesters

This is an introductory study dealing with the Bible, the Bible Student, and Bible Study Principles. The last named, which is essential for a proper understanding of the Word, includes the following principles: Dispensational, Covenant, Ethnic Division, Initiation, Discrimination, Structural, Numerical, Typology, Prophetic, etc.

PERSONAL WORK—2 hrs. a week—1st and 2nd Semesters

This subject equips the student to deal individually with the ignorant, the unconcerned, the procrastinator, those led away by false cults, or those with any possible difficulty concerning their personal salvation. The student is trained to refute false doctrine by a skillful use of the Scriptures.

POLEMICS—1 hr. a week—1st Semester

A consideration of the various cults and anti-Christian movements in the light of Biblical teaching.

SYNOPSIS—5 hrs. a week—1st and 2nd Semesters

Synopsis is a bird's-eye view of the Bible as a whole, an outline of each book, and a study of its relation to other books. This course requires the student to read through the entire Bible in one year.

DOCTRINE—5 hrs. a week—1st and 2nd Semesters

This course includes the cardinal doctrines of the Bible, studied in logical order—what the Bible teaches about God, Jesus Christ, the Holy Spirit, Angels, Man, Sin, the Church, and the Future.

Christian Education

ADOLESCENT WORK is a special course for workers with Intermediates, Senior High, and Young People. It provides for this important period the necessary training in administration, adolescent psychology, characteristics, capacities, needs of adolescents, and how to meet them.

SUNDAY SCHOOL ADMINISTRATION provides a knowledge of the most efficient methods of Sunday School management and enlargement, with Bible teaching and evangelism the great aim.

CHILD STUDY is an examination of the laws governing the growth of a personality, to provide an adequate knowledge of the physical, mental, social and spiritual characteristics of each period of life, so that a way of easy entry into each individual heart for Christ may be found and a Christian personality built.

PEDAGOGY is a study of the science of teaching, particularly as it relates to Bible teaching, emphasis being placed upon the importance of the teacher and her Christian personality and preparation for Bible teaching.

CHILDREN'S WORK is a special course for workers with children, giving special attention to Bible Story Telling, administration, child psychology, teaching methods, etc. This covers the whole field of child evangelism and Bible teaching.

DAILY VACATION BIBLE SCHOOL METHODS—1 hr. a week—1st Semester

This course covers the scope and purpose of the Vacation Bible School; the management and program of a school; object lessons; choruses, etc.

EVANGELISM—1 hr. a week—2nd Semester

A study of both the methods and message in winning men to Christ and building up the Church.

English

ENGLISH I and II—3 hrs. a week—1st and 2nd Semesters

The fundamentals of grammar, with emphasis on sentence structure and parts of speech.

ENGLISH III (AMERICAN LITERATURE)—2 hrs. a week—1st Semester

Study of life and writings of leading American writers, with emphasis on the short story and poetry.

ENGLISH IV (ENGLISH LITERATURE)—2 hrs. a week—2nd Semester

Study of life and writings of leading English writers, with special emphasis on Tennyson and Shakespeare.

ENGLISH V and VI—3 hrs. a week—1st and 2nd Semesters

Word study, written descriptive and expository composition and rhetoric.

ENGLISH VII and VIII—3 hrs. a week—1st and 2nd Semesters

An intensive review of rhetoric and grammatical principles, with special emphasis on the written page, which includes practical expression in the editing of "The Scroll," the Year Book of the school.

History

BIBLE HISTORY—2 hrs. a week—1st and 2nd Semesters

A chronological study of the historical events of Scripture, together with contemporary ancient history.

BIBLE GEOGRAPHY—1 hr. a week—1st and 2nd Semesters

Geography includes a careful study of Palestine and the territory of the eastern empires.

CHURCH HISTORY—2 hrs. a week—1st and 2nd Semesters

A synoptic view of the history of the Christian Church with an emphasis upon its interpretation and the relation which it bears to the church of today.

ORIENTALISMS—1 hr. a week—1st Semester

A study of Jewish and Oriental customs, thus revealing the full meaning of many of the parables and figures of speech in Scripture.

Missions

MISSIONS I—1 hr. a week—1st Semester

A study of missionary motives and aims, of missionary administration and of the necessary qualifications of candidates. An examination of the lives of pioneer missionaries.

MISSIONS II—1 hr. a week—2nd Semester

A study of the missionary on the field in his relation to his fellow workers, the natives and the native church. A discussion of the problems of missionary life, also its rewards. Continuation of first term study of missionary biography.

MISSIONS III—1 hr. a week—1st Semester

Comparative religions. The object of this course is to acquaint the student with the great non-Christian religions of the world, and to discover, if possible, the best methods of reaching the adherents thereof for Christ.

MISSIONS IV—1 hr. a week—2nd Semester

The history of missions. This is an historical survey of the missionary enterprise from the time of Christ to the present day.

MISSIONS V—1 hr. a week—1st Semester

Home Missions. A study of the various home missionary enterprises including work for the Negroes, Mountaineers, Jews, Mormons, Migrants, Orientals, Indians, Mexicans, European Immigrants, city dwellers and the people of Alaska and the West Indies.

MISSIONS VI—1 hr. a week—2nd Semester

A study of mission boards and typical mission fields with an emphasis on the present needs and opportunities.

Music

FUNDAMENTALS OF MUSIC—1 hr. a week—1st and 2nd Semesters

An elementary study of the "language of music." Essential to the equipment of every Christian worker, this course is required of all students, except those whose previous knowledge and study warrants exemption.

NOTATION—2 hrs. a week—1st and 2nd Semesters

A preliminary study of the basic principles upon which music is founded—rhythm, melody, and harmony, together with the notation and use of the materials studied. A pre-requisite to a further study of music.

HARMONY—2 hrs. a week—1st and 2nd Semesters

A detailed "grammar study" of music, enabling the student by grasping chord formation and progression to harmonize and construct melodies. Essential for the thoroughgoing musician.

SACRED MUSIC HISTORY—2 hrs. a week—1st Semester

A survey of the entire field from the time when "the morning stars sang together" to the present day. Includes a training in musical appreciation.

SIGHT-SINGING—2 hrs. a week—2nd semester

A practical course in the scientific reading of music, including the study of outstanding choral works.

HYMNOLOGY—1 hr. a week—1st Semester

A study of the great hymns of the past and present with their composers and authors, as well as the liturgical use of music in the church. Required of all Bible School graduates.

ELEMENTARY CONDUCTING—1 hr. a week—2nd Semester

A study of the fundamental principles of conducting and their practical application in the church. Required of all except Bible-Music majors.

ADVANCED CONDUCTING—2 hrs. a week—1st and 2nd Semesters

A comprehensive study of the art and science of conducting, training the students both in theory and application to be competent gospel musicians.

CHORAL CLUB—2 hrs. a week—1st and 2nd Semesters

A group of mixed voices chosen by the director of music to train in the correct vocal principles and ensemble singing. Auditions are held during registration week. The best in sacred choral literature is studied.

MEN'S GLEE CLUB—2 hrs. a week—1st and 2nd Semesters

A select group of male voices to be trained in choral technic.

LADIES' GLEE CLUB—2 hrs. a week—1st and 2nd Semesters

A group of treble voices chosen for ensemble training.

ORCHESTRA—2 hrs. a week—1st and 2nd Semesters

A group of instrumentalists meeting for practice and training. Outstanding classics, both sacred and secular, are studied.

CHOIR—1 hr. a week—1st and 2nd Semesters

All first-year students are enrolled in this group to be trained in choir singing. Essential vocal principles are emphasized.

Practical Christianity

CHRISTIAN LIVING—1 hr. a week—1st and 2nd Terms

A practical application of Biblical truths in daily living.

ETHICS AND IDEALS—1 hr. a week—2nd Term (Women)

A practical course dealing with a girl's problems, emphasizing her relationship to the home, with suggestions for a development of Christian womanhood.

ETIQUETTE—1 hr. a week—1st Semester

This is a course designed to aid in proper personal conduct, in home, social, business and public life.

CHURCH POLITY—1 hr. a week—2nd Semester

A study of the history, government, and doctrines of the various Protestant denominations.

JOURNALISM—1 hr. a week—1st and 2nd Semesters

The principles of writing, editing, proof-reading, the process of printing, and use of cuts are taught in connection with the publication of "The Pilot." Students are also given an opportunity for literary expression in "The Scroll," the year-book published by the senior class.

MEDICAL LECTURES—1 hr. a week—1st and 2nd Semesters

This course acquaints the student with the simple, practical principles of caring for the sick, also the prevention and treatment of common diseases. Instruction is given in nursing, first aid, hygiene and sanitation. The principles taught are, so far as possible, applicable to the varying situations which a missionary meets.

PARLIAMENTARY LAW—1 hr. a week—1st Semester

"Robert's Rules of Order" is the foundation of this course, which gives the student knowledge to intelligently conduct, or participate in, a business session.

PARLIAMENTARY PRACTICE—1 hr. a week—2nd Semester

"Robert's Rules of Order" are put into practice in mock business meetings.

PASTORAL PROBLEMS—1 hr. a week—1st Semester

This subject is intended for those who expect to become pastors or pastors' assistants. The course covers the duties and problems of the pastoral office and gives practical assistance to anyone who is called to serve in any pastoral relationship.

PRACTICAL WORK—1 hr. a week—1st and 2nd Semesters

This course combines the theory and practice of Christian work. The largest classroom of the course is the field of outside service, where the students learn by actual practice what has been taught in the lecture room.

The Practical Work course includes a weekly report hour which serves as a clinic. The students give reports of the practical work accomplished during the week, and the instructor gives helpful suggestions in dealing with individual cases.

Secretarial

BOOKKEEPING—3 hrs. a week—2nd Semester

A fundamental study of the foundation principles of bookkeeping, with the handling of simple sets of books.

SHORTHAND I—3 hrs. a week—1st Semester

A study of the shorthand vocabulary with very elementary dictation.

SHORTHAND II—3 hrs. a week—2nd Semester

A study in the writing of shorthand with advanced dictation.

SHORTHAND III—3 hrs. a week—1st Semester

Advanced dictation with special attention given to business letters and articles.

TYPEWRITING I and II—3 hrs. a week—1st and 2nd Semesters

A study in the basic principles of typewriting.

TYPEWRITING III—3 hrs. a week—1st Semester

Advanced typing with shorthand transcriptions, business forms, speed studies.

SECRETARIAL ETHICS—1 hr. a week—2nd Semester

A study in business etiquette.

Speech

ELEMENTS OF SPEECH—1 hr. a week—2nd Semester

This course includes the construction of speeches, sources of material and the elements of good platform behavior.

ADVANCED SPEECH—2 hrs. a week—1st and 2nd Semesters

The aim of this class is to study the technic of vocal expression and physical freedom. Attention is given to the reading of the Scriptures, poetry, story-telling, persuasive speaking and supplementary material.

HOMILETICS I and II (Senior)—1 hr. a week—1st and 2nd Semesters

In this course the student is given practical instruction in the preparation of sermons, gospel addresses for various occasions, and is called upon to engage in the actual practice of preaching and Bible teaching.

YEAR 1938-39

FALL OPENING 1938

The opening date for the next term will be September 19, 1938. If possible, applications should be sent to the school at least a month before the opening date, accompanied by a doctor's statement of health and certificate of vaccination, photograph of the applicant, and list of credits from other educational institutions previously attended.

For further information, for catalogs, and for application blanks, men should write to Dr. R. L. Moyer, Dean of Men, and women to Mrs. W. B. Riley, Dean of Women, 20 South Eleventh Street, Minneapolis, Minnesota.

CALENDAR

First Semester (17 Weeks)

Sept. 15-16—Registration 9 A. M. to 12 M.; 1 to 3 P. M.
Sept. 17—Registration 9 A. M. to 12 M. (Office closed Saturday afternoon.)
Sept. 19—9 A. M. Opening Praise and Prayer Service.
Sept. 20—7:45 A. M. Classes begin.
Oct. 31—Mid-term Examinations begin.
Nov. 11—Armistice Day—(Vacation).
Nov. 24-27 (Inclusive)—Thanksgiving Vacation.
Dec. 23-Jan. 9 (Inclusive)—Christmas Vacation.
Jan. 23-27—Final Examinations.

Second Semester (17 Weeks)

Jan. 26-27—Registration.
Jan. 30—7:45 A. M. Classes begin.
Feb. 22—Washington's Birthday.
March 13—Mid-term Examinations begin.
April 1-10 (Inclusive)—Spring Vacation. Easter Sunday, April 9.
April 28—Banquet in Honor of Seniors.
May 21—Baccalaureate.
May 30—Decoration Day Vacation.
May 29-June 2—Final Examinations.
June 2—Commencement.

There will be an extra fee of \$1.00 for late registrations. Any girl depending on the school for work in exchange for board and room must report not later than Monday morning, September 12, 1938. For the best opportunities report by September 5 or 6. We cannot place girls the opening week of school. Dormitory facilities are limited and varied. Preference of rooms will be given to early applicants.

THREE-YEAR BIBLE COURSE

Term One

First Year		Second Year		Third Year	
Subject	Hours per Week	Subject	Hours per Week	Subject	Hours per Week
O. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Pastoral Problems	1
Missions I	1	Advanced Speech	2	Homiletics I (Men).....	1
Etiquette	1	English V	3	Parliamentary Law	1
Orientalisms	1*	Church History	2	English VII	3
Bible History	2	Hymnology	1*	Exegesis	3
Bible Geography	1	Christian Living	1	Medical Lectures	1
Fundamentals of Music....	1	Practical Work	1	Polemics	1
Daily Vacation Bible School				Practical Work	1
Methods	1				
Choir	1				
Practical Work	1				

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Church Polity	1
Missions II	1	Advanced Speech	2	Homiletics II (Men).....	1
Elements of Speech.....	1	English VI	3	Parliamentary Pract.....	1
Bible History	2	Church History	2	English VIII	3
Bible Geography	1	Elementary Conducting....	1*	Exegesis	3
Evangelism	1*	Christian Living	1	Medical Lectures	1
Fundamentals of Music....	1	Ethics and Ideals (Women)	1	Christian Evidence	1
Choir	1	Practical Work	1	Practical Work	1
Practical Work	1				

FOUR-YEAR BIBLE COURSE

Term One

First Year		Second Year		Third Year		Fourth Year	
Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.
O. T. Synopsis....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English I	3	English III	5	English V	3	Pastoral Problems	1
Etiquette	1	(American Lit.)..	2	Hymnology	1*	Exegesis	3
Daily Vacation		Bible History.....	2	Church History	2	Medical Lectures.....	1
Bible School		Bible Geography....	1	Christian Living....	1	English VII.....	3
Methods	1	Orientalisms	1*	Practical Work....	1	Parliamentary Law	1
Personal Work	2	Advanced Speech....	2			Homiletics I (Men)	1
Fund. of Music....	1	Missions, I	1			Polemics	1
Choir	1	Practical Work....	1			Practical Work....	1
Practical Work....	1						

Term Two

N. T. Synopsis....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English II	3	English IV	5	English VI	3	Church Polity.....	1
Elements of Speech	1	(English Lit.)..	2	Element. Conduct..	1*	Exegesis	3
Personal Work....	2	Bible History	2	Church History.....	2	Medical Lectures.....	1
Fund. of Music....	1	Bible Geography....	1	Christian Living....	1	English VIII	3
Choir	1	Evangelism	1*	Ethics & Ideals		Parliament. Pract..	1
Practical Work....	1	Advanced Speech....	2	(Women)	1	Homiletics II	
		Missions II.....	1	Practical Work....	1	(Men)	1
		Practical Work....	1			Practical Work....	1

Journalism is optional. Choral Club or Orchestra may be substituted for starred courses.

THREE-YEAR BIBLE-MISSIONARY COURSE

Term One

First Year		Second Year		Third Year	
Subject	Hours per Week	Subject	Hours per Week	Subject	Hours per Week
O. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Pastoral Problems	1
Missions I	1	Advanced Speech	2	Homiletics I (Men).....	1
Etiquette	1	English V	3	Parliamentary Law	1
Orientalisms	1*	Church History	2	English VII	3
Bible History	2	Hymnology	1*	Exegesis	3
Bible Geography	1	Missions III	1	Missions V	1
Fundamentals of Music....	1	Christian Living	1	Medical Lectures	1
Daily Vacation Bible School		Practical Work	1	Polemics	1
Methods	1			Practical Work	1
Choir	1				
Practical Work	1				

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Church Polity	1
Missions II	1	Advanced Speech	2	Homiletics II (Men).....	1
Elements of Speech.....	1	English VI	3	Parliamentary Practice....	1
Bible History	2	Church History	2	English VIII	3
Bible Geography	1	Elementary Conducting....	1*	Exegesis	3
Evangelism	1*	Missions IV	1	Missions VI	1
Fundamentals of Music....	1	Christian Living	1	Medical Lectures	1
Choir	1	Ethics & Ideals (Women)..	1	Christian Evidence	1
Practical Work	1	Practical Work	1	Practical Work	1

FOUR-YEAR BIBLE-MISSIONARY COURSE

Term One

First Year		Second Year		Third Year		Fourth Year	
Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.
O. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English I	3	English III	5	English V	3	Pastoral Problems. 1	
Etiquette	1	(American Lit.)..	2	Hymnology	1*	Exegesis	3
Daily Vacation Bible School		Bible History	2	Church History.....	2	Medical Lectures..	1
Methods	1	Bible Geography... 1		Missions III	1	English VII	3
Personal Work.....	2	Orientalisms	1*	Christian Living... 1		Parliamentary Law 1	
Fund. of Music....	1	Advanced Speech.. 2		Practical Work....	1	Homiletics I (Men).....	1
Choir	1	Missions I	1			Missions V	1
Practical Work....	1	Practical Work....	1			Practical Work....	1

Term Two

N. T. Synopsis....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English II	3	English IV	5	English VI	3	Church Polity ...	1
Elements of Speech 1		(English Lit.)... 2		Element. Conduct..	1	Exegesis	3
Personal Work....	2	Bible History	2	Church History... 2		Medical Lectures..	1
Fund. of Music....	1	Bible Geography... 1		Missions IV	1	English VIII.....	3
Choir	1	Advanced Speech.. 2		Christian Living... 1		Parliamentary Prac.	1
Practical Work....	1	Evangelism	1*	Ethics & Ideals (Women).....	1	Homiletics II (Men).....	1
		Missions II	1	Practical Work....	1	Missions VI	1
		Practical Work....	1			Practical Work....	1

Journalism is optional. Choral Club or Orchestra may be substituted for starred courses.

THREE-YEAR BIBLE-SECRETARIAL COURSE

Term One

First Year		Second Year		Third Year	
Subject	Hours per Week			Subject	Hours per Week
O. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work.....	2	Analysis	4	English VII	3
Mission I.....	1	Hymnology	1*	Pastoral Problems	1
Etiquette	1	Shorthand I	3	Parliamentary Law	1
Orientalisms	1*	Typewriting	3	Medical Lectures	1
Bible History	2	English V	3	Shorthand III	3
Bible Geography.....	1	Christian Living	1	Typewriting	3
Fundamentals of Music.....	1	Practical Work	1	Practical Work	1
Daily Vacation Bible School					
Methods	1				
Choir	1				
Practical Work.....	1				

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	English VIII	3
Missions II	1	Elementary Conducting.....	1*	Church Polity	1
Elements of Speech.....	1	Shorthand II	3	Parliamentary Practice.....	1
Bible History	2	Typewriting	3	Medical Lectures	1
Bible Geography	1	English VI	3	Bookkeeping	3
Evangelism	1*	Christian Living	1	Secretarial Ethics	1
Fundamentals of Music.....	1	Ethics and Ideals (Women) ..	1	Practical Work	1
Choir	1	Practical Work	1		
Practical Work	1				

FOUR-YEAR BIBLE-SECRETARIAL COURSE

Term One

First Year		Second Year		Third Year		Fourth Year	
Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.
O. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English I	3	English III	2	English V	3	English VII	3
Etiquette	1	(American Lit.)	2	Shorthand I	3	Shorthand III	3
Daily Vacation		Bible History	2	Typewriting	3	Typewriting	3
Bible School		Bible Geography	1	Hymnology	1*	Pastoral Problems	1
Methods	1	Orientalisms	1*	Christian Living.....	1	Parliamentary Law	1
Personal Work.....	2	Advanced Speech.....	2	Practical Work.....	1	Medical Lectures.....	1
Fund. of Music.....	1	Missions I	1			Practical Work.....	1
Choir	1	Practical Work.....	1				
Practical Work.....	1						

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English II	3	English IV	2	English VI	3	English VIII	3
Elements of Speech	1	(English Lit.).....	2	Shorthand II	3	Bookkeeping	3
Personal Work	2	Bible History	2	Typewriting	3	Secretarial Ethics.....	1
Fund. of Music.....	1	Bible Geography.....	1	Elementary Cond.....	1*	Church Polity	1
Choir	1	Evangelism	1*	Christian Living.....	1	Parliamentary Prac.....	1
Practical Work.....	1	Advanced Speech.....	2	Ethics & Ideals	1	Medical Lectures.....	1
		Missions II	1	(Women)	1	Practical Work.....	1
		Practical Work.....	1	Practical Work.....	1		

NO PORTABLE TYPEWRITERS MAY BE USED. Journalism is optional. Choral Club or Orchestra may be substituted for starred courses. This course does not lead to any seminary degree.

THREE-YEAR BIBLE-MUSIC COURSE

Term One

First Year		Second Year		Third Year	
Subject	Hours per Week	Subject	Hours per Week	Subject	Hours per Week
O. T. Synopsis.....	5	Hermeneutics	5	Doctrine	1
Personal Work	2	Analysis	4	Pastoral Problems	1
Missions I	1	Advanced Speech	2	English VII	3
Etiquette	1	Music History	2	Conducting I	2
Orientalisms	1*	Notation	2	Hymnology	1
Bible History	2	English V	3	Harmony	2
Bible Geography	1	One elective:		Exegesis	3
Fundamentals of Music....	1	Choral Club		Practical Work	1
Daily Vacation Bible School		Glee Club			
Methods	1	Orchestra			
Choir	1	Private lessons			
Practical Work	1	Christian Living	1		
		Practical Work	1		

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Church Polity	1
Missions II	1	Advanced Speech	2	English VIII	3
Elements of Speech.....	2	Notation	2	Conducting II	2
Evangelism	1*	Sight-Singing	2	Hymnology	1
Bible History	2	English VI	3	Harmony	2
Bible Geography	1	One elective:		Exegesis	3
Fundamentals of Music....	1	Choral Club		Practical Work	1
Choir	1	Glee Club			
Practical Work	1	Orchestra			
		Private lessons			
		Christian Living	1		
		Ethics & Ideals (Women)..	1		
		Practical Work	1		

FOUR-YEAR BIBLE-MUSIC COURSE

Term One

First Year		Second Year		Third Year		Fourth Year	
Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.
O. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English I	3	English III		English V	3	Pastoral Problems. 1	
Etiquette	1	(American Lit.)..	2	Music History	2	English VII	3
Daily Vacation Bible School		Bible History.....	2	Notation	2	Conducting I.....	2
Methods	1	Bible Geography....	1	One elective:		Hymnology	1
Personal Work.....	2	Orientalisms	1*	Choral Club		Harmony	2
Fund. of Music....	1	Advanced Speech..	2	Glee Club		Exegesis	3
Choir	1	Missions I	1	Orchestra		Practical Work....	1
Practical Work....	1	Practical Work....	1	Private lessons			
				Christian Living... 1			
				Practical Work.... 1			

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English II	3	English IV		English VI	3	Church Polity	1
Elements of Speech 1		(English Lit.)..	2	Notation	2	English VIII.....	3
Personal Work.....	2	Bible History	2	Sight-Singing	2	Conducting II.....	2
Fund. of Music....	1	Bible Geography....	1	One elective:		Hymnology	1
Choir	1	Evangelism	1*	Choral Club		Harmony	2
Practical Work....	1	Advanced Speech..	2	Glee Club		Exegesis	3
		Missions II	1	Orchestra		Practical Work....	1
		Practical Work....	1	Private lessons			
				Christian Living... 1			
				Ethics & Ideals			
				(Women)	1		
				Practical Work....	1		

Journalism is optional. Choral Club or Orchestra may be substituted for starred courses. This course does not lead to a Seminary degree.

THREE-YEAR EVANGELICAL TEACHER TRAINING COURSE

Term One

First Year		Second Year		Third Year	
Subject	Hours per Week	Subject	Hours per Week	Subject	Hours per Week
O. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Pastoral Problems.....	1
Missions I	1	Advanced Speech	2	Parliamentary Law	1
Etiquette	1	English V	3	English VII	3
Orientalisms	1*	Church History	2	Exegesis	3
Bible History	2	Hymnology	1*	Pedagogy	1
Bible Geography.....	1	Christian Living	1	Sunday School Admin.....	1
Fundamentals of Music...	1	Practical Work	1	Homiletics I (Men).....	1
Daily Vacation Bible School				Polemics	1
Methods	1			Practical Work	1
Choir	1				
Practical Work	1				

Term Two

N. T. Synopsis.....	5	Hermeneutics	5	Doctrine	5
Personal Work	2	Analysis	4	Church Polity	1
Missions II	1	Advanced Speech	2	Parliamentary Practice....	1
Elements of Speech.....	1	English VI	3	English VIII	3
Bible History	2	Church History	2	Exegesis	3
Bible Geography.....	1	Elementary Conducting.....	1*	Children's Work, or Adoles-	
Evangelism	1*	Child Study	1	cent Work	2
Fundamentals of Music...	1	Christian Living	1	Christian Evidence	1
Choir	1	Ethics & Ideals (Women)...	1	Homiletics II (Men).....	1
Practical Work	1	Practical Work	1	Practical Work	1

FOUR-YEAR EVANGELICAL TEACHER TRAINING COURSE

Term One

First Year		Second Year		Third Year		Fourth Year	
Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.	Subject	Hrs. per Wk.
O. T. Synopsis.....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English I	3	English III	5	English V	3	Pastoral Problems. 1	
Etiquette	1	(American Lit.).. 2		Hymnology	1*	Exegesis	3
Daily Vacation Bible School		Bible History	2	Church History.....	2	English VII	3
Methods	1	Bible Geography....	1	Christian Living....	1	Parliamentary Law 1	
Personal Work.....	2	Orientalisms	1*	Practical Work....	1	Pedagogy	1
Fund. of Music.....	1	Advanced Speech.. 2				S. S. Administra-	
Choir	1	Missions I	1			tion	1
Practical Work....	1	Practical Work....	1			Polemics	1
						Homiletics I	
						(Men)	1
						Practical Work....	1

Term Two

N. T. Synopsis....	5	Hermeneutics	5	Analysis	4	Doctrine	5
English II	3	English IV	5	English VI	3	Church Polity.....	1
Elements of Speech 1		(English Lit.)... 2		Element. Conduct.. 1*		Exegesis	3
Personal Work....	2	Bible History	2	Church History....	2	Parliament. Pract. 1	
Fund. of Music....	1	Bible Geography....	1	Child Study.....	1	English VIII.....	3
Choir	1	Evangelism	1*	Christian Living.. 1		Children's Work, or	
Practical Work....	1	Advanced Speech.. 2		Ethics & Ideals		Adolescent Work 2	
		Missions II	1	(Women)	1	Homiletics II	
		Practical Work....	1	Practical Work....	1	(Men)	1
						Christian Evidence. 1	
						Practical Work....	1

Journalism is optional. Choral Club or Orchestra may be substituted for starred courses. This course leads to a Evangelical Teacher Training Diploma. Prerequisite for B.R.E. degree.

COLLEGE GRADUATE BIBLE COURSE

Term One

First Year (Junior)

Subject	Hours per Week
O. T. Synopsis.....	5
Hermeneutics	5
Orientalisms	1
Personal Work	2
Missions I	1
Church History	2
Hymnology	1*
Daily Vacation Bible School Methods.....	1
Christian Living	1
Practical Work	1

Second Year (Senior)

Subject	Hours per Week
Doctrine	5
Analysis	4
Exegesis	3
English VII	3
Parliamentary Law	1
Homiletics (Men)	1
Pastoral Problems	1
Polemics	1
Practical Work	1

Term Two

N. T. Synopsis.....	5
Hermeneutics	5
Personal Work	2
Missions II	1
Church History	2
Element. Conducting	1*
Christian Living	1
Ethics & Ideals (Women).....	1
Practical Work	1

Doctrine	5
Analysis	4
Exegesis	3
English VIII	3
Parliamentary Practice	1
Homiletics (Men)	1
Church Polity	1
Christian Evidence	1
Practical Work	1

Journalism is optional. Choral Club or Orchestra may be substituted for starred courses.

HOW TO REACH THE NORTHWESTERN BIBLE SCHOOL

The Northwestern Bible School is not more than a mile from any Minneapolis railway station, and only five blocks from the bus depot. The easiest method is to take a taxi (cost not more than 50c) and ask the driver to take you to 20 South 11th Street (if you wish to go to the administrative offices between 7:30 a. m. and 4 p. m.) or to 1423 Harmon Place (if you desire to go to the dormitories after 4 p. m.). Any "Harriet" street car traveling south on Hennepin Avenue goes within a block of either offices or dormitory. (The "Travelers' Aid" or any policeman can give any further information desired.)

S E M I N A R Y

Requirements

TH.G.

The degree of Graduate of Theology will be conferred upon students who are high school graduates and have accomplished the prescribed course in the Northwestern Bible School, including the first year in the Graduate School of Theology.

Students who are not high school graduates may receive this degree provided they maintain an average of 85 throughout their entire course and have the approval of the faculty.

TH.B. or B.R.E.

The degrees of Bachelor of Theology or Bachelor of Religious Education will be conferred upon those high school graduates who, in addition to the Bible Training School course or its equivalent, have added the second year in the Graduate School of Theology.

A pre-requisite for the B.R.E. degree will be the Evangelical Teachers' Training Course in the Bible School. A satisfactory thesis will be required for both degrees.

TH.M. or M.R.E.

The degree of Master of Theology is conferred on those who bring to us from a recognized college an A.B. degree or its equivalent, and who accomplish three years in the Graduate School of Theology. A satisfactory thesis will be required for this degree.

TH.D.

For the degree of Doctor of Theology the student must bring an A.B. degree from a recognized college, with a TH.M. degree from the Northwestern Evangelical Seminary or its equivalent, and must have one year of additional theological study in a course to be prescribed for winning this degree. A satisfactory thesis of not less than ten thousand words will also be required for this degree.

At least one year of required work must be done in the Northwestern Evangelical Seminary in order to get any degree. (This refers to students coming to us from other accredited colleges or seminaries.)

Fees

There will be a registration fee of \$20.00 a semester for Seminary students. The Seminary year is divided into two semesters; the first semester is from the middle of September to the first of February, the second semester from February first to June first.

There is a fee of \$5 for graduation from any of the degree courses.

Women Students

The Evangelical Seminary is not primarily intended for women students, as we hold that the primary product of the seminary is the pastor, and find no women pastors mentioned in the New Testament; and it is not our purpose to prepare women for that particular office. But, we do recognize the fact that as missionaries, effective witnesses to the Truth as revealed in the Word, and particularly as the wives of pastor-husbands, such an education would contribute greatly, both to their pleasure and effectiveness in the Lord's service; so we admit them on equal terms to the Seminary course. We shall strive in electives to have them equip themselves in such a way as to best fill those life positions that are likely to fall to their lot.

DESCRIPTION OF COURSES

Bible

SYSTEMATIC THEOLOGY—5 hrs. a week—1st and 2nd Semester

A study of Strong's Systematic Theology.

APOLOGETICS—2 hrs. a week—2nd Semester

A system of defense of all the points of Christian doctrine against an actual assault. We note the present day attacks upon Christianity, and also the errors of the modernism of this present day.

PROPHECY—2 hrs. a week—1st Semester

A study of predictive Scripture relating to future events.

SCRIPTURAL INTERPRETATION—2 hrs. a week—1st Semester; 3 hrs. a week—2nd Semester

This course includes the correct interpretation of many difficult passages which have been subject both to misinterpretation and misapplication.

Christian Education

CHRISTIAN ETHICS—1 hr. a week—1st Semester

Ethics is the study of man with reference to his character and conduct. Christian Ethics sets before him the most perfect ideal of character and the highest standard of conduct. This ideal and standard are urged as the proper accomplishments of life and the logical issue of the Christian faith. The triumph of the Gospel depends not alone on the witness of the Spirit, but also on the consistent ethical lives lived by its human representatives. This subject is thus seen to be an important part of a theological course.

CHRISTIAN PHILOSOPHY—1 hr. a week—1st Semester

This discipline deals with the religious nature of man and considers how he came by his religion. It endeavors also to furnish a true standard by which the ethnic faiths may be judged and the supreme value of Christianity may be estimated. The position frankly taken is that God revealed Himself to man in the beginning of human history. The various religions constitute interpretations, modifications or perversions of that revelation. The incarnate Son of God is presented as the only sufficient and satisfactory answer to the insistent questions of the human mind concerning God, life, sin, suffering, death, and eternity.

CHRISTIAN PSYCHOLOGY—1 hr. a week—2nd Semester

The science of the human mind and its varied activities and relations in the light of Scriptures. Built upon Christian truth, human speculation and philosophy is avoided.

CHRISTIAN SOCIOLOGY—1 hr. a week—2nd Semester

This course brings into view the complicated social and economic life of the present day with its network of problems. The principles laid down by Jesus are brought to bear as the only satisfactory solution of these problems. Jesus Himself is presented as the perfect Exemplar of His teaching and the sufficient proof that His principles will work in practice.

RELIGIOUS EDUCATION—2 hrs. a week—1st and 2nd Semesters

This course includes a study of teaching methods, the psychology of each age group, Sunday School administration, and a survey of all phases of the educational work of the church.

History

ARCHEOLOGY—2 hrs. a week—2nd Semester

This is a course dealing with archeological research in Bible lands. The earlier and the most recent discoveries of the spade are considered as to their bearing on the historical accuracy of the Scriptures. A most helpful course in strengthening one's faith in the truth of the Bible.

BIBLE INTRODUCTION—2 hrs. a week—1st Semester

A study of the ancestry of the English Bible from the ancient manuscripts and versions to the American Standard Version and Modern translations.

CHRISTIANITY IN THE MODERN WORLD—2 hrs. a week—1st and 2nd Terms

Humanism; Beginning of Protestant Reformation; Doctrine and achievements of Luther, Zwingli, and Calvin; Protestantism spreading under influence of national and political forces; The Counter-Reformation; Religious wars; Modern denominationalism and the great missionary movements.

Language

GREEK I—4 hrs. a week—1st Semester

New Testament Greek Grammar—careful study of syntax and grammatical constructions, together with shades of meanings derived thereby.

GREEK II—4 hrs. a week—2nd Semester

Completion of New Testament Greek Grammar.

GREEK III—3 hrs. a week—1st Semester

Introduction to the Greek New Testament with preliminary reading, in preparation for exegesis.

GREEK IV—3 hrs. a week—2nd Semester

Exegesis of the Greek New Testament, extracting the deeper meaning from the original roots.

GREEK V—3 hrs. a week—1st Semester

Continuation of exegesis.

GREEK VI—3 hrs. a week—2nd Semester

Continuation of exegesis.

HEBREW I and II—4 hrs. a week—1st and 2nd Semesters

Hebrew Grammar. An intensive study.

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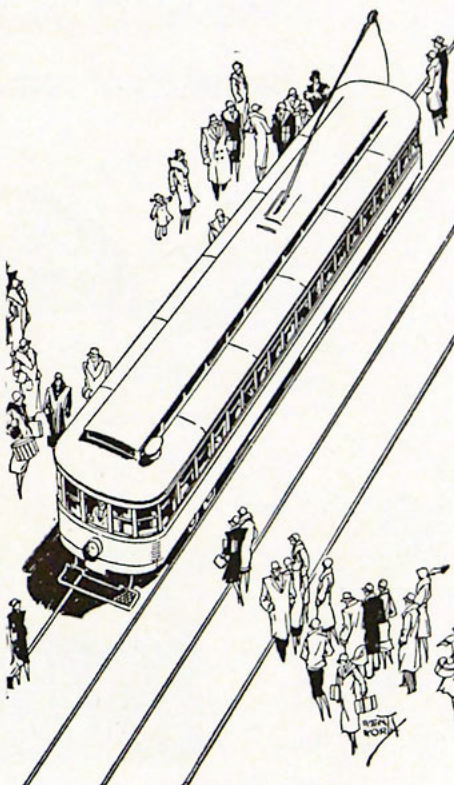
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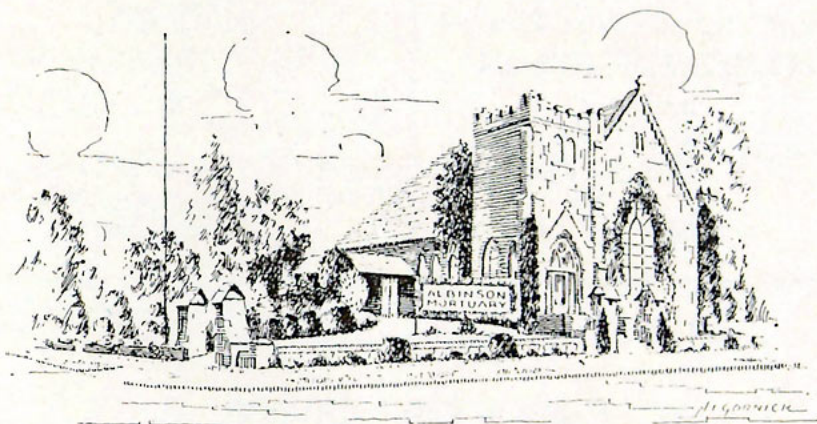
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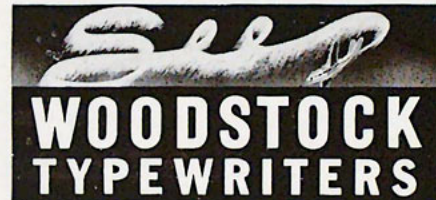
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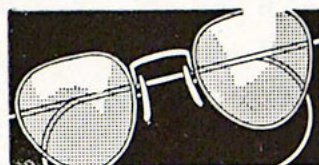
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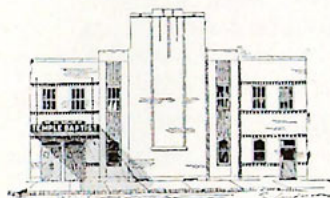
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